



Year 4 Newsletter

Autumn 1—2026/2027



Notices and Reminders

Remember to bring in the following daily please:

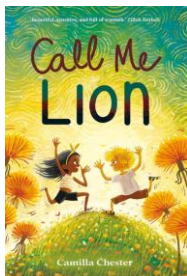
- Water bottle
- Reading book and diary

Also remember:

- Swimming kit on Tuesdays (15th September to 13th October)
- Come to school dressed in your PE kit on your PE day: **Friday (when there isn't swimming that week)**

Reading

This half term, children will start reading *Call Me Lion*, which is an insightful book that sensitively explores selective mutism through focussing on the friendship of two young children who bond through a love of dancing. They will continue to develop their reading fluency alongside building comprehension skills such as retrieval and inference.



Writing

In writing this half term, the children will be learning about different aspects of grammar. They will use these aspects of grammar to create exciting narratives in shared writes and in their own independent writing - including writing their very own journey tale.



Key dates

14th September – clubs start
Swimming lessons every Tuesday
(15th September to 3rd November)
17th September - meet the teacher
(straight after school)
22nd September @7pm – Parent
talk online about 'Smartphone free
childhood' (details to follow)
30th September – school photos
9th October - Harvest assembly
10th October – KS2 Cross Country
13th October - Parents' evening
15th October – Parents' evening
19th – 30th October - Half-term
13th November – Children in Need
10th December – Sponsored
reindeer run for Phyllis Tuckwell
18th December - End of term

Maths

This half term primarily focuses on developing the children's understanding of place value, such as recognising the value of each digit within a four-digit number. This includes using visuals such as dienes and counters to understand exchanging – how 10 tens can be exchanged into 1 hundred, etc.



Science

This half term in science, the children will be learning about different ways in which they can classify organisms (plants and animals), such as vertebrates and invertebrates, physical features and behavioural features. They will also be learning about the impact that natural and human activities can have on different habitats.



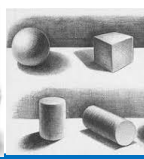
History

This half term in history, the children will be learning about Ancient Greece. The children will be looking at Greek life and achievements, including the achievements of Alexander the Great, the Olympics and different Greek gods and goddesses. This will conclude in thinking about Ancient Greek culture.



Art

This half term in art, the children will be learning about perspective and how to create this in their art, using vanishing points and using shadows to show depth. The unit is linked to Impressionism, with a focus on Claude Monet, who drew caricatures as a young artist.



PE

This half term in PE, the children will be focussing on the invasion game of football. The children will be further developing their skills with a focus on dribbling, evading/outwitting an opponent, striking for accuracy and power, creating a passing channel and defending a goal. This will all culminate in a friendly match, putting these techniques together.



RE

This half term in RE, the children will be learning about pilgrimages; what they are, their purpose and their significance to different religions. The children will explore different holy sites across the world from the UK to Israel, India, Italy and France, which will help with their geography skills too! This includes delving into Christianity, Islam, Judaism and Hinduism and exploring the different aspects of their holy journeys.



PSHE

This half term in PSHE, the children will be looking at what their strengths, skills and areas of interests are. They will learn about self-esteem and some techniques that can improve this. They will then consider the impact that the media can have on their self-esteem and will also be setting long and short-term goals (and thinking about how to achieve them).



French

This half term in French, the children will be learning how to correctly pronounce their name, numbers up to 20, where they live and their nationality. This will include appropriate questions and answers which they will be able to recognise and answer with increasing accuracy.



Suggested books for reading

