



# Nursery Newsletter

## Autumn 2—2025/2026



### Notices and Reminders

Don't forget to upload any achievements onto Tapestry.

Please upload any celebrations you have experienced as a family for us to share in circle times.

Please speak to a member of the nursery team if you are unable to access Tapestry.



### Communication and Language

We will be supporting your child's understanding of questions and how to answer these. To widen their vocabulary and continue developing listening and attention our circle times will be based on high quality texts and themes. This term our theme is *My Colourful World*. Children will share their family celebrations such as birthdays, Christmas and Diwali. Adults will act as play partners during child led learning, modelling language and asking questions.



### Physical Development

This half term there will be a priority on developing the children's fundamental movement skills, which include balancing, running, changing direction, jumping, hopping and travelling. Children will develop gross motor skills through a range of activities. They will continue to develop their fine motor skills with one handed tools and equipment and to begin to develop their pencil grip.



### Key dates

Inset day – Monday 3<sup>rd</sup> November

Anti bullying day – Odd Socks  
Monday 10<sup>th</sup> November

Children in Need –  
Friday 14<sup>th</sup> November

Bernardos coffee morning –  
Friday 5<sup>th</sup> December

Christmas jumper day –  
Thursday 11<sup>th</sup> December

Reindeer Run – Thursday 11<sup>th</sup>  
December

End of Term – Friday 19<sup>th</sup> December

Inset day – Monday 5<sup>th</sup> January

### Personal, Social and Emotional Development

The children have settled well into their new environment and are beginning to form positive relationships with staff and other children. The children will continue to explore their emotions and self-regulation. As the children continue to strengthen friendships, they will be supported in managing turn taking and sharing resources.





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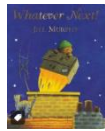
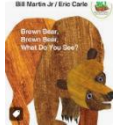
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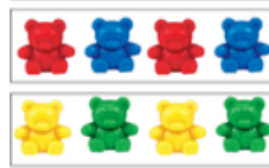
## Literacy

The core books explore our colourful world. The children will be joining in with repeated phrases, answering questions about the story and recalling main events. The children's understanding will be developed through story maps and drama. They will be learning new vocabulary through our play and enjoying lots of stories and rhymes together. The children will be developing their book handling skills and beginning to understand that print conveys meaning.



## Mathematics

The children will continue to practise sorting and classifying objects by size and colour and then start to use this knowledge to follow a simple repeating pattern. The children will also be learning to count out small groups of objects, making sure they say one number name for each item in order. The children will learn that the last number reached tells you the total in the set (cardinal principle).



## Understanding the World

Our theme explores families and celebrations. The children will be sharing family experiences both past and present. They will learn about family celebrations and events celebrated by different groups of people. Their pretend play will imitate everyday actions and events from their own family and cultural background. They will continue their exploration of seasons and how the weather and environment changes as we approach winter. The children will continue to use hands on experiences and use their senses to talk about the differences and changes they notice.



## Expressive Arts and Design

The children will continue to develop their understanding of colour mixing through paint activities. They will learn how to include details on their drawings as well as how to create closed shapes with lines. Through our topic, the children will have opportunities to develop their imagination further, with pretend play and multi-sensory expression. As Christmas approaches, they will learn new songs and share their likes and dislikes about different pieces of music.



## How to help at home

- Go on a winter walk and play 'I Spy' or 'I Hear', notice patterns, compare them to autumn, collect objects and compare them.
- Notice familiar signs and logos. Notice that print has meaning.
- Talk about what happens during the winter months e.g., Christmas/New Year. What celebrations do you celebrate as a family?
- Talk about what animals do in the winter months? What animals live in cold places?
- Sing winter themed songs e.g., 5 Little Snowmen and I'm a Little Snowman



## Suggested books for reading

