



# Year 1 Newsletter

## Autumn 2—2025/2026



### Notices and Reminders

Remember to bring in the following daily please:

- Water bottle
- Reading book and diary

Also remember:

- Come to school dressed in your PE kit on your PE day

### Key dates

Inset day – Monday 3<sup>rd</sup> November

Anti bullying day – Odd Socks –  
Monday 10<sup>th</sup> November

Children in Need – Friday 14<sup>th</sup> November

Bernardos coffee morning –  
Friday 5<sup>th</sup> December

Christmas jumper day –  
Thursday 11<sup>th</sup> December

Christmas Dinner –  
Thursday 11<sup>th</sup> December

Reindeer run – Thursday 11<sup>th</sup> December

End of Term – Friday 19<sup>th</sup> December

Inset Day – Monday 5<sup>th</sup> January

### Phonics

In phonics the children will be learning these Phase 5 sounds:

/or/ <au>, /ee/ <ey>, /ai/ <a-e>, /ee/ <e-e>, /igh/ <l-e>, /oa/ <o-e>, /oo/ /y+oo/ <u-e>, /s/ <c>, /ee/ <y>, and /or/ <al>.

They are learning to read the harder to read and spell words: please, once, any, many, again, who, whole, where, two.

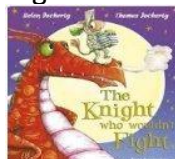


### Writing

This half term in writing the children will be learning some stories by heart. They will then write them using their phonic knowledge before undertaking some simple editing.

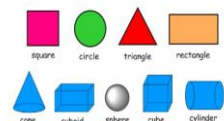
The texts the children will learn are:

- Supertato
- The Knight Who Wouldn't Fight



### Maths

This half term the children will continue to learn strategies for addition and subtraction. They will use resources such as counters, tens frames and part-whole models to support. The children will also learn how to recognise, name and sort 2D and 3D shapes. They will use this knowledge to help them with identifying and creating their own patterns.



## Science



This half term the children will be exploring different materials and comparing their properties. They will use terminology such as transparent, opaque, hard, soft, rigid and flexible. The children will carry out an investigation about absorption. They will then use their knowledge about the properties of materials to design a new sleigh for Father Christmas, giving scientific reasons for their choices.

## Geography

This half term the children will be exploring the big question 'What are the world's continents and oceans?' The children will learn the names of the seven continents and five oceans, before identifying them on maps, globes and atlases. They will explore some features of each continent and learn how to identify their surrounding oceans.



## DT

This half term the children will be making fruit smoothies. They will start by learning all about fruits and vegetables, including how they grow. They will then learn how to prepare fruit safely, whilst having the opportunity to taste a variety of fruit before using a recipe to make their own fruit smoothies.



## PE

This half term the children will be dancing their way through PE! They will be learning how to travel safely from one place to another, jumping and balancing. They will then be learning dance sequences using a series of movements to some amazing songs!



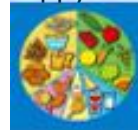
## Computing

This term the children will be learning how to use technology responsibly. They will identify different types of information technology and learn how these can help them. In the lessons the children will use iPads, exploring how to open/close tabs and how to type.



## PSHE

The children will be learning how to stay healthy this half term. They will be looking at what a healthy diet is and sorting healthy and less healthy foods. They will then be thinking about how to keep their bodies and minds healthy. They will be focusing on things they can do to help their minds stay happy and healthy.



## Homework

- 5 reads a week (new reading books will be handed out in week 4 as per our Essential Letters and Sounds phonics reading scheme's requirement)
- Practise of number bonds to ten each week (alternating a paper-based task one week and online the next)
- One task (or more) each half term from the home learning sheet sent out for your year group

## Suggested books for reading

