



Year 6 Newsletter

Autumn 2—2025/2026



Notices and Reminders

Remember to bring in the following daily please:

- Water bottle
- Reading book and diary

Also remember:

- Come to school dressed in your PE kit on your PE day
- Remember to complete at least five reads a week at home
 - Other home learning set by your teacher (TT Rock Stars and half termly home learning)

Reading

This half term, the children are continuing to read 'The Giver' by Lois Lowry. Throughout their lessons, they will continue to discuss key vocabulary and answer questions to show their understanding of the text. The main themes of the text are about community, family and free-will which links with the current history topic on WW2.



Writing

In the weekly grammar lessons, the children will continue to learn and practise applying key grammatical ideas which will help them in their writing composition lessons. In these lessons, they will be writing a non-chronological report of their own after they have studied the model text - 'The Swamp Monster' report as a class. They will then move on to write a persuasive piece based on their reading text. Daily spelling lessons will continue.



Key dates

Inset day – Monday 3rd November

Anti bullying day – Odd Socks 10th November

Children in Need – Friday 14th November

Hindleap Warren Residential – Wednesday 26 November to Friday 28 November

Bernardos coffee morning – Friday 5th December

Christmas jumper day – Thursday 11th December

Christmas Dinner – Thursday 11th December

Reindeer run – Thursday 11th December

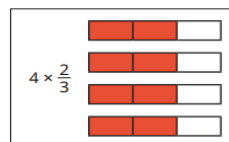
End of Term – Friday 19th December

Inset day – Monday 5th January

Maths

This half term, the children will continue their unit on fractions, moving onto more complex concepts like multiplying and dividing fractions.

After this, they will move on to measurement where they will look at both imperial and metric measurements. In this unit, they also look at converting between different units of measure.



Science

This term in science, the children will be building on their knowledge of the human body and learning about the circulatory system. They will be learning about how the heart works, how oxygen and other nutrients travel around the body and how exercise and other influences affect our heart rate.



History

In history this half term, the children will continue to develop their knowledge of the events that led to WW2, leading towards answering the question, 'How did Hitler rise to power?'. The children will focus on the German occupation and will also look at the liberation of European countries that were occupied.

DT

This term in DT, the children will be designing and creating an electrical game with the intention of improving fine-motor controls. They will be using their knowledge of electricity from science, as well as their previous experience of creating something to fit a purpose. Once built, the games will be tested and then evaluated.



PE

In PE this half term, the children will be exploring dance, with a particular focus on the 'Haka' which is performed by the All Blacks. After learning about the origins of the dance and its original purpose, the children will learn the moves and the song. Finally, they will have an opportunity to choreograph their own 'Haka' performance.



Computing

This term, the children will be exploring spreadsheets using Excel. First, they will learn what a spreadsheet is and then explore more of the basic functionality of Excel. The children will focus on modifying the format of a spreadsheet and use different formulas to make calculations. In our final few lessons, they will be using the skills learnt to plan an event, and to present the data.



PSHE

The children will complete 'how we can keep healthy as we grow' by focusing on how legal and illegal drugs can affect our health. They will then look at how the media can influence people. This will include self-worth; why the media is not always accurate, how the media can impact our self-image and how they can stay safe online.



French

This term, the children will continue to learn about 'les vêtements' (clothing). By the end of our unit, they will be able to name all 21 items of clothing and use the verb 'porter' to describe what someone is wearing. They will engage in a variety of speaking, listening and written activities to help to learn the nouns and appropriate articles.



Suggested books for reading

