



PLAN FOR REMOTE LEARNING

This plan outlines the provision that Hale Academy will make for children who require remote learning provision through the Covid- 19 pandemic.

What 'remote learning' can I expect from Hale Academy?

The provision that will be put in place will be dependent on the circumstances, the expectation on the teacher will be different depending on how many children are absent from school. Our aim will be to ensure the learning that is provided will be of a good quality and will ensure the children do not fall behind.

Teachers will plan for learning with follow-up activities that will take, broadly, 3 hours each day.

This will allow parents the flexibility to complete work around their day at home.

How we will communicate with parents:

Our primary platform to support remote learning is Tapestry for EYFS and our Year group emails. Everything can be accessed through links on this platform.

Circumstance	Remote learning	Marking expectation
<p>My child is unwell and absent from school</p>	<ul style="list-style-type: none"> No learning will be sent 	<ul style="list-style-type: none"> No marking
<p>Stage 1: A child is absent because they may be awaiting test results/ required to isolate. The rest of their school bubble are attending school and being taught as normal.</p> <p>This becomes a Stage 2 from the third day of absence or on receipt of a positive test result</p>	<ul style="list-style-type: none"> 'Get-going' work is provided – this will be revisionary/quiz-type or relate to website learning sent via Tapestry for EYFS, MarvellousMe and the Year group emails. It will be daily Maths (may include Maths Skills Checks) Reading, Spelling and topic-related learning. If they are feeling well enough, time for exercise should also be allocated. 	<p>Feedback on your child's learning will be given on their return to school</p>
<p>Stage 2: A child is absent because they, another sibling or household member- have had a positive test result OR Imposed self-isolation.</p> <p>The rest of their school bubble <i>may be</i> attending school and being taught as normal.</p>	<ul style="list-style-type: none"> Maths lessons, sent via Tapestry for EYFS, MarvellousMe and the Year group emails following on/mirroring the maths being covered in the classroom at that time. This may be based on White Rose maths videos (the scheme used in school), the screens shared in the classroom and resources/worksheets used in the classroom. <i>Answers will be provided for self-marking at home/ returned learning will be marked by the teacher</i> English tasks for KS2 sent via Tapestry for EYFS, MarvellousMe and the Year group emails following the sequence of learning happening in the classroom. The quantity will be dependent on age/stage of your child. Some/all of these will be 'handed in' to your child's class teacher via Marvellous Me and the year group emails for marking. Phonics sessions/tasks for EYFS and KS1 to work on the sounds your child will be missing Spelling sessions for KS2 Topic task(s) from 1 or 2 subject areas following the lessons being covered in class that week. This may be the screens from the lesson being uploaded via Tapestry for EYFS, 	<ul style="list-style-type: none"> Please ensure that you check the platform each day. Feedback on your child's learning will be provided via Marvellous Me and year group email Feedback will take a number of different forms; we may provide you with answers for self-marking; we may acknowledge with a <i>smiley face or like</i>; we may ask you to choose key pieces for in-depth feedback <i>once or twice a week (you may need to include details as to how this works on your platform here)</i>; we may not give direct feedback but adapt the following day's learning in light of our assessment Participation and learning on (eg TTR, My maths, oak academy) will continue to be monitored

	<p>MarvellousMe and the Year group emails along with resources / worksheets (if appropriate i.e. if the resources required for the lessons are already at home). If the lessons being taught in class are not able to be delivered remotely (e.g. if it requires additional resources such as art resources e.g. clay or pastels, or geography resources e.g maps and atlases) then alternative 'topic' learning will be set which may make use of the Government's 'Oak Academy' lessons or other online link.</p> <ul style="list-style-type: none"> • Daily reading at home in line with normal expectations • Opportunities for physical exercise should be built in 	<ul style="list-style-type: none"> • We undertake to contact you and your child by <i>telephone/year group emails</i> on a weekly basis where possible and, in some cases, more frequently.
<p>Stage 3: My child's whole bubble is not permitted to attend school because they, or other members of their bubble, have tested positive for Covid-19.</p>	<ul style="list-style-type: none"> • Maths lessons sent Marvellous Me and the year group emails following on learning that had been planned for the class at that time. This may be a combination of White Rose maths videos (the scheme used in school), the screens shared in the classroom and resources/worksheets used in the classroom. Answers will be provided for self-marking at home/ <i>returned learning will be marked by the teacher</i> • English tasks uploaded via Marvellous Me and the year group emails following the sequence of learning planned for the classroom. The quantity will be dependent on age/stage of your child. Some/all of these will be 'handed in' to your child's class teacher via Marvellous Me and the year group emails for marking. This will include spelling, grammar, writing and reading. • Topic task(s) from 1 or 2 subject areas will be uploaded via marvellous Me and the year group emails for children to complete and hand in virtually. This will be lessons your child would have had in class 	<ul style="list-style-type: none"> • Please ensure that you check the platform each day. • Feedback on your child's learning will be provided via Marvellous Me and year group email • Feedback will take a number of different forms; we may provide you with answers for self-marking; we may acknowledge with a <i>smiley face or like</i>; we may ask you to choose key pieces for in-depth feedback <i>once or twice a week (you may need to include details as to how this works on your platform here)</i>; we may not give direct feedback but adapt the following day's learning in light of our assessment • Participation and learning on (eg TTR, My maths, oak academy)

	<p>this term which can be most easily adapted to remote learning. They may be supplemented with links to online learning, including Oak Academy resources.</p> <ul style="list-style-type: none"> • 1:1 support if your child receives 1:1 support and they are isolating, a more bespoke programme of support will be set up. They will usually be expected to still complete the learning set via Marvellous Me and the year group emails AND/OR- Your child's class teacher will endeavour to contact your child on a <i>(weekly/fortnightly/other?)</i> basis to offer support and give feedback on their remote learning to date. <p>Daily reading at home in line with normal expectations Opportunities for physical exercise should be built in</p>	<p>will continue to be monitored</p> <ul style="list-style-type: none"> • We undertake to contact you and your child by <i>telephone/year group emails</i> on a weekly basis where possible and, in some cases, more frequently.
<p>Stage 4: We enter another 'lockdown' with total school closure.</p>	<p>We will send approx. 3 hours of learning per day</p> <ol style="list-style-type: none"> 1 One Maths lesson sent via email on learning that had been planned for the class at that time. This may be a combination of White Rose maths videos and Powerpoints with the class teachers voice recording accompanied by the resources/worksheets used in the classroom. 2 One English task sent via the Year group email following the sequence of learning planned for the classroom. The quantity will be dependent on age/stage of your child. Some/all of these will be 'handed in' to your child's class teacher through the year group emails for marking. The teacher will inform you which pieces need to be sent in. English work will include Phonics, spelling, grammar, writing and reading. 3 One other task that may be a combination of 	<ul style="list-style-type: none"> • Please ensure that you check the platform each day. • Feedback on your child's learning will be provided via Marvellous Me and year group email • Feedback will take a number of different forms; we may provide you with answers for self-marking; we may acknowledge with a <i>smiley face or like</i>; we may ask you to choose key pieces for in-depth feedback <i>once or twice a week (you may need to include details as to how this works on your platform here)</i>; we may not give direct feedback but adapt the following day's learning in light of our assessment

	<p>Topic task(s) from 1 or 2 subject areas will be uploaded and the year group emails for children to complete and hand in virtually. This will be lessons your child would have had in class this term which can be most easily adapted to remote learning. They may be supplemented with links to online learning, including Oak Academy resources.</p> <ul style="list-style-type: none">• 1:1 support if your child receives 1:1 support a more bespoke programme will be set up. This may include phone calls / video chats with your child's class teacher on a 1;1 basis to offer support and give feedback on their remote learning to date. <p>Daily reading at home in line with normal expectations Opportunities for physical exercise should be built in</p>	<ul style="list-style-type: none">• Participation and learning on (<i>eg TTR, My maths, oak academy</i>)
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