

Year 1

Meet the teacher

September 2025

Bristol Class



Staff in year 1

Miss Couper

Bristol Class Teacher

Mrs Hathaway

Bristol Class LSA

Senior Leadership Team



Mrs Clare Freeman
Headteacher



Mrs Vicky Harrison
Deputy Headteacher



Mrs Jade Riches
Assistant Headteacher



Miss Teresa Bicknell
SENCO



Mrs Harriet Partington
Teaching and learning Leader

Year group timetable

Year 1 Autumn 1	Bristol Class				
	Monday	Tuesday	Wednesday	Thursday	Friday
8.45am-9.00am	Morning tasks + Registration				
9.00 am-9:40	Phonics	Phonics	Phonics	Phonics	Phonics
10.00am-10.15am	Break				
10.15am-11.00 am	Maths Explore and Learn	Maths Explore and Learn	Maths Explore and Learn	Maths Explore and Learn	Maths Explore and Learn
11.00am- 11.20	Assembly				
11.20 am-12.00pm	Writing Explore and learn	Writing Explore and learn	Writing Explore and learn	Writing Explore and learn	Writing Explore and learn
12.00 pm-12.50pm	Lunch				
12.50-1.05pm	Read for pleasure Story				
1:05-1:20	Handwriting/letter join	Handwriting/letter join	Handwriting/letter join	Handwriting/letter join	Handwriting/letter join
1.20pm-2.15pm	Science Explore and learn	RE Explore and learn	Geography Explore and learn	PE Explore and learn	Art Explore and learn
2:15-2:30pm	Daily Mile	Daily Mile	Daily Mile	Daily Mile	Daily Mile
2.30pm-3.00pm	Science	RE	Geography	PSHE	Art
3.00pm-3.30pm	Class Read Home time	Class Read Home time	Class Read Home time	Class Read Home time	Class Read Home time

Curriculum overview for the Year



YEARLY OVERVIEW – YEAR 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Seasons and weather	Materials Which material is most common in the classroom? Which is the best brand kitchen towel for absorbing water?	Animals, including humans How many of each type of animal are there?	Conservation How does littering affect animals?	Plants Do the tallest trees have the biggest leaves? How can we identify trees that we observed on our tree hunt?	
PE	Multi-skills	Dance	Gymnastics	Multi-skills	Athletics	Multi-skills
History			How did Rosa Parks change society?			
Geography	Where do we live?	What are the world's continents and oceans?			Where is India?	
RE	Using our five senses, what could we notice in a place of worship? (multi-faith)			Who is Jesus? (Christianity)		How did the world come to be? (Christianity and Judaism)

Curriculum overview for the Year

Art	Drawing Observational drawing of an object found in nature		Painting Replicate section of a surrealist painting (Joan Miro)		Sculpture Create a model using recyclable objects (Yayoi Kusama, Alexander Calder)	
Computing		Technology Use information technology safely and successfully (Chromebooks)		Digital Painting Create a digital self-portrait (Chromebook, Paintz app)		Programming Write an algorithm to move a Bee Bot (Bee Bots)
D&T		Cooking and Nutrition Fruits and vegetables (making a smoothie)			Mechanisms Moving storybook	
Music			Charanga 'My Musical Heartbeat'			Charanga 'Exploring Sounds'
PHSE	What is the same and different about us?	What helps us stay healthy?	Who is special to us?	What can we do with money?	Who helps to keep us safe?	How can we look after the world?

Lesson format



retrieval
quiz

- *Quizzes can be useful tools to enable children's long-term learning. Because quizzes ask children to recall information and use it, they can be useful retrieval practice for children.*



step-by-step

- *Breaking the task into small steps makes it manageable, makes it more memorable, allows the student to make steady progress, feel success and can achieve their full potential*



checkpoint

- *Checkpoint questions are planned questions written prior to the lesson with a specific goal of assessing all pupils' understanding and thinking at that point. The responses to the checkpoint question guide the teacher as to what the next stage of the lesson should be and whether to recap or move on.*

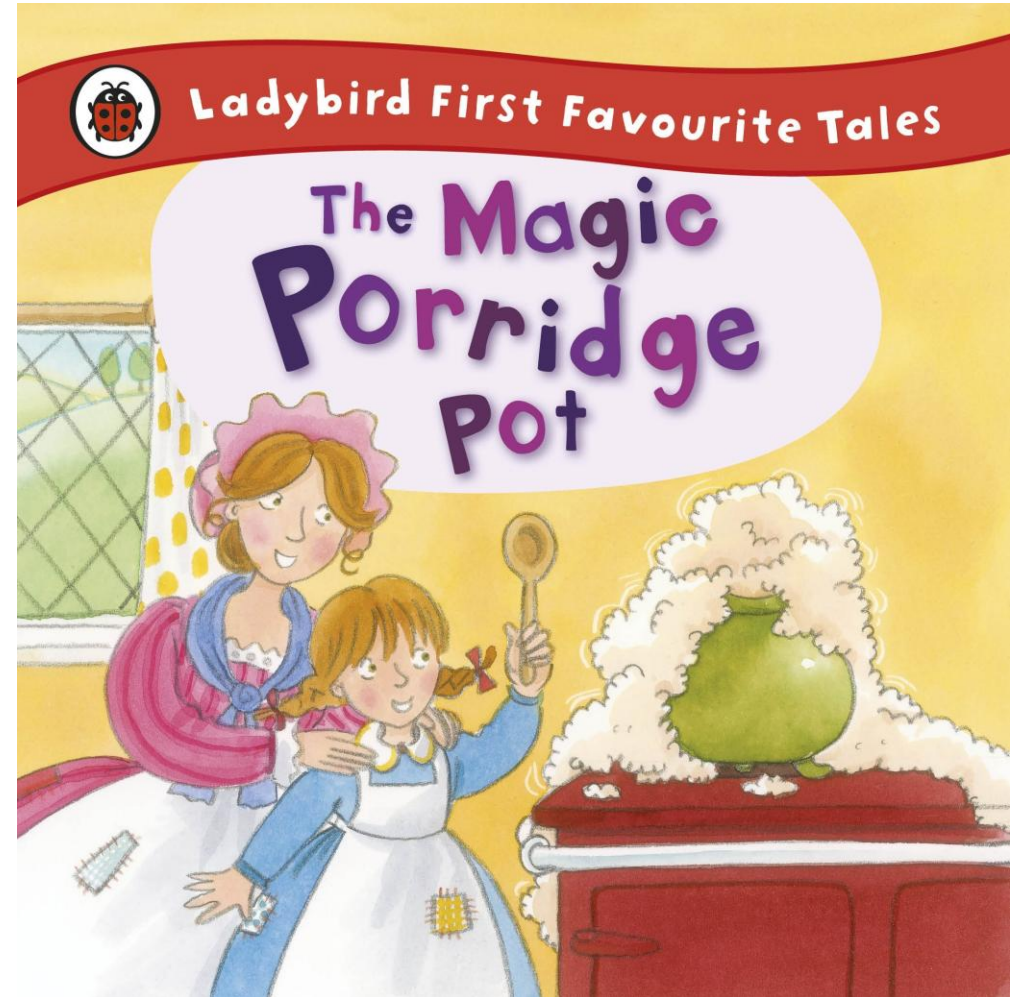
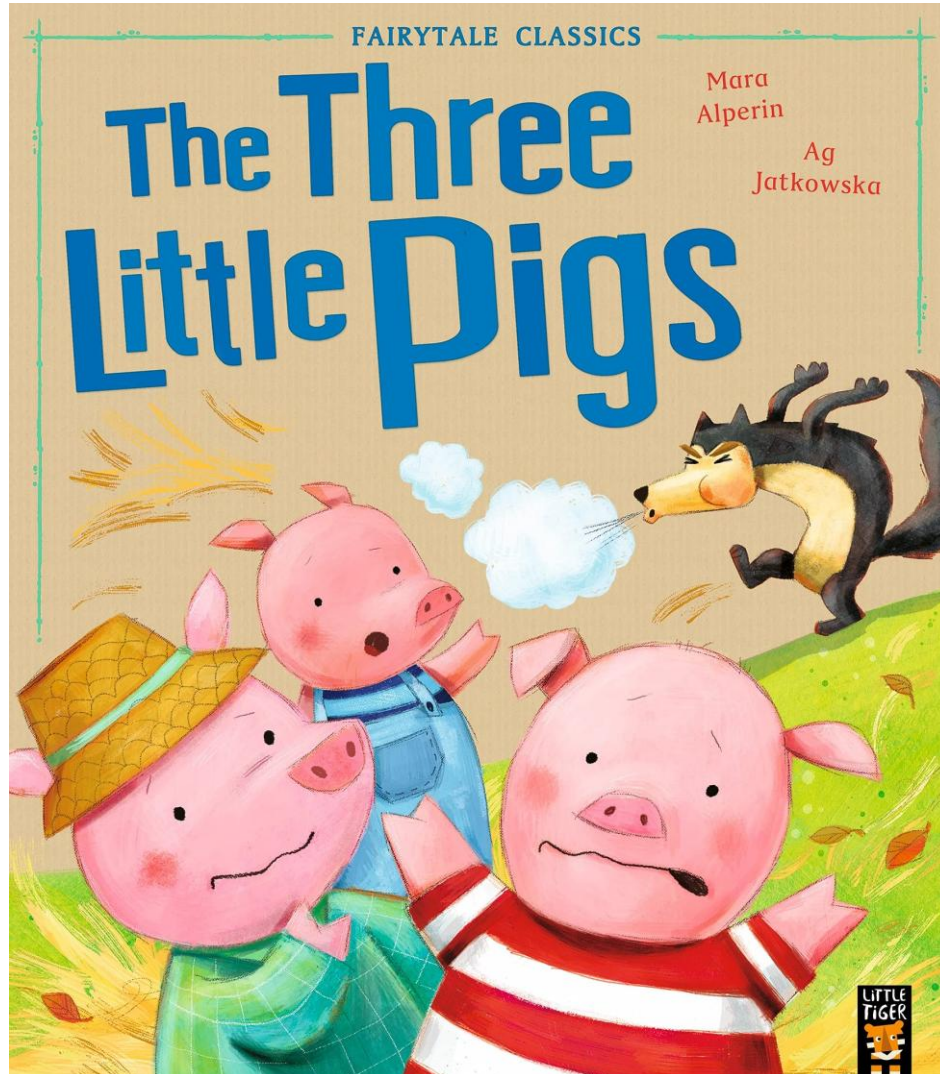
Kite Academy Curriculum



If you would like to find out further information about the Kite Academy Curriculum please visit the website for more details:

<https://www.thekiteacademytrust.org/our-curriculum/>

We are reading

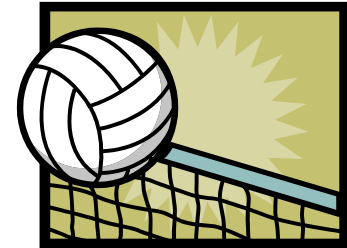


PE

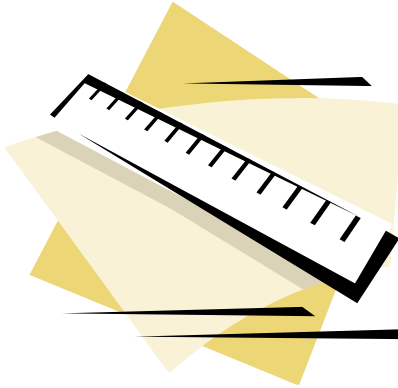


Please send the children to school in their PE kits day their class has PE:

Thursday



Children may only wear **one stud earring** in each ear; hooped earrings, necklaces or bracelets are not permitted. For health and safety reasons, children may not participate in PE if wearing earrings. Children must be able to remove earrings themselves or must not wear them on day of P.E.



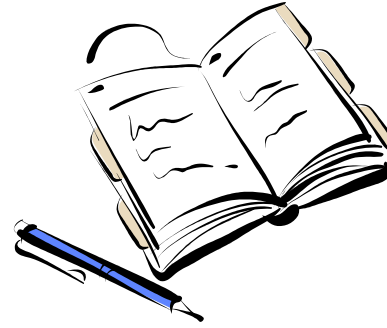
Classroom Equipment

Please ensure your children bring the following to school:

- Clear water bottle named for water only.
- Lunch box (if not having hot school dinners - **remember we are a nut-free school!**).
- Suitable coat for all weathers (we want to take the children outside even on the rainy days).
- They do not need a pencil case as they will be given everything they need.

Home Learning for this term

- Daily Reading (5 x a week)





Academy Vision

For every pupil to be happy and healthy; to contribute positively to their communities and achieve academic excellence.

PIRRA Values

Positivity

Integrity

Respect

Resilience

Aspiration

PIRRA Points and certificates

These are given to children to celebrate those who demonstrate our values and go above and beyond in truly inspiring ways.

Positivity

- We look for the good in everything and everyone
- We share positivity with everyone around us
- We face challenges with optimism and enthusiasm



Integrity

- We take pride in being someone others can rely on
- We are committed to doing the right thing
- We foster trust through our words and actions



Resilience

- We are flexible and willing to adapt to succeed
- We embrace every challenge as an opportunity to learn and grow
- We are always there to support and encourage one another

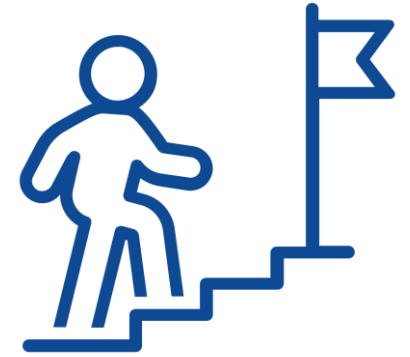


Respect



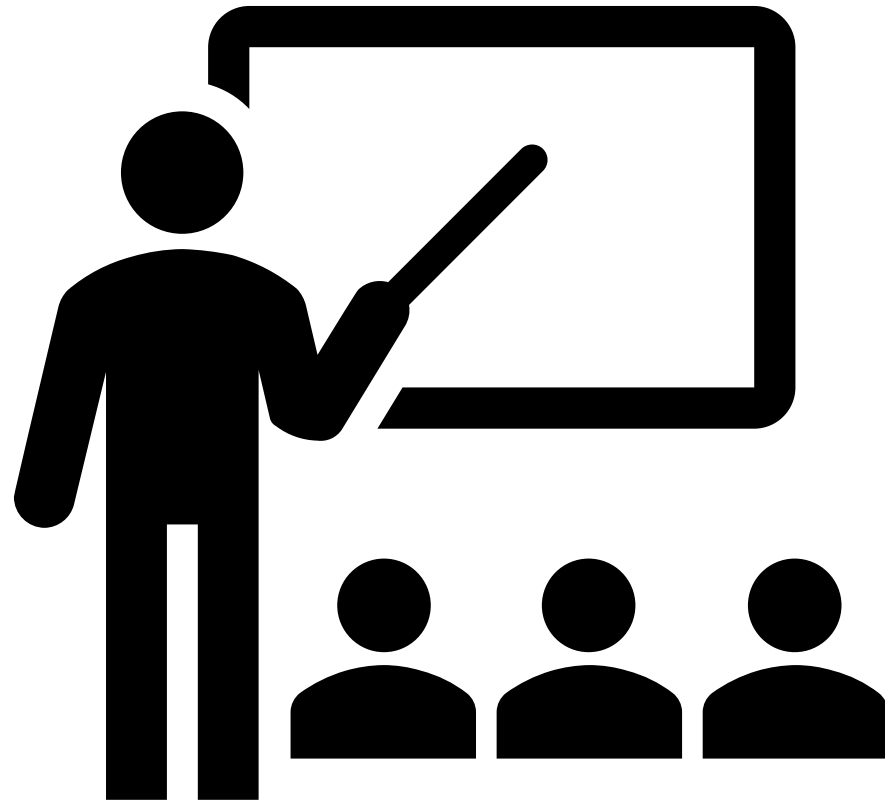
- We treat everyone with dignity and kindness
- We recognise and value the different identities, knowledge and experiences of one another
- We actively speak out against discrimination

Aspiration



- We are driven by our ambition to be the best
- We work as one team to help one another achieve our goals
- We are relentless in our pursuit of excellence and make every minute count

Kite Academy Trust – Behaviour Policy



Stage one

- Lack of cooperation or poor attitude towards adults
- Ignoring instructions
- Disturbing the learning of others
- Interrupting or interfering
- Shouting out
- Behaving in an unsafe way such as swinging on a chair/running in the corridors
- Being rude or unkind to other children
- Not meeting an academy expectation

Stage two

- Repeated unacceptable behaviours from Stage 1
- Refusing to follow the instructions of a member of staff
- Rough or dangerous play

Stage three

- Repeated unacceptable behaviours from Stage 2
- Dangerous behaviour such hitting, kicking, violence, using equipment in a way that endangers others
- Harassment or discriminatory behaviour of any type towards other children or adults
- Neglect or causing damage to another child's or academy property
- Rudeness and disrespectful attitude shown towards staff
- Swearing or using inappropriate language or gestures
- Spitting with intention
- Leaving the classroom/ designated area without permission

Things to look forward to...



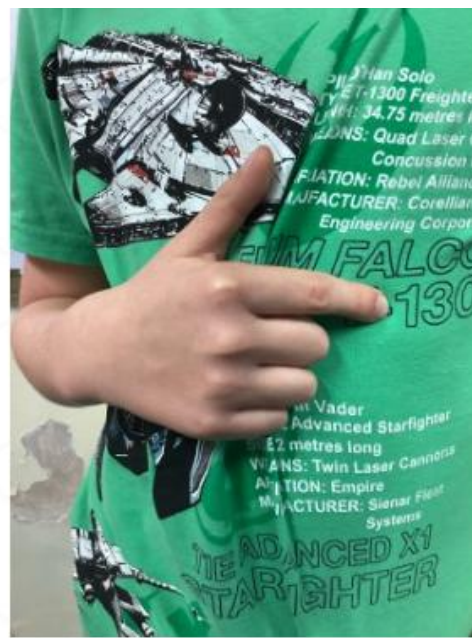
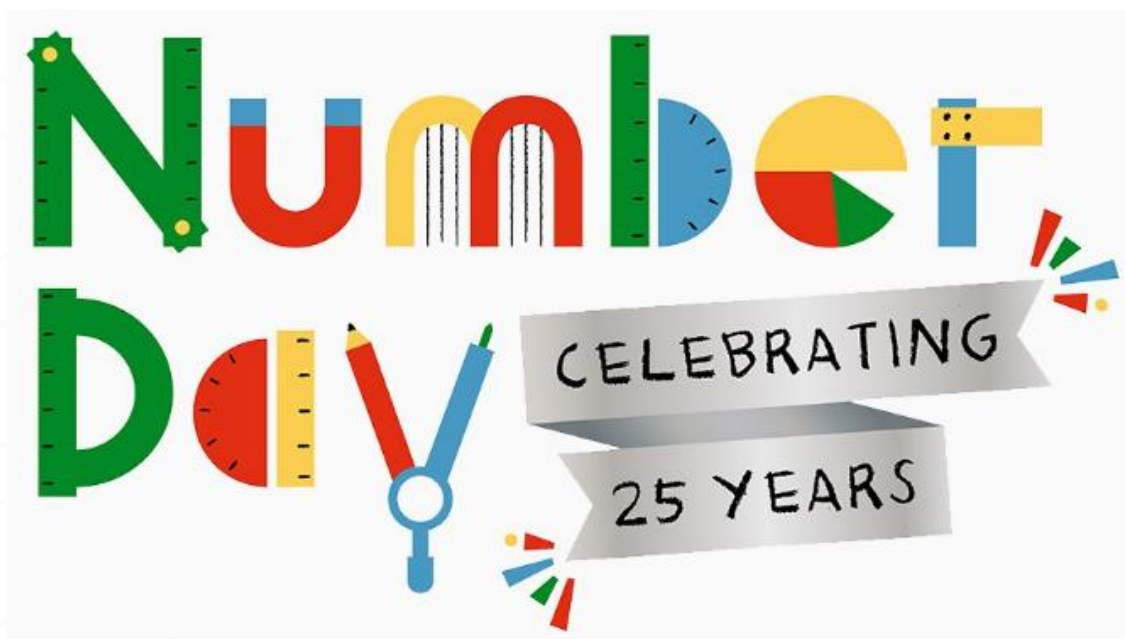
Year group trips



Christmas fun!



Whole school events



Visitors: Thiago de Moraes



Visitors: Duchess of Edinburgh



Visitors: Olympic athletes



Community week



**Brightening the lives
of deaf children**



Governors

- Have you thought about how you can contribute to your community?
- Or how you can make a positive, measurable impact on education and children's lives?
- Have you thought about volunteering in a governance role?

If you are interested, please can you speak to the office and they will put you in contact with **Ian Ayre**, our **Chair of Governors** for an initial conversation about what this involves.

PTFA

To keep the PTA running and keep events like HaleFest and discos going, the PTA needs more volunteers.

No experience needed, just a bit of time, team spirit, and a passion for supporting our children and creating amazing memories. Full handovers and support will be given.

If you think you might be interested, or want to know more, please email the PTA (pta@hale.kite.academy) or come along to the AGM in September. It's a great chance to get involved, meet other parents, and help shape what the PTA does next.

Thanks again for all your support this year, it really does make a difference!



The Haven



Timings

The Breakfast Club is open from 7:30am to 8:50am*

The After School Club runs from 3:30pm until 6pm during term time*

*Excludes inset/school closure days.

Prices

Current prices for 2025-2026

Breakfast Club £6.35

After School Club £12.05

All sessions are payable in advance via our online payment system - Arbor. Please see below the After School Club handbook for further details of how to book along with an Arbor parent guide to booking sessions.

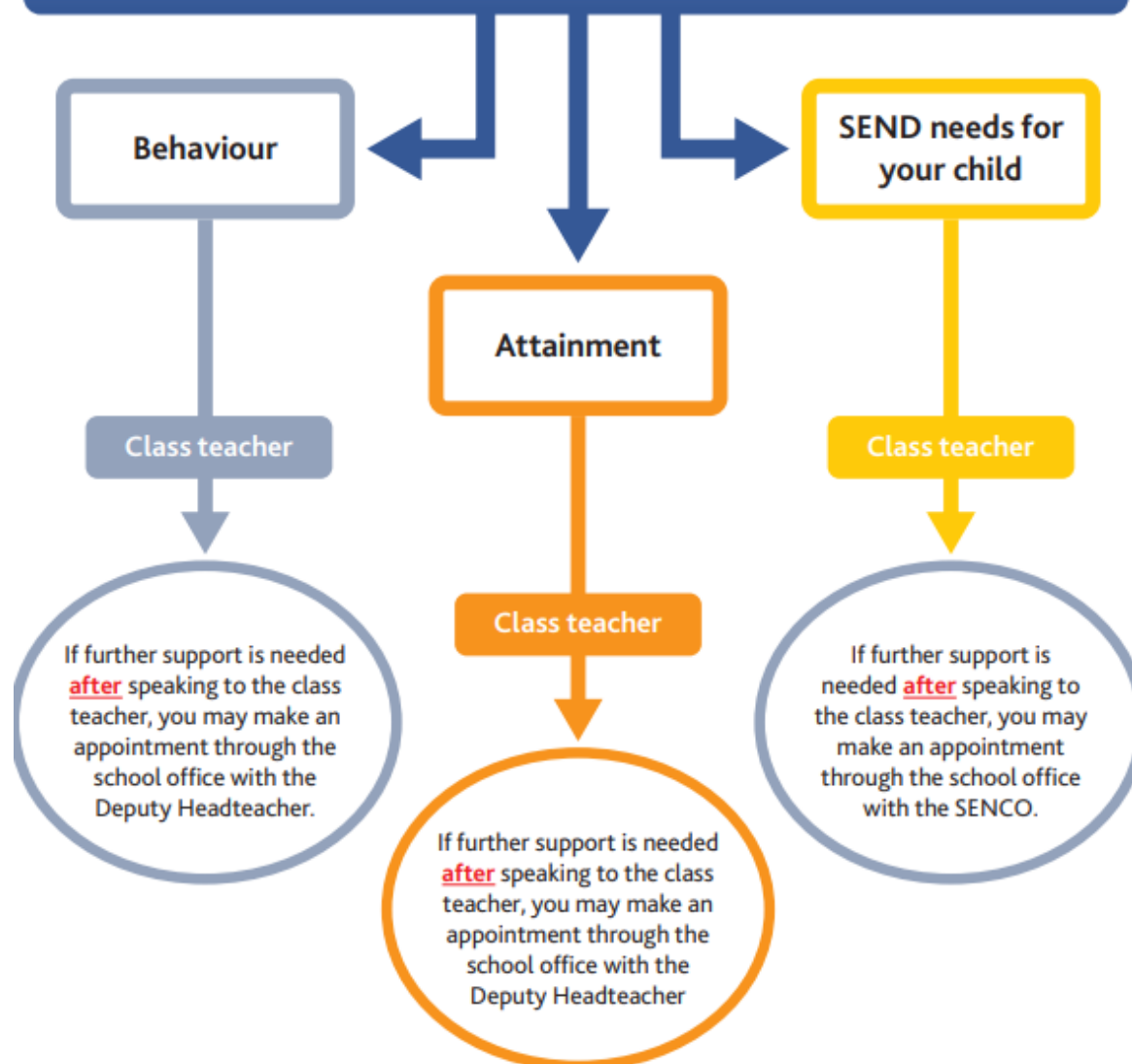
We accept childcare vouchers from some providers, please contact the school office if you wish to use these as a form of payment.

Food

Breakfast is included for morning club bookings. Food options include cereal and toast for breakfast and will be provided up until 8.30am.

A healthy snack is also provided for after school club bookings (this is not a meal). Sometimes cookery activities are arranged whereby pupils may prepare their own delicious snacks.

WHO SHOULD I CONTACT?



Finally, if further support is needed after speaking to the Deputy Headteacher or SENCO, please contact the office if you would like to speak with the Headteacher.

Contact details



If you need to contact us, you can email the team:

But if it is more urgent, please ring the office as we cannot guarantee that it will be checked daily.

Thank you!

If you have any questions, please come and ask!

