





The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2026

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2027.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2025/2026)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Please see reporting documents		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do?	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action?
To maintain a high level of physical activity throughout the day in order to increase concentration and deepen understanding of key skills.	To ensure children are fit and active at break times that allow them develop physically but also to support their learning within the classroom	2. Increasing engagement of all pupils in regular physical activity and sporting activities 3. Raising the profile of PE and sport across the school, to support whole school improvement	Playtimes and lunchtime full of physical activities that support children's physical and mental well-being. Playtime observations. Sports crew manage the resources for pupils, games are played by all children on the playground.	£1000
Raise the profile of sports within the school, by having inspirational visitors and speakers come from the local sports clubs.	To give the children experience and knowledge of sporting activities and professions that they may not be aware of. To inspire them to compete in sporting activities and strive to be the very best.	2. Increasing engagement of all pupils in regular physical activity and sporting activities 3. Raising the profile of PE and sport across the school, to support whole school improvement	Children to be able to speak confidently about the sporting visitors who have inspired them. This has a positive impact on sporting uptake within the clubs inside and outside of school.	£500
Daily run embedded	Encourage more children to run rather than walk the daily mile	2. Increasing engagement of all pupils in regular physical activity and sporting activities 3. Raising the profile of PE and sport across the school, to support whole school improvement	Observations of daily mile shows more children actively running the distance. All children are actively moving in this time.	£0

Children to participate in Swimming lessons and catch up swimming lessons and attain the 25m mark for swimming attainment.	To give the children the best opportunity to attain the 25m mark for swimming through attending initial lessons and then catch up lessons	2. Increasing engagement of all pupils in regular physical activity and sporting activities. 3. Raising the profile of PE and sport across the school, to support whole school	More children can achieve the 25m swimming mark by the end of Year 6. More children can swim confidently and competently. A higher % of children can swim using a range of strokes.	£3000
Whole school/Class outdoor learning days where children take part is a range of outdoor physical activities e.g. skipping workshop, Cycle /Scoot days	Actively encourage children to take part in physical activity as part of a whole school day. Include skipping workshops, sports week, cycle and scoot days.	2. Increasing engagement of all pupils in regular physical activity and sporting activities. 3. Raising the profile of PE and sport across the school, to support whole school	All children participate in the set days and enjoy the physical activities that have been set up. Children are inspired by these activities and take on the sporting activity after participation.	£500
Enhance and replace a range of equipment to be used in EYFS outdoor area.	Start the foundations of fun physical activities in our Early years environment with a range of resources that encourage gross and fine motor skill development	2. Increasing engagement of all pupils in regular physical activity and sporting activities. 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Staff and children have access to a range of resources that actively encourage the children to develop physical skills and a love of sporting activities.	£1000
Sports leader to coordinate sporting events throughout the year, sports day, district sports, skipping, tennis, multi sports etc	Children take part in inter school competition and regular sporting activities are part of the school diary and plotted through-out the year.	. Increasing engagement of all pupils in regular physical activity and sporting activities 3. Raising the profile of PE and sport across the school, to support whole school improvement 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and	Regular events held and children attend.	£0

		ensure equal access to sport for boys and girls		
To target children to attend sporting clubs and activities	Ensure targeted FSM children are not hindered from attending clubs due to financial barriers	Increasing engagement of all pupils in regular physical activity and sporting activities	Regular events held and children attend.	£2130

Key achievements 2026-2027

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

<u>Meeting National Curriculum requirements for swimming and water safety.</u>
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	60%	*Children have had swimming lessons in Year 4 and catch up lessons in year 5*
Relative to local challenges What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	51%	*Children have had swimming lessons in Year 4 and catch up lessons in Year 5*
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	43%	*Children have had swimming lessons in Year 4 and catch up lessons in Year 5*
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	

Signed off by:

Head Teacher:	Clare Freeman 
Subject Leader or the individual responsible for the Primary PE and sport premium:	Ellie Shaw and SLT
Governor:	Ian Ayre Chair of Governors
Date:	29/10/26

Created by: