

Hale Nursery and Primary Academy Upper Hale Road Farnham Surrey

Tel: 01252 716729 Email <u>admin@hale.kite.academy</u> Website: <u>www.hale.kite.academy</u>

5th July 2024

GU9 0LR

Dear Parents and Carers,

Re: Transition

As you will be aware from last week's newsletter, we are continuing to work on how we transition the children from one year to the next. Last year we introduced a more in-depth transition with more chances for the teachers and children to meet, more activities linked to transition and we plan to continue this into this academic year. We believe a more in-depth transition will help the children to settle quickly into their new year group and alleviate some of the worries and concerns that may develop over the holidays.

Our plan for transition is as follows below:

8th July – 19th July

• Children in Reception, Year 2 and Year 4 will move to their new playground for play time in September, supported by class staff.

Tuesday 9th July

- Moving up morning for the children in their new class with their new teacher and LSA.
- An email will go to parents informing them of which teacher their child has for next academic year.
- Parents will be sent a link to a Microsoft Form for parents to complete with any information you wish to share with the new class teacher about your child.

Wednesday 10th July & Thursday 11th July

- Transition staff meetings- teachers talking about each of the children's academic strengths, their personalities, likes and dislikes, sharing EHCP information etc.
- LSA moving up meetings transition/time with child from this date onwards.

Wednesday 17th July

 Children to have a treasure hunt activity in the afternoon in their new classroom overseen by their current teachers and staff.



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Friday 19th July

• Children will be sent home with a transition booklet showing pictures of their classroom and the staff in their year group.

15th July – 19th July

 Children will meet their teachers from 3pm – 3.20pm every day to share a story and have fun teambuilding activities. The above plan will be in place for all of the children, but we are aware that some children will require more support and they will have their own plans in place that outlines a more bespoke transition. If you do have any questions, please do not hesitate to contact your child's current class teacher in the first instance.

Monday 22nd July

• Letter sent to children from their new class teacher.

The above plan will be in place for all of the children, but we are aware that some children will require more support and they will have their own plans in place that outline a more bespoke transition.

If you do have any questions, please do not hesitate to contact your child's current class teacher in the first instance.

Kind regards,

Clare Freeman



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