



Year 1

Meet the teachers

September 2023

Mrs Mills – Monday – Wednesday

Mrs Maher – Thursday and Friday

Miss Packham – Trainee Teacher

School Vision

**We want our community to be
Inspired to learn**



PRIDE Values

Hale has made a strong commitment to the PRIDE values and we actively teach the values:

P Pride and Positivity

R Respect and Responsibility

I Independence and Integrity

D Drive and Determination

E Excellence and Enjoyment

Curriculum overview for the Year

Year 1 Yearly Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
science	Seasons and weather	Plants Do the tallest trees have the biggest leaves? How can we identify trees that we observed on our tree hunt?	Conservation How does littering affect animals?	Materials Which material is most common in the classroom? Which is the best brand kitchen towel for absorbing water?	Animals, including humans How many of each type of animal are there?	
P.E.	Multi-skills	Dance	Gymnastics	Multi-skills	Athletics	Multi-skills
history			How did Rosa Parks change society?			
geography	Where do we live?	What are the world's continents and oceans?			Where is India? jungles Seoni	
R.E.	Using our five senses, what could we notice in a place of worship? (multi-faith)			Who is Jesus? (Christianity)		How did the world come to be? (Christianity and Judaism)
art	Drawing observational drawing of an object found in nature		Painting replicate section of a surrealist painting (Joan Miro)		Sculpture create a model using recyclable objects (Yayoi Kusama, Alexander Calder)	

Curriculum overview for the Year

computing		Technology		Digital painting		Programming
		use information technology safely and successfully (Chromebooks)		create a digital self-portrait (Chromebook, Paintz app)		write an algorithm to move a Bee Bot (Bee Bots)
D.T.		Cooking and nutrition fruits and vegetables (making a smoothie)			Mechanisms moving storybook	
music			Charanga 1.1 'My Musical Heartbeat'			Charanga 1.3 'Exploring Sounds'
PSHE	What is the same and different about us?	What helps us stay healthy?	Who is special to us?	What can we do with money?	Who helps to keep us safe?	How can we look after the world?

Year group timetable

Year 1					
	Monday	Tuesday	Wednesday	Thursday	Friday
8.45am-9.00am 15 minutes	Soft Start- Maths retrieval Registration Mark retrieval questions				
9.00 am-9.45 am 45 minutes	Maths	Maths	Maths	Maths	Maths
9.45 -10.00am 15 minutes	Mastering Number	Mastering Number	Mastering Number	Mastering Number	Mastering Number
10.00am-10.15am 15 minutes	Break				
10.15am-11.00 am 45 minutes	Phonics	Phonics	Phonics	Phonics	Phonics
11.00am- 11.20 20 minutes	Assembly				
11.20 am-12.00pm 40 minutes	Writing	Writing	Writing	Writing	Writing
12.00 pm-12.50pm 50 minutes	Lunch				
12.50-1.05pm 15 minutes	1 Library slot every two weeks 30 minutes	Registration Read for pleasure			
1.05pm-1.15pm 10 minutes	Writing transcription	Writing transcription	Writing transcription	Writing transcription	Writing transcription
1.15pm-2.15pm 60 minutes	Science	Geography	RE	PSHE (20mins) PE	Speech and language (20mins) Art
2.15pm-2.30pm 15 minutes	Daily mile				Daily Mile
2.30pm-3.10pm 40 minutes	Science	Geography	RE		Art
3.10pm-3.30pm 20 minutes	Class Read	Class Read	Class Read		Class Read

New lesson format



retrieval
quiz

- Quizzes can be useful tools to enable children's long-term learning. Because quizzes ask children to recall information and use it, they can be useful retrieval practice for children.



step-by-step

- Breaking the task into small steps makes it manageable, makes it more memorable, allows the student to make steady progress, feel success and can achieve their full potential



hinge
questions

- Hinge questions are planned questions written prior to the lesson with a specific goal of assessing all pupils understanding and thinking at that point. The responses to the hinge question guide the teacher as to what the next stage of the lesson should be – whether to recap or move on.

Reading lessons/Reading cannon

Nursery - Core	Owl Babies Martin Wadell	Stick Man Julia Donaldson	Each Peach Pear Plum Janet and Allan Ahlberg	Rosie's Walk Pat Hutchins	The Very Hungry Caterpillar Eric Carle	The Rainbow Fish Marcus Pfister				
Nursery - secondary	Nursery Rhymes Traditional tales	Love Makes a Family Sophie Beer	The Snowy Day Ezra Jack Keats	My World, Your World Melanie Walsh	Peepo Janet and Allan Ahlberg	Train Ride June Crebbin, Stephen Lambert	Dear Zoo Rod Campbell	The Tiger Who Came to Tea Judith Kerr	Mad about Minibeasts Giles Andreae & David Wojtowycz	We're Going on a Bear Hunt Michael Rosen
Reception - Core	Pumpkin Soup Helen Cooper	Look up Nathan Bryon	Little Red Riding Hood Lari Don	Farmer Duck Martin Wadell	Handa's Surprise Eileen Browne	The Pirates Next Door Jonny Duddle				
Reception - Secondary	Out and About Shirley Hughes	Traditional tales	You Choose Nick Sharratt and Pippa Goodhart	Cave Baby Julia Donaldson	What makes us unquie? Jillian Roberts	Superworm Julia Donaldson	This is How We Do It Matt Lamothe	Anansi and the Golden Pot Taiye Selasi	Last Stop on Market Street Matt de la Peña	Hello Lighthouse Sophie Blackatt
Year 1 - Core	Hansel & Gretel Anthony Browne	Coming Home Michael Morpurgo	Snail and the Whale Julia Donaldson	Dear Greenpeace Simon James	The Tale of Peter Rabbit Beatrix Potter	Rudyard Kipling: Abridged Ladybird Classics The Jungle Book				
Year 1 - Secondary	You Can't Take an Elephant on the Bus Patricia Cleveland Peck		I Want my Hat Back John Klassen		George's Marvellous Medicine Roald Dahl		The Cat in the Hat Dr Zeuss		A Bear Called Paddignton Michael Bond	
Year 2 - Core	Abridged Ladybird Classics The Secret Garden		Oliver Twist Charles Dickens Retold by Gill Tavner		Greek Myths Geraldine McCaughrean		The Ice Trap Meredith Hooper	King Arthur Andrew Matthews		
Year 2 - Secondary	The Dark Lemony Snicket & John Klassen			Arabian Nights Usborne Illustrated		Me and Mister P Maria Farrer		The Lost Words Robert Macfarlane		
Year 3 - Core	The Iron Man Ted Hughes	The Fastest Boy in the World Elizabeth Laird		Stig of the Dump Clive King			Beowulf Michael Morpurgo			
Year 3 - Secondary	The Lion and the Mouse Gerry Pinkney			The Firework Maker's Daughter Phillip Pullman			Revolting Rhymes Roald Dahl		Matilda Roald Dahl	
Year 4 - Core	War Game Michael Foreman	Private Peaceful Michael Morpurgo		The Iliad & The Odyssey Homer - retold by Gillian Cross			Asha and the Spirit Bird Jasbinder Bilan			
Year 4 - Secondary	Journey Aaron Becker			Charlotte's Web E B White			Varjak Paw S F Said		Love that Dog Sharon Creech	
Year 5 - Core	Where the Mountain Meets the Moon Grace Lin			Journey to the River Sea Eva Ibbotson			Clockwork Phillip Pullman		Macbeth Shakespeare	
Year 5 - Secondary	The Lost Happy Endings Carol Ann Duffy			High Rise Mystery Sharna Jackson			Tom's Midnight Garden Philippa Pearce		The Crossover Kwame Alexander	
Year 6 - Core	The Giver Lois Lowry			Mortal Engines Phillip Reeve			Animal Farm George Orwell			
Year 6 - Secondary	The Watertower Gary Crew			Wonder RJ Palacio			Darwin's Dragons Lindsay Galvin		Once Morris Gleitzman	

Our new Behavior Expectations are having a positive impact across the school and in every class.

Research shows that pupils across the country are losing up to an hour of learning each day in schools due to disruption in classrooms, this equates to 38 days of teaching lost per year.

We are positive that this will not happen at Hale if we follow our new expectations. Our children are overwhelmingly positive about it, this is what they have said...

- The quieter classrooms make it easier to learn- Yr4
- It is nice to be able to stop all the children without the teachers raising their voices- Yr2
- I keep forgetting not to talk, but it is ok because we are all learning- Yr3.

Your children deserve calm, orderly and purposeful classrooms where the children are able to focus on their learning. We have seen that we can achieve this in just one week of the new expectations being in place.

Silent Gestures

To get everyone's attention silently

The adult will:



Everyone will:



Silent Transitions

Why do we have silent transitions?

- Silent transitions ensure that no learning is disrupted around the school
- Silent transitions ensure that no time is wasted
- Silent transitions ensure that everyone moves around the school safely



Silent transitions in class

1, 2, 3



1 – Sit up straight, clasp your hands in silence and look at the teacher.



2 – Stand up and tuck your chair in. Stand behind your chair and face the teacher in silence.



3 – Follow the teacher's instruction and transition in silence.

We remain silent while we follow our 1, 2, 3 transition

Behaviour

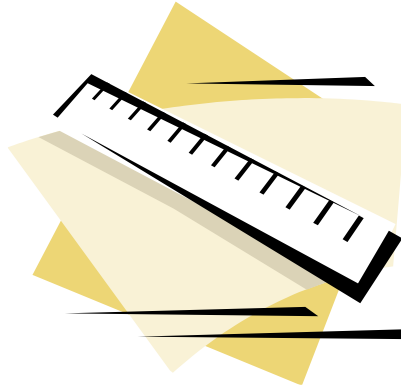


It's good
to be
green!



PRIDE POINTS





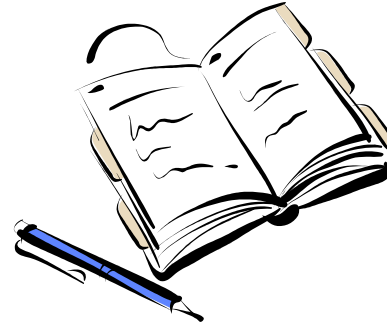
Classroom Equipment

Please ensure your children bring the following to school:

- Clear Water bottle- named
- Lunch box (if not having hot school dinners)
- Suitable coat for all weathers (we want to take the children outside even on the rainy days)
- They do not need a pencil case as they will be given everything they need.

Home Learning for this term

- Daily Reading (5 x a week)
- Topic homework – a list of possible activities to complete will be sent via Seesaw for each topic. There will an exhibition of all the children's work at the end of the half-term.

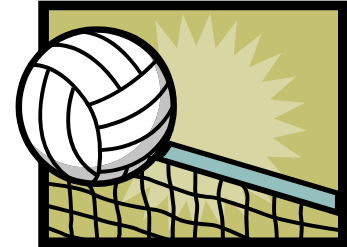


PE



Please send the children to school in their PE kits
on the day their class has PE:

Thursday



Contact details



If you need to contact Year 1, you can email the team:

hale.year1@hale.kite.academy

But if it is more urgent, please ring the office as we cannot guarantee that it will be checked daily.

Important dates



Summer 2

TBC – Phonics Screening

Thank you!

If you have any questions, please come and ask
or please email us using the year group email
below:

hale.year1@hale.kite.academy

