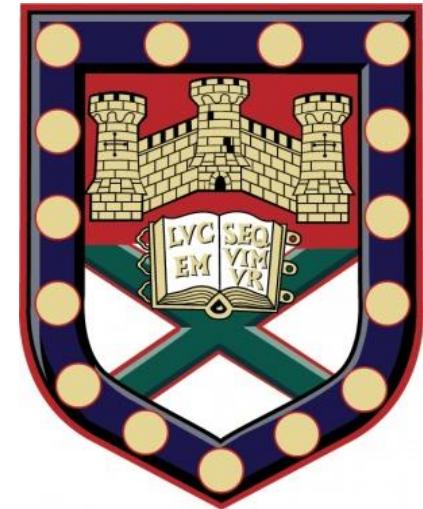


**Year 2**

# **Meet the teachers**

**September 2023**

**Ms Partington – Aberdeen & Mr Forth - Exeter**



# School Vision

**We want our community to be  
Inspired to learn**



## PRIDE Values

Hale has made a strong commitment to the PRIDE values and we actively teach the values:

**P Pride and Positivity**

**R Respect and Responsibility**

**I Independence and Integrity**

**D Drive and Determination**

**E Excellence and Enjoyment**

# Curriculum overview for the Year

## Year 2 Yearly Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
science	<p>Animals, including humans:</p> <p>What happens to our bodies when we exercise?</p> <p>How do germs spread?</p>	<p>Conservation</p> <p>How can we conserve energy at home and at school?</p> <p>How many hours in the day is the hall light left on when not occupied?</p>	<p>Living things and their habitats</p> <p>Which of these shows things that are alive, were once alive and have never been alive?</p> <p>What conditions do woodlice prefer to live in?</p>	<p>Materials</p> <p>Which colour is the least translucent?</p>	<p>Plants</p> <p>What are the best conditions to grow a seed?</p>	
P.E.	Invasion games (football)	Dance	Gymnastics	Net and wall (tennis)	Athletics	Striking and fielding (cricket)
history	How was life different for the rich and poor during the Victorian Era?				How has my local high street changed?	How did the Windrush Generation contribute to society?
geography			Why doesn't anyone live in Antarctica permanently?			
R.E.	What does the Nativity story teach Christians about Jesus?			<p>Why is light an important religious symbol?</p> <p>(Christianity, Islam, Judaism)</p>		<p>How do Jewish people celebrate Passover?</p> <p>(Judaism)</p>
art	<p>Drawing</p> <p>portrait in style of Picasso</p>		<p>Painting</p> <p>abstract painting in style of Kandinsky</p>		<p>Sculpture</p> <p>weaving (Lenore Tawney)</p>	

# Year group timetable

Years 2					
	Monday	Tuesday	Wednesday	Thursday	Friday
8.45am-9.00am 15 minutes	Soft Start- Maths retrieval Registration Mark retrieval questions				
9.00 am-9.45 am 45 minutes	Maths	Maths	Maths	Maths	Maths
9.45 -10.00am 15 minutes	Mastery in Number	Mastery in Number	Mastery in Number	Mastery in Number	Mastery in Number
10.00am-10.15am 15 minutes	Break				
10.15am-11.00 am 45 minutes	Reading	Reading	Reading	Reading	Reading
11.00am- 11.20 20 minutes	Assembly				
11.20 am-12.00pm 40 minutes	Writing	Writing	Writing	Writing	Writing
12.00 pm-12.50pm 50 minutes	Registration				
12.50-1.05pm 15 minutes	Read for pleasure LUNCH			1 Library slot every two weeks 30 minutes	Registration Read for pleasure
1.05pm-1.15pm 10 minutes	Writing transcription	Writing transcription	Writing transcription	Writing transcription	Writing transcription
1.15pm-2.15pm 60 minutes	Science	History	RE	Speech and language (20mins) PE	PSHE (20mins)  Art
2.15pm-2.30pm 15 minutes	Daily mile				
2.30pm-3.10pm 40 minutes	Science	History	RE	PE	Art
3.10pm-3.30pm 20 minutes	Class Read	Class Read	Class Read		Class Read

# New lesson format



retrieval  
quiz

- Quizzes can be useful tools to enable children's long-term learning. Because quizzes ask children to recall information and use it, they can be useful retrieval practice for children.



step-by-step

- Breaking the task into small steps makes it manageable, makes it more memorable, allows the student to make steady progress, feel success and can achieve their full potential



hinge  
questions

- Hinge questions are planned questions written prior to the lesson with a specific goal of assessing all pupils understanding and thinking at that point. The responses to the hinge question guide the teacher as to what the next stage of the lesson should be – whether to recap or move on.



# Reading lessons/Reading cannon

Nursery - Core	Owl Babies Martin Waddell	Stick Man Julie Donaldson	Each Peach Pear Plum Janet and Allan Ahlberg	Rosie's Walk Pat Hutchins	The Very Hungry Caterpillar Eric Carle	The Rainbow Fish Marcus Pfister				
Nursery - secondary	Nursery Rhymes Traditional tales	Love Motes a Family Sophie Beer	The Incey Dink Ewe Jack Esels	My World, Your World Melanie Walsh	People Janet and Allan Ahlberg	Trade Role Julia Cadden, Stephen Lamber	Dear Zoo Red Campbell	The Tiger who Came to Tea Judith Kerr	Mad about Mini-beasts Giles Andrew & David Wajsbeycz	We're Going on a Bear Hunt Michael Rosen
Reception - Core	Pumpkin Soup Helen Cooper	Look up Nathan Bryon	Little Red Riding Hood Lori Don	Farmer Duck Martin Waddell	Handa's Surprise Eileen Browne	The Pirates Next Door Jonny Duddle				
Reception Secondary	Out and About Shirley Hughes	Traditional tales	Few Choice Nick Sharratt and Pippa Goodhart	Cave Baby Julie Donaldson	What makes us unique? Allan Roberts	Superworm Julie Donaldson	This is How We Do It Matt Lamerthe	Animal and the Golden Pot Taiye Salasi	Last Stop on Market Street Matt de la Pella	Pello Lighthouse Sophie Blackall
Year 1 - Core	Hansel & Gretel Anthony Browne	Coming Home Michael Morpurgo	Snail and the Whale Julie Donaldson	Dear Greenpeace Simon James	The Tale of Peter Rabbit Beatrix Potter	Rudyard Kipling: Abridged Ladybird Classics The Jungle Book				
Year 1 - Secondary	You Can't Take an Elephant on the Bus Patricia Cleveland Peck		I Want my Hat Back John Klassen		George's Marvellous Medicine Roald Dahl		The Cat in the Hat Dr Zeus		A Bear Called Paddington Michael Bond	
Year 2 - Core	Abridged Ladybird Classics The Secret Garden	Oliver Twist Charles Dickens Retold by Gill Towner	Greek Myths Geraldine McCaughreen		The Ice Trap Meredith Hooper	King Arthur Andrew Matthews				
Year 2 - Secondary	The Dark Lemony Snicket & John Klassen		Arabian Nights Usborne Illustrated		Me and Mister P Marie Perret		The Lost Words Robert Macfarlane			
Year 3 - Core	The Iron Man Ted Hughes	The Fastest Boy in the World Elizabeth Laird		Stig of the Dump Clive King			Beowulf Michael Morpurgo			
Year 3 - Secondary	The Lion and the Mouse Gerry Pinkney		The Firework Maker's Daughter Phillip Pullman			Revolting Rhymes Roald Dahl		Matilda Roald Dahl		
Year 4 - Core	War Game Michael Foreman	Private Peaceful Michael Morpurgo		The Iliad & The Odyssey Homer - retold by Gillian Cross			Asha and the Spirit Bird Jasbinder Bilan			
Year 4 - Secondary	Journey Aaron Becker		Charlotte's Web E B White		Varjak Paw S F Said		Love that Dog Sharon Creech			
Year 5 - Core	Where the Mountain Meets the Moon Grace Lin			Journey to the River Sea Eva Ibbotson			Clockwork Phillip Pullman	Macbeth Shakespeare		
Year 5 - Secondary	The Last Happy Endings Carol Ann Duffy		High Rise Mystery Sharna Jackson		Tom's Midnight Garden Philippa Pearce		The Crossover Kwame Alexander			
Year 6 - Core	The Giver Lois Lowry			Mortal Engines Phillip Reeve			Animal Farm George Orwell			
Year 6 - Secondary	The Watertower Gary Crew		Wonder RJ Palacio		Darwin's Dragons Lindsay Galvin		Once Morris Gleitzman			

# Our new Behaviour Expectations are having a positive impact across the school and in every class.

Research shows that pupils across the country are losing up to an hour of learning each day in schools due to disruption in classrooms, this equates to 38 days of teaching lost per year.

We are positive that this will not happen at Hale if we follow our new expectations. Our children are overwhelmingly positive about it, this is what they have said...

- The quieter classrooms make it easier to learn- Yr4
- It is nice to be able to stop all the children without the teachers raising their voices- Yr2
- I keep forgetting not to talk, but it is ok because we are all learning- Yr3.

Your children deserve calm, orderly and purposeful classrooms where the children are able to focus on their learning. We have seen that we can achieve this in just one week of the new expectations being in place.

# Silent Gestures

**To get everyone's attention silently**

The adult will:



Everyone will:





# Silent Transitions

## Why do we have silent transitions?

- Silent transitions ensure that no learning is disrupted around the school
- Silent transitions ensure that no time is wasted
- Silent transitions ensure that everyone moves around the school safely



# Silent transitions in class

## 1, 2, 3



1 – Sit up straight, clasp your hands in silence and look at the teacher.



2 – Stand up and tuck your chair in. Stand behind your chair and face the teacher in silence.



3 – Follow the teacher's instruction and transition in silence.

**We remain silent while we follow our 1, 2, 3 transition**

# Behaviour

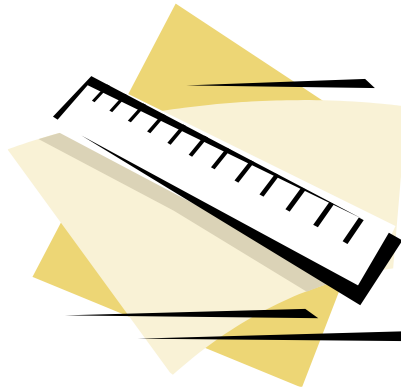


It's good  
to be  
green!



PRIDE POINTS



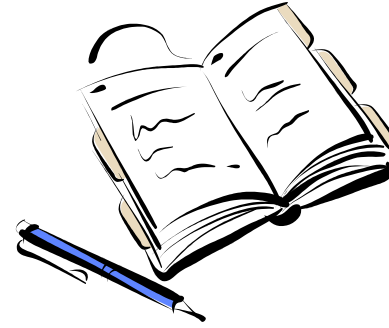


# Classroom Equipment

Please ensure your children bring the following to school:

- Clear Water bottle- named
- Lunch box (if not having hot school dinners)
- Suitable coat for all weathers (we want to take the children outside even on the rainy days )
- They do not need a pencil case as they will be given everything they need.

# Home Learning for this term



- Daily Reading (5 x a week)
- Times tables – times tables will be practised at school but in addition please use 'Times Table Rockstars'.
- Topic homework – a list of possible activities to complete will be sent via Seesaw for each topic. There will an exhibition of all the children's work at the end of the half-term.

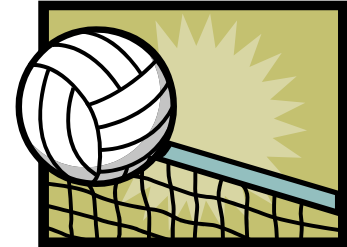


# PE



Please send the children to school in their PE kits  
on the day their class has PE:

# Thursday



# Contact details



If you need to contact Year 2, you can email the team:

[hale.year2@hale.kite.academy](mailto:hale.year2@hale.kite.academy)

But if it is more urgent, please ring the office as we cannot guarantee that it will be checked daily.

# Thank you!

If you have any questions, please come and ask  
or please email us using the year group email  
below:

[hale.year2@hale.kite.academy](mailto:hale.year2@hale.kite.academy)

