



Year 3

Meet the teachers

September 2023

Miss Gower— Princeton & Miss Lake - Stanford



School Vision

We want our community to be
Inspired to learn



PRIDE Values

Hale has made a strong commitment to the PRIDE values and we actively teach the values:

- P** Pride and Positivity
- R** Respect and Responsibility
- I** Independence and Integrity
- D** Drive and Determination
- E** Excellence and Enjoyment

Curriculum overview for the Year

Year 3 Yearly Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
science	<p>Animals, including humans:</p> <p>Do all bones have the same function?</p> <p>What nutrients do humans need and how do they get them?</p>	<p>Light</p> <p>Which of these are light sources?</p> <p>Are shadows larger when the object obstructing the light is closer to the light source?</p>	<p>Forces and magnets</p> <p>How do objects move on different surfaces?</p> <p>Which materials are magnetic?</p>	<p>Plants</p> <p>How is water transported through a plant?</p>	<p>Rocks</p> <p>Can we identify different rocks using the identification key?</p>	
P.E.	Invasion games (netball)	Dance	Gymnastics	Net and wall (badminton)	Athletics	Striking and fielding (cricket)
history	<p>What were some of the key changes which occurred between the Stone Age and the Iron Age? Include four changes.</p>				<p>How did the Norman Conquest change Britain? Include three ways.</p> <p>local history study - aviation</p>	
geography			<p>Using a diagram, explain how a stratovolcano erupts.</p> <p>Domestic focus: Manchester International focus: Ethiopia (Addis Ababa)</p>			
R.E.	<p>What are key Christian beliefs?</p> <p>(Christianity)</p>			<p>What do Muslims believe and how does this impact their daily lives?</p> <p>(Islam)</p>		<p>What is philosophy?</p> <p>(multi-faith)</p>
art	<p>Drawing</p> <p>observational drawing</p>		<p>Painting</p> <p>still life (Henri Matisse)</p>		<p>Sculpture</p> <p>clay animal (Henry Moore)</p>	

Curriculum overview for the Year

	(Henri Matisse)					
computing		Networks create a map of our school network (Chromebooks)		Desktop publishing create a magazine cover (Chromebooks)		Programming predict outcomes using logical reasoning (iPads)
D.T.		Mechanical systems pneumatic toys			Cooking and nutrition seasonal food (puff pastry tart)	
music			Charanga 3.1 'Writing Music Down'			Charanga 3.4 'More Musical Styles'
PSHE	How can we recognise our feelings?	How can we be a good friend?	What are different families like?	What makes a community?	How can we look after our bodies?	What keeps us safe?

Year group timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8.45am-9.00am 15 minutes	Soft Start- Maths retrieval Registration Mark retrieval questions				
9.00 am-10.00 am 60 minutes	Maths <i>Represent to 100</i>	Maths <i>Partition to 100</i>	Maths <i>Number line to 100</i>	Maths <i>Hundreds</i>	Maths <i>Represent to 1,000</i>
10.00am-10.15am 15 minutes	Break				
10.15am-11.00 am 40 minutes	Reading	Reading	Reading	Reading	Reading
11.00am- 11.20 20 minutes	Assembly				
11.20 am-12.15pm 55 minutes	Writing <i>Writing a simple sentence</i>	Writing <i>Writing a question</i>	Writing <i>Writing exclamations</i>	Writing <i>CT modelling writing descriptive sentences</i>	Writing <i>Children writing descriptive sentences</i>
12.15 pm-1.05pm 50 minutes	LUNCH				
1.05pm-1.15pm 10 minutes	1 Library slot every two weeks 30 minutes	Registration Read for pleasure			
1.15pm-2.15pm 60 minutes	History	Art	PSHE (20 mins)	Science	RE
2.15pm-2.30pm 15 minutes	Daily mile		PE	Daily mile	
2.30pm-3.10pm 40 minutes	History	Art		Science	RE
3.10pm-3.30pm 20 minutes	Class Read	Class Read	Class Read	Class Read	Class Read

New lesson format



retrieval
quiz

- Quizzes can be useful tools to enable children's long-term learning. Because quizzes ask children to recall information and use it, they can be useful retrieval practice for children.



step-by-step

- Breaking the task into small steps makes it manageable, makes it more memorable, allows the student to make steady progress, feel success and can achieve their full potential



hinge
questions

- Hinge questions are planned questions written prior to the lesson with a specific goal of assessing all pupils understanding and thinking at that point. The responses to the hinge question guide the teacher as to what the next stage of the lesson should be – whether to recap or move on.

Reading lessons/Reading cannon

Year 3 - Core	The Iron Man Ted Hughes	The Fastest Boy in the World Elizabeth Laird	Stig of the Dump Clive King	Beowulf Michael Morpurgo	
Year 3 - Secondary	The Lion and the Mouse Gerry Pinkney		The Firework Maker's Daughter Phillip Pullman	Revolting Rhymes Roald Dahl	Matilda Roald Dahl

Core Texts

Autumn

The Iron Man (*Ted Hughes*)

The Fastest Boy in the World (*Elizabeth Laird*)

Spring

Stig of the Dump (*Clive King*)

Summer

Beowulf (*Michael Morpurgo*)

Secondary Texts

The Lion and the Mouse (*Gerry Pinkney*)

The Firework Maker's Daughter (*Phillip Pullman*)

Revolting Rhymes (*Roald Dahl*)

Matilda (*Roald Dahl*)

Our new Behaviour Expectations are having a **positive impact** across the school and in every class.

Research shows that pupils across the country are losing up to an hour of learning each day in schools due to disruption in classrooms, this equates to 38 days of teaching lost per year.

We are positive that this will not happen at Hale if we follow our new expectations. Our children are overwhelmingly positive about it, this is what they have said...

- The quieter classrooms make it easier to learn- Yr4
- It is nice to be able to stop all the children without the teachers raising their voices- Yr2
- I keep forgetting not to talk, but it is ok because we are all learning- Yr3.

Your children deserve calm, orderly and purposeful classrooms where the children are able to focus on their learning. We have seen that we can achieve this in just one week of the new expectations being in place.

Silent Gestures

To get everyone's attention silently

The adult will:



Everyone will:



Silent Transitions

Why do we have silent transitions?

- Silent transitions ensure that no learning is disrupted around the school
- Silent transitions ensure that no time is wasted
- Silent transitions ensure that everyone moves around the school safely



Silent transitions in class

1, 2, 3



1 – Sit up straight, clasp your hands in silence and look at the teacher.



2 – Stand up and tuck your chair in. Stand behind your chair and face the teacher in silence.



3 – Follow the teacher's instruction and transition in silence.

We remain silent while we follow our 1, 2, 3 transition

Behaviour



It's good
to be
green!



PRIDE POINTS

IT'S GOOD TO BE GREEN!



Everyone starts on
green in the morning
and after lunch.

Consequence
Card

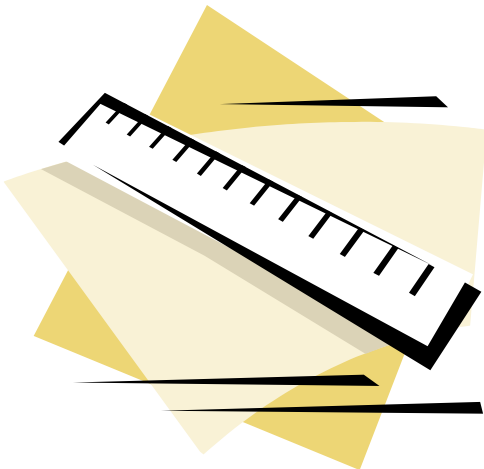


Warning
Card

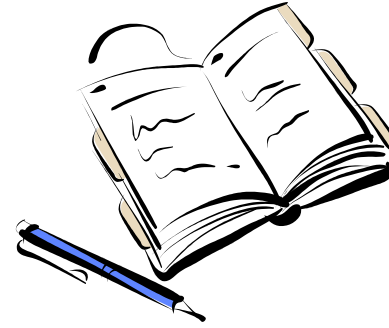
Classroom Equipment

Please ensure your children bring the following to school:

- Clear Water bottle- named
- Lunch box (if not having hot school dinners)
- Suitable coat for all weathers (we want to take the children outside even on the rainy days)
- They do not need a pencil case as they will be given everything they need.



Home Learning for this term



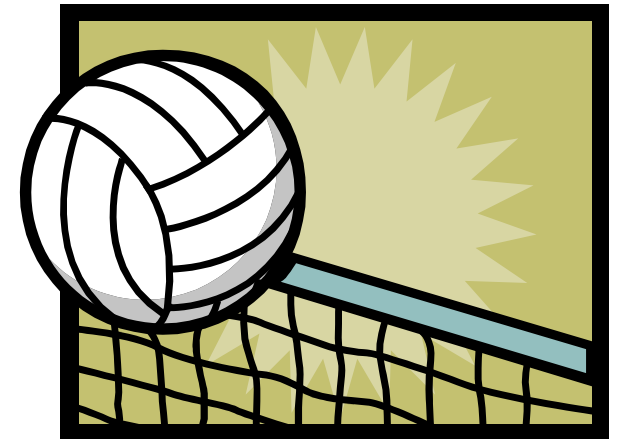
- Daily Reading (5 x a week)
- Times tables – times tables will be practised at school but in addition please use 'Times Table Rockstars'.
- Topic homework – a list of possible activities to complete will be sent via Seesaw for each topic. There will an exhibition of all the children's work at the end of the half-term.

PE



Please send the children to school in their PE kits on:

Wednesday



Contact details



If you need to contact Year 3, you can email the team:

hale.year3@hale.kite.academy

But if it is more urgent, please ring the office as we cannot guarantee that it will be checked daily.

Thank you!

If you have any questions, please come and ask or please email us using the year group email below:

hale.year3@hale.kite.academy

