

Year 5

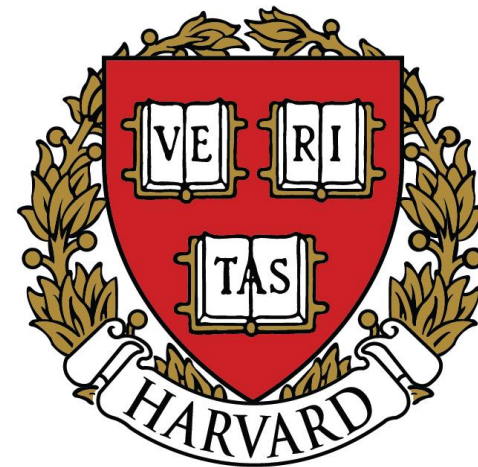
Meet the teachers

September 2025

Miss Gower – Yale

&

Mrs Shaw- Harvard



Senior Leadership Team



Mrs Clare Freeman
Headteacher



Miss Teresa Bicknell
SENCO



Mrs Vicky Harrison
Deputy Headteacher



Mrs Harriet Partington
Teaching and Learning Leader



Mrs Jade Riches
Assistant Headteacher

Year group timetable



Year 5 – Autumn 1 timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8.45am-9.00am 15 minutes	Registration Maths retrieval				
9.00 am-10.00 am 60 minutes	Maths	Maths	Maths	Maths	Maths
10.00am-10.15am 15 minutes	Break				
10.15am-11.00 am 40 minutes	Reading	Reading	Reading	Reading	Reading
11.00am- 11.20 20 minutes	Assembly				
11.20 am-12.15pm 55 minutes	Writing	Writing	Writing	Writing	Writing
12.15 pm-1.05pm 50 minutes	Lunch				
1.05pm-1.15pm 10 minutes	Registration Read for pleasure				
		30 mins library slot every 2 weeks (YALE)	30 mins library slot every 2 weeks (HARVARD)		
1.15pm-2.15pm 60 minutes	History	Science	Art	PSHE _(KG) / PE _(ES)	RE
2.15pm-2.30pm 15 minutes	Daily mile				PE _(KG) / PSHE _(ES)
2.30pm-3.10pm 40 minutes	History	Science	Art	French	
3.10pm-3.30pm 20 minutes	Class story	Class story	Class story	Class story	Class story

Curriculum overview for the Year



YEARLY OVERVIEW – YEAR 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Living things and their habitats How can we classify living things based on their characteristics?	Animals, including humans Do larger animals have longer gestation periods? How does a baby grow?	Properties and changes of materials How does the temperature of tea affect how long it takes a sugar cube to dissolve?	Earth and Space How did moon landings contribute to life on Earth?	Forces Can the size of a parachute affect the speed in which it falls?	
PE	Invasion Games (netball)	Dance	Net and Wall (badminton)	Athletics	Gymnastics	Striking and Fielding (cricket)
History	How was Britain impacted by the withdrawal of the Roman Empire?					Transatlantic Slave Trade
Geography			What are different effects of deforestation in the Amazon Rainforest? Give four. International focus: Brazil (Sao Paulo)		Comparison of own locality and London	
RE	What do Hindus believe? (Hinduism)	Are angels real and is believing in God reasonable? (multi-faith)		How has religion influenced art throughout history? (multi-faith)		

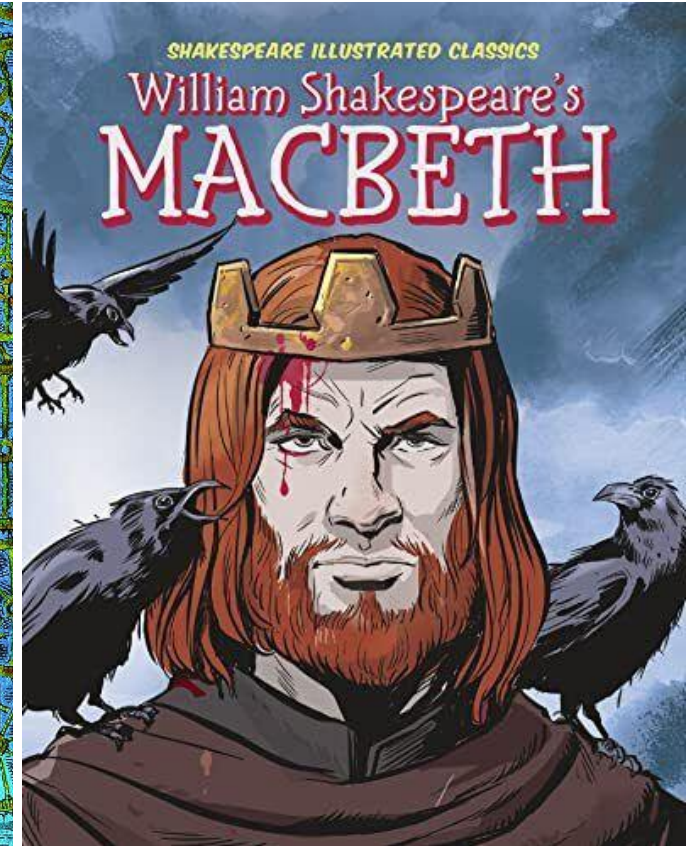
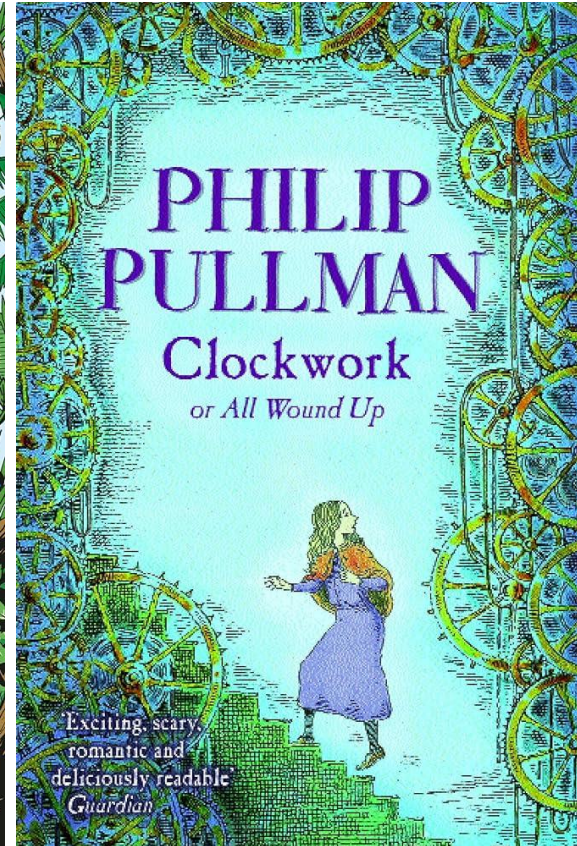
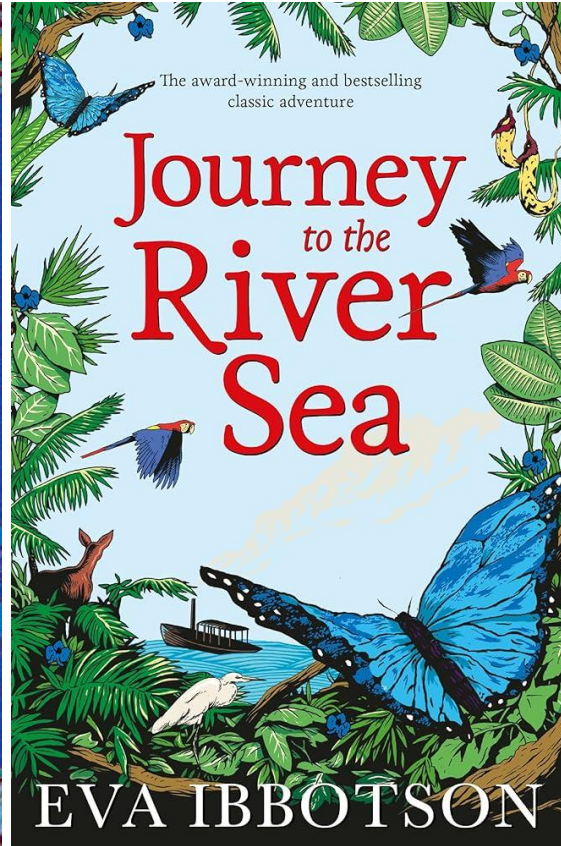
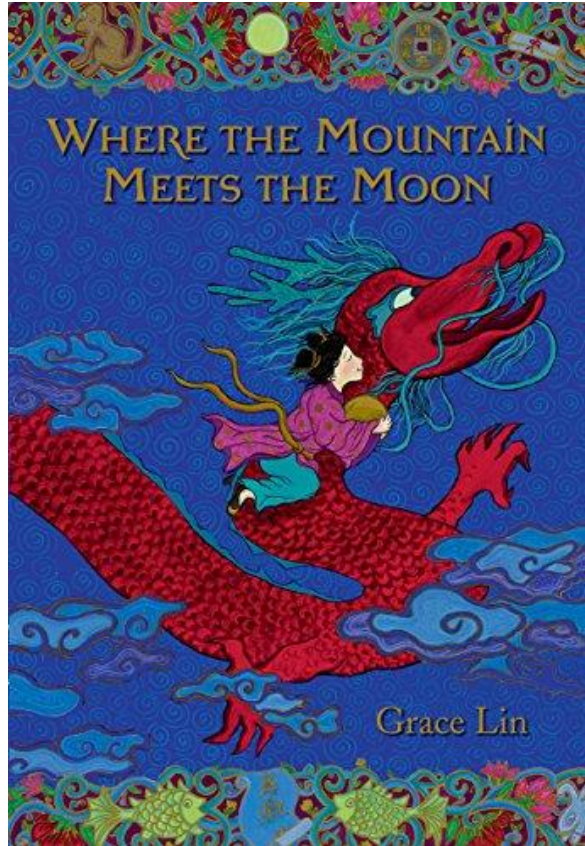
Curriculum overview for the Year

YEARLY OVERVIEW – YEAR 5

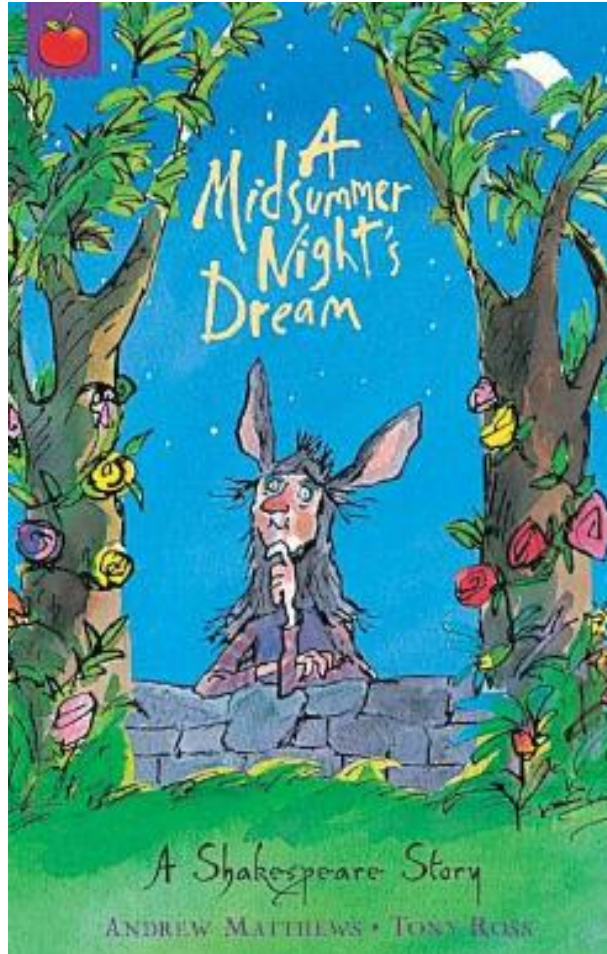


	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art	Drawing Landscape drawing (Frida Kahlo)	Painting Mixed media (Vincent Van Gogh, Njideka Akunyili Crosby)				Sculpture (and painting) Clay plaque inspired by Benin artefacts (Esther Mahlangu)
Computing			Networks collaborate and create a newsletter (Chromebook: Google Slides/ Google Docs)		Data handling Databases (Chromebooks)	Programming Scratch block coding (Chromebooks)
D&T			Mechanical systems Sling-shot car		Structures Bridges	
Music				Charanga 5.1 'Melody and Harmony in Music'		Charanga 5.2 'Song and Play in Different Styles'
PHSE	What makes up a person's identity?	How can friends communicate safely?	How can we help in an emergency?	What decisions can people make with money?	How can drugs common to everyday life affect health?	What jobs would we like in the future?

We are reading...



We are reading...



Kite Academy Curriculum



If you would like to find out further information about the Kite Academy Curriculum please visit the website for more details:

<https://www.thekiteacademytrust.org/our-curriculum/>

Lesson format



retrieval
quiz

- *Quizzes can be useful tools to enable children's long-term learning. Because quizzes ask children to recall information and use it, they can be useful retrieval practice for children.*



step-by-step

- *Breaking the task into small steps makes it manageable, makes it more memorable, allows the student to make steady progress, feel success and can achieve their full potential*



checkpoint

- *Checkpoint questions are planned questions written prior to the lesson with a specific goal of assessing all pupils' understanding and thinking at that point. The responses to the checkpoint question guide the teacher as to what the next stage of the lesson should be and whether to recap or move on.*

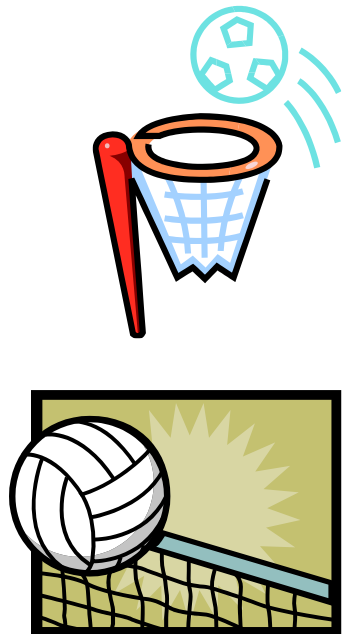
PE



Please send the children to school in their PE kits on the day their class has PE: **Thursday**

Children may only wear **one stud earring** in each ear; hooped earrings, necklaces or bracelets are not permitted.

For health and safety reasons, children may not participate in PE if wearing earrings. Children must be able to remove earrings themselves or must not wear them on day of P.E.

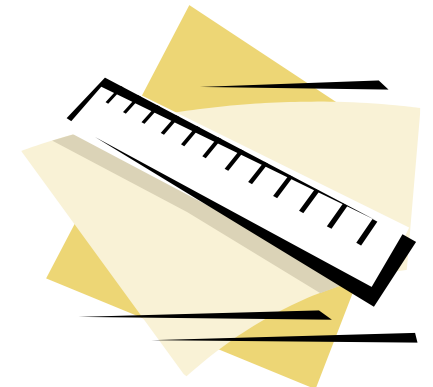
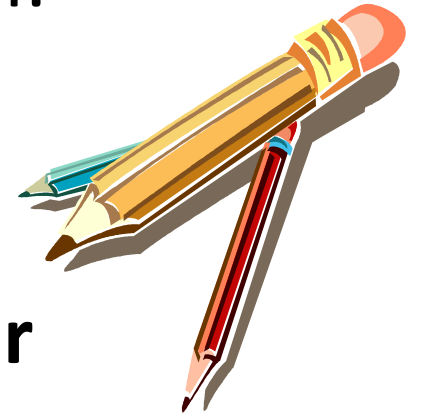


Classroom Equipment



Please ensure your children bring the following to school:

- Clear water bottle named for water only.
- Lunch box (if not having hot school dinners - **remember we are a nut-free school!**).
- Suitable coat for all weathers (we want to take the children outside even on the rainy days).
- They do not need a pencil case as they will be given everything they need.



Home Learning for this term



- Daily Reading (5 x a week)
- Times tables – times tables will be practised at school but in addition please use 'Times Table Rockstars' for 10 minutes a week
- A list of suggested ideas of projects and activities will be sent out that link with the children's learning, they need to complete one or more tasks from each of these – topic exhibitions will be once a term.



Academy Vision

For every pupil to be happy and healthy; to contribute positively to their communities and achieve academic excellence.



PIRRA Values

Positivity

Integrity

Respect

Resilience

Aspiration

PIRRA Points and certificates

These are given to children to celebrate those who demonstrate our values and go above and beyond in truly inspiring ways.

Positivity

- We look for the good in everything and everyone
- We share positivity with everyone around us
- We face challenges with optimism and enthusiasm

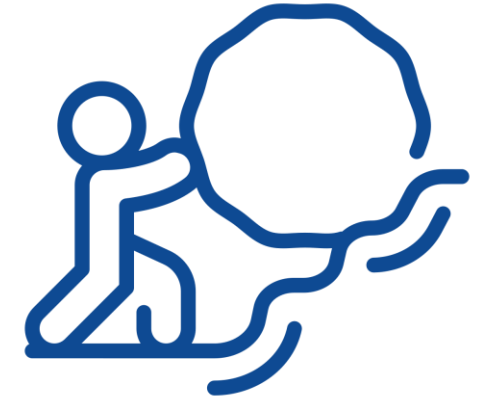


Integrity

- We take pride in being someone others can rely on
- We are committed to doing the right thing
- We foster trust through our words and actions



Resilience



- We are flexible and willing to adapt to succeed
- We embrace every challenge as an opportunity to learn and grow
- We are always there to support and encourage one another

Respect



- We treat everyone with dignity and kindness
- We recognise and value the different identities, knowledge and experiences of one another
- We actively speak out against discrimination

Aspiration



- We are driven by our ambition to be the best
- We work as one team to help one another achieve our goals
- We are relentless in our pursuit of excellence and make every minute count



Cultural Capital/Trips

- In Spring 1, we hope to welcome a member of the local fire service into our classroom to talk to the children about fire safety in the home.
- In Summer 1, we will be visiting the FAST museum in Farnborough to support the children's science unit on forces.



Visitors: Olympic athletes & authors



Community week



**Brightening the lives
of deaf children**



Governors

- Have you thought about how you can contribute to your community?
- Or how you can make a positive, measurable impact on education and children's lives?
- Have you thought about volunteering in a governance role?

If you are interested, please can you speak to the office and they will put you in contact with **Ian Ayre**, our **Chair of Governors** for an initial conversation about what this involves.

PTFA

To keep the PTA running and keep events like HaleFest and discos going, the PTA needs more volunteers.

No experience needed, just a bit of time, team spirit, and a passion for supporting our children and creating amazing memories. Full handovers and support will be given.

If you think you might be interested, or want to know more, please email the PTA (pta@hale.kite.academy) or come along to the AGM in September. It's a great chance to get involved, meet other parents, and help shape what the PTA does next.

Thanks again for all your support this year, it really does make a difference!



The Haven

Timings

The Breakfast Club is open from 7:30am to 8:50am*

The After School Club runs from 3:30pm until 6pm during term time*
closure days.

*Excludes inset/school

Prices

Breakfast club £6.35. Afterschool club £12.05

All sessions are payable in advance via our online payment system - Arbor. We accept childcare vouchers from some providers, please contact the school office if you wish to use these as a form of payment.

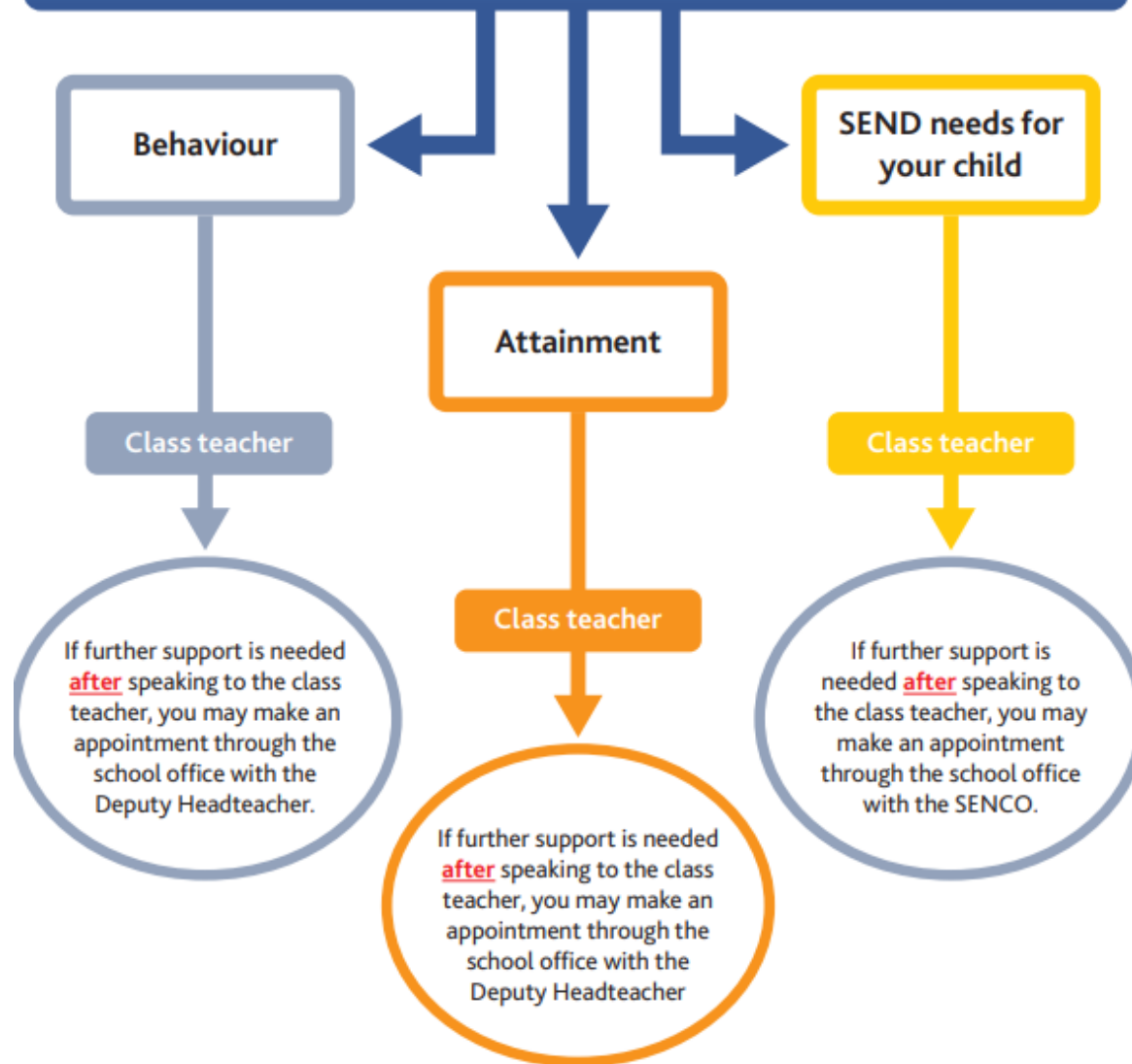
Food

Breakfast is included for morning club bookings. Food options include cereal and toast for breakfast and will be provided up until 8.30am.

A healthy snack is also provided for after school club bookings (this is not a meal). Sometimes cookery activities are arranged whereby pupils may prepare their own delicious snacks.



WHO SHOULD I CONTACT?



Finally, if further support is needed after speaking to the Deputy Headteacher or SENCO, please contact the office if you would like to speak with the Headteacher.



Important dates



Learning exhibition - each term at the end of the term.

This is an opportunity for you to enjoy sharing your child's home and school learning with them in their classroom.

First one will be held in December (date to be confirmed).

Parent's evening at the end of Autumn 2 (mid to late October),
dates TBC.

Year 5 extras

- Children in year 5 will have the opportunity to apply to be a member of our school's Sports Crew this year.
- The application forms have been given out and they need to be returned by Friday 26th September.

Thank you!



If you have any questions, please come and ask or please email us using the year group email below:

hale.year5@hale.kite.academy

But if it is more urgent, please ring the office as we cannot guarantee that it will be checked daily.

