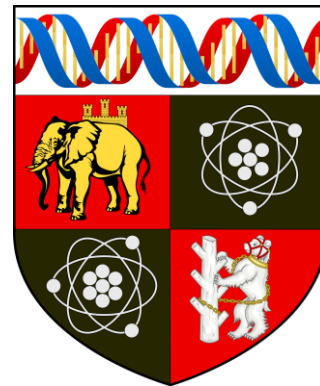


Year 4

Meet the teachers

September 2023

Miss Heighton-Durham
Mrs Collard and Mrs Bolden-Warwick



School Vision

**We want our community to be
Inspired to learn**



PRIDE Values

Hale has made a strong commitment to the PRIDE values and we actively teach the values:

- P** Pride and Positivity
- R** Respect and Responsibility
- I** Independence and Integrity
- D** Drive and Determination
- E** Excellence and Enjoyment

Year 4 Yearly Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
science	<p>Living things and their habitats</p> <p>Which of these animals are vertebrates and which are invertebrates?</p> <p>What impact can humans have on environments?</p>	<p>Animals, including humans</p> <p>Do different liquids affect teeth differently?</p>	<p>States of matter</p> <p>Which materials change state when they're heated?</p> <p>How does heat impact the rate of evaporation?</p>	<p>Electricity</p> <p>Which materials are conductors of electricity?</p> <p>Does the length of a wire affect the brightness of a bulb?</p>	<p>Sound</p> <p>How does the size of a column of air of a straw impact the pitch of the sound?</p>	
P.E.	Invasion games (football)	Dance	Gymnastics	Net and wall (tennis)	Athletics	Striking and fielding (cricket)
history	In what ways has ancient Greek culture impacted the western world? Give three ways.				earliest civilisations, with a focus on Ancient Sumer	What role did the expansion of the British Empire have on the Kingdom of Benin?
geography			<p>Using a diagram, explain how the Himalayas were formed.</p> <p>Domestic focus: Birmingham International focus: India (New Delhi)</p>			
R.E.	<p>What is a pilgrimage?</p> <p>(multi-faith: Christianity, Judaism, Hinduism, Islam, Buddhism)</p>			<p>Why do Christians call the day Jesus died Good Friday?</p> <p>(Christianity)</p>		<p>What is philosophy?</p> <p>(multi-faith)</p>
art	Drawing		Painting		Sculpture	

Year 4 Yearly Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
computing		Networks the Internet (Chromebooks and Chrome Music Lab)		Media create a Stop-Motion animation (iPads)		Programming create a logo (Chromebooks and Turtle Academy)
D.T.		Structures pavilions			Textiles fastenings	
music			Charanga 4.1 'Musical Structures'			Charanga 4.5 'Expression and Improvisation'
PSHE	What strength, skills and interests do we have?	How can we treat each other with respect?	How can we manage our feelings?	How will we change and grow?	How can our choices make a difference to others and to the environment?	How can we manage risks in different places?

Year group timetable

Years 3 to 6					
	Monday	Tuesday	Wednesday	Thursday	Friday
8.45am-9.00am 15 minutes	Soft Start- Maths retrieval Registration Mark retrieval questions				
9.00 am-10.00 am 60 minutes	Maths	Maths	Maths	Maths	Maths
10.00am-10.15am 15 minutes	Break				
10.15am-11.00 am 40 minutes	Reading	Reading	Reading	Reading	Reading
11.00am- 11.20 20 minutes	Assembly				
11.20 am-12.15pm 55 minutes	Writing	Writing	Writing	Writing	Writing
12.15 pm-1.05pm 50 minutes	LUNCH				
1.05pm-1.15pm 10 minutes	1 Library slot every two weeks 30 minutes	Registration Read for pleasure			
1.15pm-2.15pm 60 minutes	Science	History	RE	FRENCH (20mins) ART	PSHE (20mins) PE
2.15pm-2.30pm 15 minutes	Daily mile				
2.30pm-3.10pm 40 minutes	Science	History	RE	ART	
3.10pm-3.30pm 20 minutes		Class Read	Class Read	Class Read	Class Read

New lesson format



retrieval
quiz

- Quizzes can be useful tools to enable children's long-term learning. Because quizzes ask children to recall information and use it, they can be useful retrieval practice for children.



step-by-step

- Breaking the task into small steps makes it manageable, makes it more memorable, allows the student to make steady progress, feel success and can achieve their full potential



hinge
questions

- Hinge questions are planned questions written prior to the lesson with a specific goal of assessing all pupils understanding and thinking at that point. The responses to the hinge question guide the teacher as to what the next stage of the lesson should be – whether to recap or move on.

Reading lessons/Reading cannon

Nursery - Core	Owl Babies Martin Wadell	Stick Man Julia Donaldson	Each Peach Pear Plum Janet and Allan Ahlberg	Rosie's Walk Pat Hutchins	The Very Hungry Caterpillar Eric Carle	The Rainbow Fish Marcus Pfister					
Nursery - secondary	Nursery Rhymes Traditional tales	Love Makes a Family Sophie Beer	The Snowy Day Ezra Jack Keats	My World, Your World Melanie Walsh	Peepo Janet and Allan Ahlberg	Train Ride June Crebbin, Stephen Lambert	Dear Zoo Rod Campbell	The Tiger Who Came to Tea Judith Kerr	Mad about Minibeasts Giles Andreae & David Wojtowycz	We're Going on a Bear Hunt Michael Rosen	
Reception - Core	Pumpkin Soup Helen Cooper	Look up Nathan Bryon	Little Red Riding Hood Lari Don	Farmer Duck Martin Wadell	Handa's Surprise Eileen Browne	The Pirates Next Door Jonny Duddle					
Reception - Secondary	Out and About Shirley Hughes	Traditional tales	You Choose Nick Sharratt and Pippa Goodhart	Cave Baby Julia Donaldson	What makes us unqiue? Jillian Roberts	Superworm Julia Donaldson	This is How We Do It Matt Lamothe	Anansi and the Golden Pot Taiye Selasi	Last Stop on Market Street Matt de la Peña	Hello Lighthouse Sophie Blackatt	
Year 1 - Core	Hansel & Gretel Anthony Browne	Coming Home Michael Morpurgo	Snail and the Whale Julia Donaldson	Dear Greenpeace Simon James	The Tale of Peter Rabbit Beatrix Potter	Rudyard Kipling: Abridged Ladybird Classics The Jungle Book					
Year 1 - Secondary	You Can't Take an Elephant on the Bus Patricia Cleveland Peck		I Want my Hat Back John Klassen		George's Marvellous Medicine Roald Dahl		The Cat in the Hat Dr Zeuss		A Bear Called Paddington Michael Bond		
Year 2 - Core	Abridged Ladybird Classics The Secret Garden		Oliver Twist Charles Dickens Retold by Gill Tavner	Greek Myths Geraldine McCaughrean		The Ice Trap Meredith Hooper	King Arthur Andrew Matthews				
Year 2 - Secondary	The Dark Lemony Snicket & John Klassen			Arabian Nights Usborne Illustrated		Me and Mister P Maria Farrer		The Lost Words Robert Macfarlane			
Year 3 - Core	The Iron Man Ted Hughes	The Fastest Boy in the World Elizabeth Laird		Stig of the Dump Clive King			Beowulf Michael Morpurgo				
Year 3 - Secondary	The Lion and the Mouse Gerry Pinkney		The Firework Maker's Daughter Phillip Pullman			Revolting Rhymes Roald Dahl			Matilda Roald Dahl		
Year 4 - Core	War Game Michael Foreman	Private Peaceful Michael Morpurgo		The Iliad & The Odyssey Homer - retold by Gillian Cross			Asha and the Spirit Bird Jasbinder Bilan				
Year 4 - Secondary	Journey Aaron Becker		Charlotte's Web E B White			Varjak Paw S F Said			Love that Dog Sharon Creech		
Year 5 - Core	Where the Mountain Meets the Moon Grace Lin			Journey to the River Sea Eva Ibbotson			Clockwork Phillip Pullman		Macbeth Shakespeare		
Year 5 - Secondary	The Lost Happy Endings Carol Ann Duffy			High Rise Mystery Sharna Jackson			Tom's Midnight Garden Philippa Pearce			The Crossover Kwame Alexander	
Year 6 - Core	The Giver Lois Lowry			Mortal Engines Phillip Reeve			Animal Farm George Orwell				
Year 6 - Secondary	The Watertower Gary Crew			Wonder RJ Palacio			Darwin's Dragons Lindsay Galvin			Once Morris Gleitzman	

Core texts Year 4:

- War Game by Michael Foreman
- Private peaceful by Michael Morpurgo
- The Iliad & The Odyssey by Homer
- Asha and the Spirit bird by Jasbinder Bilan

Our new Behaviour Expectations are having a positive impact across the school and in every class.

Research shows that pupils across the country are losing up to an hour of learning each day in schools due to disruption in classrooms, this equates to 38 days of teaching lost per year.

We are positive that this will not happen at Hale if we follow our new expectations. Our children are overwhelmingly positive about it, this is what they have said...

- The quieter classrooms make it easier to learn- Yr4
- It is nice to be able to stop all the children without the teachers raising their voices- Yr2
- I keep forgetting not to talk, but it is ok because we are all learning- Yr3.

Your children deserve calm, orderly and purposeful classrooms where the children are able to focus on their learning. We have seen that we can achieve this in just one week of the new expectations being in place.

Silent Gestures

To get everyone's attention silently

The adult will:



Everyone will:



Silent Transitions

Why do we have silent transitions?

- Silent transitions ensure that no learning is disrupted around the school
- Silent transitions ensure that no time is wasted
- Silent transitions ensure that everyone moves around the school safely



Silent transitions in class

1, 2, 3



1 – Sit up straight, clasp your hands in silence and look at the teacher.



2 – Stand up and tuck your chair in. Stand behind your chair and face the teacher in silence.



3 – Follow the teacher's instruction and transition in silence.

We remain silent while we follow our 1, 2, 3 transition

Behaviour

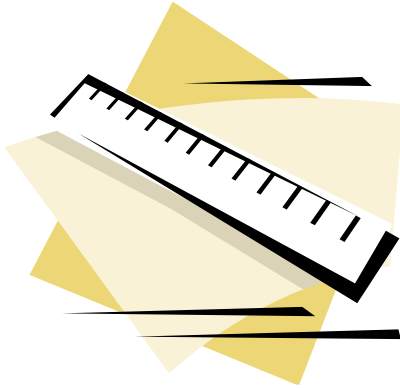


It's good
to be
green!



PRIDE POINTS



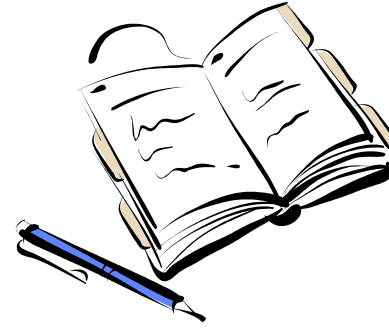


Classroom Equipment

Please ensure your children bring the following to school:

- Clear Water bottle- named with only water in it (no juice)
- Lunch box (if not having hot school dinners)
- Suitable coat for all weathers (we want to take the children outside even on the rainy days)
- They **do not** need a pencil case as they will be given everything they need.

Home Learning for this term



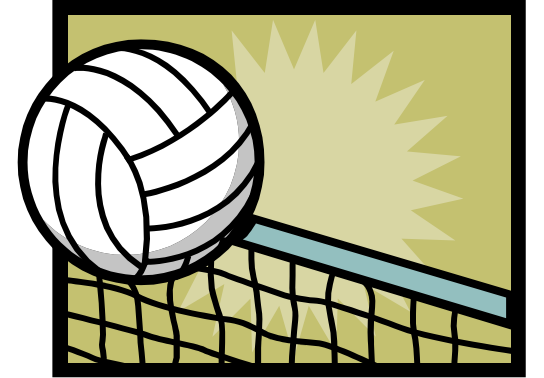
- Daily Reading (5 x a week)
- Times tables – times tables will be practised at school but in addition please use 'Times Table Rockstars'.
- Half termly home learning – please complete at least one project and bring it in or upload it to seesaw

PE



Please send the children to school in their PE kits on the day their class has PE:

Friday



Contact details



If you need to contact Year 4, you can email the team:

hale.year4@hale.kite.academy

But if it is more urgent, please ring the office as we cannot guarantee that it will be checked daily.



Important dates

TRIPS

Residential at Runway's End, Farnborough- we will be in contact shortly with more information.

Wednesday 20th March-Friday 22nd March 2024.

In the Summer Term, beginning of June is the Multiplication Times Tables Test. This is a statutory government test. We will be practising in school with the children and asking you to practise at home, mainly using TTRockstars. More information will follow.

Year 4 will be going to Farnham Leisure Centre in the Summer Term for Swimming Lessons. More information nearer the time.

Thank you!

If you have any questions, please come and ask or please email us using the year group email below:

hale.year4@hale.kite.academy

