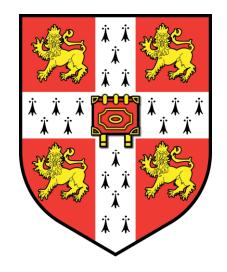


Mr Irvine – Cambridge & Mrs Harrison - Oxford





Year group timetable

Years 3 to 6					
	Monday	Tuesday	Wednesday	Thursday	Friday
8.45am-9.00am 15 minutes	Soft Start- Maths retrieval Registration Mark retrieval questions				
9.00 am-10.00 am 60 minutes	Maths	Maths	Maths	Maths	Maths
10.00am-10.15am 15 minutes			Break		
10.15am-11.00 am 40 minutes	Reading	Reading	Reading	Reading	Reading
11.00am- 11.20 20 minutes			Assembly		
11.20 am-12.15pm 55 minutes	Writing	Writing	Writing	Writing	Writing
12.15 pm-1.05pm 50 minutes			LUNCH		
1.05pm-1.15pm 10 minutes	1 Library slot every two weeks 30 minutes			tration pleasure	
1.15pm-2.15pm 60 minutes	Science	PE	RE	History	ART
2.15pm-2.30pm 15 minutes		Daily	/ mile		
2.30pm-3.10pm 40 minutes	Science	PSHE	RE	History	French
3.10pm-3.30pm 20 minutes	Class Read	Class Read	Class Read	Class Read	Class Read

Curriculum overview for the Year

Year 6 Yearly Overview

	Autumn I	Autumn 2	Spring I	Spring 2	Summer I	Summer 2
science	Living things and	Animals, including	Evolution and	Light		Electricity
	their habitats	humans	inheritance			
				Does the angle of		How does the
	What are the	How does the	How did Darwin's	a light source		voltage of cells
	similarities and	heart work?	finches evolve in	affect the shape of		affect the brightness
	differences of		order to survive?	a shadow?		of a bulb?
	microorganisms?	How does your				
		heart rate change	What different	How does the		How does the
	What are the	throughout the day?	fossils are there?	brain recognise		brightness of the
	similarities and			how we see?		bulb vary depending
	differences among					on the amount of
	different mammals?					resistance in the
						circuit?
P.E.	Invasion games	Dance	Gymnastics	Net and wall	Athletics	Striking and fielding
	(football)			(tennis)		(cricket)
history		r rise to power? Give				the main causes and
	two	ways.			effects of the Ru	ssian Revolution?
geography			How has the Volga	River been utilised		
			throughou	ut history?		
			Domestic for	us: Edinburgh		
			International focus	s: Russia (Moscow)		
R.E.	What is the			How do Sikhs		Are science and
	importance of			show that they		theories of creation
	repentance in			belong to their		complimentary or
	Judaism?			faith?		conflicting?
	(Judaism)			(Sikhism)		(multi-faith)
art	Drawing		Painting		Sculpture	
			self-portraits in			
			differing styles			

Curriculum overview for the Year

Year 6 Yearly Overview

	landscape drawing showing perspective (Paul Cézanne)		(Pablo Picasso, Barbara Kruger)		papier mâché mask (Dame Barbara Hepworth)	
computing		Data handling		Programming		Media
		How can spreadsheets help us? (Chromebooks:		EduBlocks HTML 5 block coding		creating videos (iPads)
DT		Google Sheets)			Castingand	
D.T.		Electrical systems steady hand game			Cooking and nutrition	
					'Come Dine with	
					Me' (designing a three-course meal)	
music			Charanga 6.1			Charanga 6.2
			'Music and Technology'			'Developing Ensemble Skills'
PSHE	How can we keep	How can the media	How can I look	What is activism?	How do friendships	What will change as
	healthy as we grow?	influence people?	after my mental health?		change as we grow?	we become more independent?

Reading lessons/Reading cannon

Nursery -	Owl Babies		Stick Man	Each Peach Pear Plum	Rosie's Walk	The Very Hungry Caterpillar	The Rainbow Fish	
Core	Martin Wade	"	Julia Donaldson	Janet and Allan Ahlberg	Pat Hutchins	Eric Carle	Marcus Pfister	
Nursery - secondary	Nursery Rhymes	Traditional tales	: Love Makes a Family The Snowy Day Ez Sophie Beer Jack Keats	a My World, Your World Peepo Melanie Walsh Janet and All Ahlberg			d about Minibeasts We're Going on a Bear es Andreae & David Hunt Wojtowycz Michael Rosen	
Reception - Core	Pumpkin Soup Helen Cooper		Look up Nathan Bryon	Little Red Riding Hood Lari Don	Farmer Duck Martin Wadell	Handa's Surprise Eileen Browne	The Pirates Next Door Jonny Duddle	
Reception - Secondary	Out and About Shirley Hughes	Traditional t		Baby What makes us unqiue? onaldson Jillian Roberts	Superworm This is How Wi Julia Donaldson Matt Lamo	the Pot	top on Market Hello Lighthouse Street Sophie Blackatt tt de la Peña	
Year 1 - Core	Hansel & Grete Anthony Brown		Coming Home Michael Morpurgo	Snail and the Dear Greenpeace Whale Simon James Julia Donaldson	The Tale of Peter Rabbit Beatrix Potter		<i>idged Ladybird Classics</i> Igle Book	
Year 1 - Secondary	You Can't Take an Elephant on the Bus I Want my Hat Bac Patricia Clevland Peck John Klassen			George's Marvellou Roald Dal		c Cat in the Hat A Bear Called Paddignton Dr Zeuss Michael Bond		
Year 2 - Core	Abridged Ladybird C The Secret Garde		Oliver Twist Charles Dickens Retold by Gill Tavner	Greek Myths Geraldine McCaughrean	The Ice Trap Meredith Hoope		Arthur Matthews	
Year 2 - Secondary		The Dark cket & John K		Arabian Nights borne Illustrated	Me and Mister P Maria Farrer		The Lost Words Robert Macfarlane	
Year 3 - Core	The Iron Man Ted Hughes		The Fastest Boy in the World Elizabeth Laird	Stig of the Clive I			Beowulf Michael Morpurgo	
Year 3 - Secondary		and the Mou rry Pinkney		ork Maker's Daughter Revolting Rhymes hillip Pullman Roald Dahl		Matilda Roald Dahl		
Year 4 - Core	War Game Michael Foreman			The Iliad & The Odyssey Asha and the Homer - retold by Gillian Cross Jasbinde		· · · · · · · · · · · · · · · · · · ·		
Year 4 - Secondary		lourney ron Becker	с	harlotte's Web E B White	Varjak Paw S F Said		Love that Dog Sharon Creech	
Year 5 - Core	Whe		ntain Meets the Moon race Lin	Journey to th Eva Ibb		Clockwork Phillip Pullman	Macbeth Shakespeare	
Year 5 - Secondary		Happy Endir ol Ann Duffy		l Tom's Midnight Garden gh Rise Mystery Tom's Midnight Garden iharna Jackson Philippa Pearce		The Crossover Kwame Alexander		
Year 6 - Core			e Giver is Lowry	Mortal Engines Animal Farm Phillip Reeve George Orwell				
Year 6 - Secondary		Watertower ary Crew		WonderDarwin's DragonsRJ PalacioLindsay Galvin		Once Morris Gleitzman		

New lesson format



- Quizzes can be useful tools to enable children's long-term learning. Because quizzes ask
- children to recall information and use it, they can be useful retrieval practice for children.

retrieval quiz



• Breaking the task into small steps makes it manageable, makes it more memorable, allows the student to make steady progress, feel success and can achieve their full potential

step-by-step

$\mathbf{\nabla}$	—
$\mathbf{\nabla}$	—
	—

Hinge questions are planned questions written prior to the lesson with a specific goal
of assessing all pupils understanding and thinking at that point. The responses to the
hinge question guide the teacher as to what the next stage of the lesson should be
– whether to recap or move on.

hinge questions

Our new **Behaviour Expectations** are having a positive impact across the school and in every class.

Research shows that pupils across the country are losing up to an hour of learning each day in schools due to disruption in classrooms, this equates to 38 days of teaching lost per year.

We are positive that this will not happen at Hale if we follow our new expectations. Our children are overwhelmingly positive about it, this is what they have said...

- The quieter classrooms make it easier to learn- Yr4
- It is nice to be able to stop all the children without the teachers raising their voices- Yr2
- I keep forgetting not to talk, but it is ok because we are all learning- Yr3.

Your children deserve calm, orderly and purposeful classrooms where the children are able to focus on their learning. We have seen that we can achieve this in just one week of the new expectations being in place.





We want our community to be **Inspired to learn**

PRIDE Values

Hale has made a strong commitment to the PRIDE values and we actively teach the values:

P Pride and Positivity
R Respect and Responsibility
Independence and Integrity
D Drive and Determination
E Excellence and Enjoyment



Behaviour



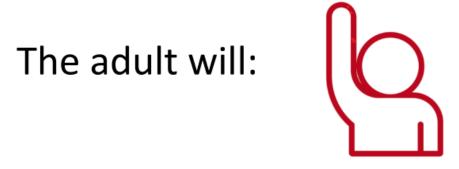
It's good to be green!



PRIDE POINTS

Silent Gestures

To get everyone's attention silently



Everyone will:



Silent Transitions

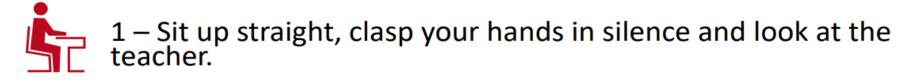
Why do we have silent transitions?

- Silent transitions ensure that no learning is disrupted around the school
- Silent transitions ensure that no time is wasted
- Silent transitions ensure that everyone moves around the school safely



Silent transitions in class

1, 2, 3



2 – Stand up and tuck your chair in. Stand behind your chair and face the teacher in silence.



3 – Follow the teacher's instruction and transition in silence.

We remain silent while we follow our 1, 2, 3 transition



Classroom Equipment

Please ensure your children bring the following to school:

- Clear Water bottle- named
- Lunch box (if not having hot school dinners)
- Suitable coat for all weathers (we want to take the children outside even on the rainy days)
- They do not need a pencil case as they will be given everything they need.

Home Learning for this term

Phale Nurserz Ph

- Daily Reading (5 x a week)
- Maths or literacy homework every Friday, due the following Friday.
- Times tables times tables will be practised at school but in addition please use 'Times Table Rockstars'.
- Topic homework a list of possible activities to complete will be sent via Seesaw for each topic. There will an exhibition of all the children's work at the end of the half-term.





Please send the children to school in their PE kits on the day their class has PE:

Tuesday

PE



Contact details



If you need to contact Year 6, you can email the team:

hale.year6@hale.kite.academy

But if it is more urgent, please ring the office as we cannot guarantee that it will be checked daily.

Important dates



Open evening at FHES

Thursday, 28th September

You have to apply for their secondary school places by **31st October 2023.**

Important dates





Residential at Hindleap Warren - we will be in contact shortly and sending out medical forms and kit lists:

Monday, 27th November to Wednesday, 29th November.

We will send out further details in the spring term but the KS2 statutory tests are timetabled for the following dates:

Monday, 13th May to Thursday 16th May 2024

Thank you!

If you have any questions, please come and ask or please email us using the year group email below:

hale.year6@hale.kite.academy



