

Year R



Meet the teachers

September 2023

Mrs Riches – London Class



School Vision

**We want our community to be
Inspired to learn**



PRIDE Values

Hale has made a strong commitment to the PRIDE values and we actively teach the values:

- P** Pride and Positivity
- R** Respect and Responsibility
- I** Independence and Integrity
- D** Drive and Determination
- E** Excellence and Enjoyment

Curriculum overview for the Year

Reception					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
All about me!	Festivals	People Who Help Us	Animals and minibeasts	Healthy Living	Pirates
Autumn and Harvest	Past and present		Spring	Summer	
	Winter				

Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
10 mins	SOFT START reading, name writing, mark making				
10 mins	REGISTRATION 1				
15 mins	phonics	phonics	phonics	phonics	phonics
40 mins	Free flow	Free flow	Free flow	Free flow	Free flow
30 mins	ASSEMBLY PSE/ small group	ASSEMBLY PSE/ small group	ASSEMBLY PSE/ small group	ASSEMBLY PSE/ small group	ASSEMBLY PSE/ small group
15 mins	Talk for writing	Talk for writing	Talk for writing	Talk for writing	Talk for writing
40 mins	Free flow	Free flow	Free flow	Free flow	Free flow
15 mins	Maths	Maths	Maths	Maths	Maths
15 mins	Getting ready for lunch routines				
50 mins	LUNCH				
10 mins	REGISTRATION 2				
15 mins	Read for pleasure	Read for pleasure	Read for pleasure	Read for pleasure	Read for pleasure
15 mins	Focus teaching - topic	Focus teaching - topic	Focus teaching - topic	Focus teaching - PSHE	PE
30 mins	Free flow- extended	Free flow- extended	Free flow- extended	Free flow- extended	
15 mins	Focus teaching - RE	Number games (retrieval)	Phonics games (retrieval)	Speech and language	
30 mins	Free flow- extended	Free flow- extended	Free flow- extended	Free flow- extended	Focus teaching – music and singing
10 mins	CLASS READ	CLASS READ	CLASS READ	CLASS READ	CLASS READ
15 mins	Getting ready to go home routines				
	END OF DAY				

Reading and our Reading cannon

Nursery - Core	Owl Babies Martin Wadell	Stick Man Julia Donaldson	Each Peach Pear Plum Janet and Allan Ahlberg	Rosie's Walk Pat Hutchins	The Very Hungry Caterpillar Eric Carle	The Rainbow Fish Marcus Pfister				
Nursery - secondary	Nursery Rhymes Traditional tales	Love Makes a Family Sophie Beer	The Snowy Day Ezra Jack Keats	My World, Your World Melanie Walsh	Peepo Janet and Allan Ahlberg	Train Ride June Crebbin, Stephen Lambert	Dear Zoo Rod Campbell	The Tiger Who Came to Tea Judith Kerr	Mad about Minibeasts Giles Andreae & David Wojtowycz	We're Going on a Bear Hunt Michael Rosen
Reception - Core	Pumpkin Soup Helen Cooper	Look up Nathan Bryon	Little Red Riding Hood Lari Don	Farmer Duck Martin Wadell	Handa's Surprise Eileen Browne	The Pirates Next Door Jonny Duddle				
Reception - Secondary	Out and About Shirley Hughes	Traditional tales	You Choose Nick Sharratt and Pippa Goodhart	Cave Baby Julia Donaldson	What makes us unqie? Jillian Roberts	Superworm Julia Donaldson	This is How We Do It Matt Lamothe	Anansi and the Golden Pot Taiye Selasi	Last Stop on Market Street Matt de la Peña	Hello Lighthouse Sophie Blackatt
Year 1 - Core	Hansel & Gretel Anthony Browne	Coming Home Michael Morpurgo	Snail and the Whale Julia Donaldson	Dear Greenpeace Simon James	The Tale of Peter Rabbit Beatrix Potter	Rudyard Kipling: Abridged Ladybird Classics The Jungle Book				
Year 1 - Secondary	You Can't Take an Elephant on the Bus Patricia Cleveland Peck		I Want my Hat Back John Klassen		George's Marvellous Medicine Roald Dahl		The Cat in the Hat Dr Zeuss		A Bear Called Paddignton Michael Bond	
Year 2 - Core	Abridged Ladybird Classics The Secret Garden		Oliver Twist Charles Dickens Retold by Gill Tavner		Greek Myths Geraldine McCaughrean		The Ice Trap Meredith Hooper	King Arthur Andrew Matthews		
Year 2 - Secondary	The Dark Lemony Snicket & John Klassen		Arabian Nights Usborne Illustrated		Me and Mister P Maria Farrer		The Lost Words Robert Macfarlane			
Year 3 - Core	The Iron Man Ted Hughes	The Fastest Boy in the World Elizabeth Laird		Stig of the Dump Clive King			Beowulf Michael Morpurgo			
Year 3 - Secondary	The Lion and the Mouse Gerry Pinkney		The Firework Maker's Daughter Phillip Pullman		Revolting Rhymes Roald Dahl		Matilda Roald Dahl			
Year 4 - Core	War Game Michael Foreman	Private Peaceful Michael Morpurgo		The Iliad & The Odyssey Homer - retold by Gillian Cross			Asha and the Spirit Bird Jasbinder Bilan			
Year 4 - Secondary	Journey Aaron Becker		Charlotte's Web E B White		Varjak Paw S F Said		Love that Dog Sharon Creech			
Year 5 - Core	Where the Mountain Meets the Moon Grace Lin			Journey to the River Sea Eva Ibbotson			Clockwork Phillip Pullman		Macbeth Shakespeare	
Year 5 - Secondary	The Lost Happy Endings Carol Ann Duffy		High Rise Mystery Sharna Jackson		Tom's Midnight Garden Philippa Pearce		The Crossover Kwame Alexander			
Year 6 - Core	The Giver Lois Lowry			Mortal Engines Phillip Reeve			Animal Farm George Orwell			
Year 6 - Secondary	The Watertower Gary Crew			Wonder RJ Palacio		Darwin's Dragons Lindsay Galvin		Once Morris Gleitzman		

Our new Behaviour Expectations are having a positive impact across the school and in every class.

Research shows that pupils across the country are losing up to an hour of learning each day in schools due to disruption in classrooms, this equates to 38 days of teaching lost per year.

We are positive that this will not happen at Hale if we follow our new expectations. Our children are overwhelmingly positive about it, this is what they have said...

- The quieter classrooms make it easier to learn- Yr4
- It is nice to be able to stop all the children without the teachers raising their voices- Yr2
- I keep forgetting not to talk, but it is ok because we are all learning- Yr3.

Your children deserve calm, orderly and purposeful classrooms where the children are able to focus on their learning. We have seen that we can achieve this in just one week of the new expectations being in place.

Silent Gestures

To get everyone's attention silently

The adult will:



Everyone will:



Silent Transitions

Why do we have silent transitions?

- Silent transitions ensure that no learning is disrupted around the school
- Silent transitions ensure that no time is wasted
- Silent transitions ensure that everyone moves around the school safely



Silent transitions in class

1, 2, 3



1 – Sit up straight, clasp your hands in silence and look at the teacher.



2 – Stand up and tuck your chair in. Stand behind your chair and face the teacher in silence.



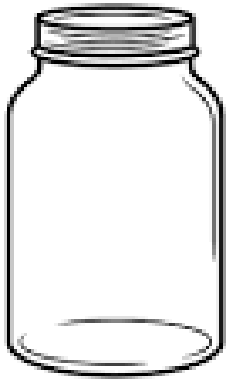
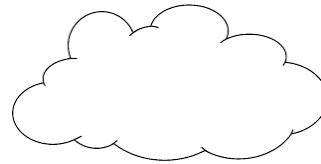
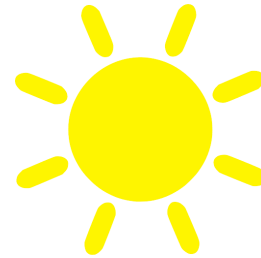
3 – Follow the teacher's instruction and transition in silence.

We remain silent while we follow our 1, 2, 3 transition

Behaviour



Rainbow cubes





Essential items

Please ensure your children bring the following to school:

- Clear Water bottle- named
 - Lunch box (if not having hot school dinners)
 - Suitable coat for all weathers
 - Wellie for the digging area and mud kitchen
 - A change of clothes
 - Please no toys to be brought in from home unless requested by a teacher for show and tell.
-
- PLEASE LABEL EVERYTHING



Uniform Expectations

Full school uniform should be worn everyday.

- Red polo shirt with academy logo (or plain red polo shirt)
- Navy blue round neck sweatshirt or cardigan with academy logo
- Dark grey school trousers, skirt, shorts or pinafore
- Grey, white or black socks / grey or navy blue tights
- Black, flat, sensible shoes
- Red/white checked (gingham) summer dress

No

Trainers

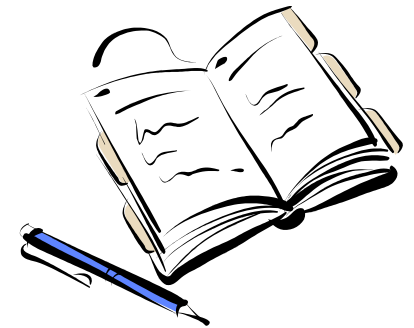
Branded clothing

Jogging bottoms

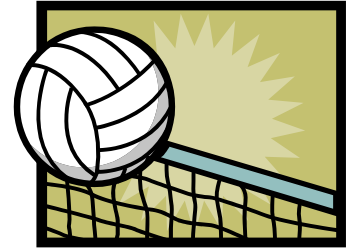
Home Learning for this term



- Daily Reading – 5 times a week.
- Please record your child's reads in their reading diaries.
- Number of reads each week are logged and monitored.
- Home learning suggestions sent out next week.
- Weekly sounds sent home to practise.
- Books will be changed weekly on a Friday. Please ensure your child brings their book in everyday especially on a Friday.
- Please take care of books that are sent home.



PE



PE will be starting the first week after October half term week commencing 30th October.

Day to be confirmed. Children should come dressed in their PE kits on this day.



Contact details



If you need to contact me you can send an email to the year group email:

hale.yearr@hale.kite.academy

But if it is more urgent, please ring the office as we cannot guarantee that it will be checked daily.

Thank you!

If you have any questions, please come and ask
or please email us using the year group email
below:

hale.yearr@hale.kite.academy

