



Year 6 Newsletter

Spring 1—2025/2026



Notices and Reminders

Remember to bring in the following please:

- Water bottle
- Reading book and diary
- Come to school dressed in your PE kit on your PE day

Home learning:

5 reads a week, 10 minutes of online multiplication times tables practise each week using Times Tables Rock Stars and one task (or more) each half term from the home learning sheet sent out for your year group.

Reading

This term the children will be continuing to develop their comprehension skills through reading 'The Nowhere Emporium' by Ross Mackenzie. They will be discussing key vocabulary, finding evidence in the text to answer SATs style questions, and following Daniel Holmes as he explores the rooms of the magical Nowhere Emporium, all while trying to thwart the vindictive Vindictus Sharp!



Writing

In language lessons this half term the children will be learning to identify and use colons, semi-colons and dashes to either add extra information to a sentence or in a list. The children will also have the opportunity to write for a range of different purposes. The children will plan, draft and write their own independent pieces, inspired by model texts and videos.



Key dates

January

Monday 5th January - INSET DAY (school closed to children)

Tuesday 6th January - Back to school

February

3rd February - Year 6 try out day for Bike ability

16th-20th February Half Term

23rd February - Bike ability - Road safety

March

5th March - World Book Day (more information to follow)

20th March - Red Nose Day comic relief (more information to follow)

Easter Half term 30 March - 10th April

Maths

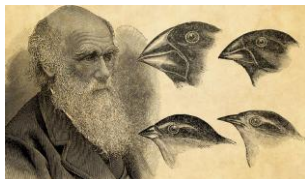
The children will begin their learning on the relationship between fractions, decimals and percentages. They will learn how they relate to one another, explore equivalents, and build confidence in recognising and working with these concepts.

percentage	fraction	decimal
30%	$\frac{3}{10}$	0.3

Science

In science this half term, the children will learn about evolution, inheritance and fossils. The children will start by exploring how genes are passed on to offspring and then move on to study Charles Darwin's theory of evolution.

Finally, the children will understand what can be learnt from fossils.



Geography

In geography this half term the children will recap and further develop their understanding of biomes and grid references. They will then learn about how a river develops from the source to its mouth and learn about the human and physical geography of Russia, including how the Volga River has been used throughout history.



Art

In art this half term the children will be exploring the topic of portraits. There will be a focus on developing an understanding of different styles of portraits that artists use and analysing the works of artists such as Picasso and Barbra Kruger. The children will use different media including paint and collage to create 2 self-portraits.



PE

In PE this half term, the children will be developing their skills in gymnastics. They will be building on their knowledge of handstands and different rolls and then use these skills to put together a sequence that brings together all their learning from the past 6 years.



Computing

The topic this half term is Exploring Artificial Intelligence. The children will begin by learning about A.I and where it exists in our lives already. As the children build their knowledge of how A.I learns, through its use of information, they will explore its limitations and how they might implement this tool in the classroom. The unit concludes with the children designing and training a digital assistant.

PSHE

The children will learn the importance of looking after their own, and others' mental health. Specifically, the children will understand some of the signs of mental health concerns, identify strategies that support positive mental health and how they can build in healthy habits.



French

This half term the children will develop the knowledge and skills to present both orally and in written form about the pets they have and/or do not have in French. They will move from 1st person singular to 3rd person singular verb usage, so they are able to say what the pet is called and use conjunctions more confidently.



Suggested books for reading

