



Year 5 Newsletter

Spring 2—2023/2024



Notices and Reminders

Please ensure:

- Five reads are completed at home as a priority for home learning;
- Water bottles only contain water;
- Jumpers and cardigans are clearly labelled;
- Long hair is tied back.

Reading

The children will finish reading *Journey to the Riversea* and then begin *Clockwork* by Philip Pullman. This is a suspenseful fairy tale involving a tormented apprentice clock-maker and a deadly knight in armour. The children will continue to develop their comprehension skills through Careful analysis and discussion of the text.



Writing

This term, the children will be starting another new writing unit, following the story of *The Nightmare Man*, and creating our own suspense narratives. The children will have a chance to practise their skills on creating suspense and put into action all of the descriptive tools we have given them in the previous half term.

We are really excited to see which stories they come up with!



Key dates

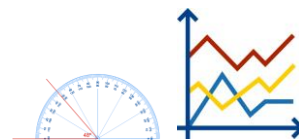
- **Thurs 7th March** - World Book Day
- **Fri 15th March** - Red Nose Day for Comic Relief
- **Mon 18th March 9.00am** - Rocksteady concert in the main hall for parents of children who have Rocksteady lessons
- **Weds 27th March** - last day of term 1.30pm early finish
- **Weds 27th March** - Learning Exhibition in classrooms straight after school at 1.30pm
- **INSET DAY - Thursday 28th March**
- **EASTER HOLIDAYS - Fri 29th March - Fri 12th April**

Term dates can be found on our website here:

<https://www.hale.kite.academy/news-and-events/term-dates/>

Maths

In spring 2, the children will begin to deepen their year 4 learning on perimeter and area as they apply their learning look at compound shapes. Following this, the children will learn about various types of graphs and tables. These include line graphs, two-way tables and timetables. Finally, the children will begin drawing angles of certain degrees.



Science

In science, the children will be learning about Earth and space. We will learn about the movements of planets and the Moon. The children will be able to explain how day and night occurs before studying notable scientists who, throughout history, have impacted our understanding.



Geography

In geography the children will look in more detail at the Amazon Rainforest. We will learn about deforestation and its effects on the Amazon Rainforest.. The children will answer our big question: 'What are the different effects of deforestation on the Amazon Rainforest?'



RE

This half term our RE lessons will focus on the connections between religion and art. The children will examine the way in which different religions have influenced art by exploring symbolism, the use of art in places of worship and the stories that are told through artworks.

PE

This half term's PE is athletics. The children will be learning how to improve their performance in track and field sports. The training will help to develop their strength, technique and control. Sprint starts, long jump and throwing techniques will also be taught.



Music

We are excited to start our weekly music lessons this half term. The children will be listening and responding to a variety of songs including some 20th century orchestral pieces and some gospel. With a particular focus on melody and harmony, the children will use instruments and their vocal skills to learn and perform some songs with each other.

PSHE

This half-term, the children will be looking at the topic of finance. The children will explore the important role finance plays in people's lives, what it means to be a critical consumer and how to keep track of money. The children will also look at loans and interest.



French

This term, the children will be starting a unit on 'ma famille' (my family)! Each class will slowly build a fictional family that the children will be able to describe in a moderate amount of detail. Feel free to test their knowledge at home by asking the children which family member they learned about that week.



Suggested books for reading

