

# **Nursery Newsletter**



### Summer 1—2023/2024

#### **Notices and Reminders**

Remember to check your child's online learning journey on Tapestry. If you are unable to access Tapestry, please speak to a member of the nursery team.

Please ensure your child has at least two sets of clean clothes in a spare bag when attending nursery. And some wellies for wet and muddy play.

#### **Communication and Language**

Through our minibeast topic the children will be continuing to learn new and exciting language. We will focus on asking and answering questions using who, what, where, why, when and how. The children will play games that help develop their understanding when following instructions that have one or two parts. The children will develop their imaginary and pretend play skills. They will also learn to communicate how they are feeling using words and actions.





### Physical Development

This half term the children will be focussing on developing their ball skills; throwing, kicking, rolling and catching, as well as learning to use control. They will also have opportunities to explore trikes, scooters and push along wheeled toys. The children will continue to develop their fine motor skills, manipulating and moving objects, using one-handed tools and learning to use a three and four finger grip to hold their pencil. They will practise mark making zig zag, curved and wiggly patterns on different media.



#### **Key dates**

- Weds 17th April 1pm-3.30pm SEND Come & Ask (contact the office to book)
- BANK HOLIDAY Mon 6th May
- Weds 8th May 1pm-3.30pm SEND Come & Ask (contact the office to book)
- MAY HALF TERM HOLIDAYS Mon 27th -Fri 31st May
- Weds 5th June Class Photos
- Sat 8th June HaleFest!

Term dates can be found on our website here:

https://www.hale.kite.academy/news--and-events/term-dates/

## Personal, Social and Emotional Development

This half term the children will be growing a sense of self. They will confidently express their likes and dislikes. They will be thinking about healthy and unhealthy choices. Through circle times and play partners the children will be supported in extending and contributing to collaborative play. The children will continue to use the Zones of Regulation to identify emotions and begin to learning strategies to get back into the Green Zone.

#### Literacy

This half term, the children will continue to develop early literacy skills through the core texts 'Mad About Minibeasts', 'The Hungry Caterpillar' and 'Jasper's Beanstalk'. They will use new vocabulary to develop storytelling through play. Through early phonics sessions, they will increase their awareness of words that rhyme and learn to produce rhyming words. The older children will be introduced to phonemes (sounds) and learn how these phonemes are linked to graphemes (letters). They will learn two per week, with activities and rhymes to support saying, spotting and tracing the letter sounds.

#### **Mathematics**

This half term, we will be thinking about 'more' and 'less'. Children will compare two small groups of up to five objects, saying when there are the same number of objects in each group, e.g. You've got two, I've got two. Same! They will then sequence events and thinking about our daily routines. We will revisit our learning about 2D and 3D shapes and continue to explore and talk about them through investigative play. Children will know the shape names such as: circles, rectangles, triangles and cuboids and will use informal and mathematical language such as: 'sides', 'corners'; 'straight', 'flat', 'round'

#### **Understanding the World**

The children will be exploring their natural world through our core books and learn about how things grow and change over time. The Very Hungry Caterpillar story will help the children to revisit previous learning about the how humans grow and link this to animal lifecycles. Jasper's Beanstalk will support learning on how plants grow, and we look forward to planting our own seeds. The children will explore the season Spring and Summer and begin to describe differences in weather.





#### **Expressive Arts and Design**

The children will be developing their scissor skills and learning how to connect different materials when using junk modelling. They will be making their own minibeast houses using a variety of materials. Through our core books the children will develop their own stories through role play and small world resources. There will be a focus on patterns and colour which will inform their paintings and drawings. The children will express their thoughts, feelings and ideas through painting and drawing. The children will be supported by adults to draw with complexity and detail.



### Ideas for at home



- Go on a bug hunt what will you discover?
- Draw a butterfly with a friend, can you copy the pattern so each wing is the same?
- Plant some seeds at home, what do you need to do to help them grow?
- Think about your own name, what sound does it start with? Can you find things around the house that start with the same sound?
- Visit a garden centre and look at what is growing. What colours can you see?
- Go on an adventure with Jess from CBeebies
   Minibeast Adventure with Jess CBeebies BBC

#### Suggested books for reading

The Bad-Tempered Ladybird by Eric Carle





What the ladybird heard by Julia Donaldson



Non-Fiction books about Minibeasts