

# Year 1 Newsletter



# Autumn 1-2023/2024

#### **Notices and Reminders**

#### Please ensure:

- Five reads are completed at home as a priority for home learning;
- Water bottles only contain water;
- Jumpers and cardigans are clearly labelled;
- Long hair is tied back.

#### **Phonics**

This term we are revising the phase 5 sounds: <ay>, <ou>, <ie>, <ea>, <oy>, <ir>, <ue>, <aw>, <wh>>, <ph>, <ee>, <oe>



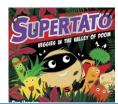
# <u>Writing</u>

In writing this term we will be using 'Talk for writing'. We will work on a two-weekly cycle, learning the story or text in week 1 and writing the story/text in week 2.

We will be looking at the following texts: The three little pigs, Pig fact file, Supertato.







#### **Key dates**

Mon 9th October - 9am Asthma/wheeze drop in morning in the main hall run by paediatric respiratory nurses from Frimley

Weds 11th October - school photos

**Weds 11th October** - Open Morning 8.45am until 10.00am for parents to come in to class with their children and walk around the school

Sat 14th October - Farnham Park Cross Country Race

**Tues 17th October 3:50pm-7:30pm** - Parents Evening in the Main Hall

**Thurs 19th October 3:50pm-5:30pm** - Parents Evening in the Main Hall

**Thurs 19th October 7:30pm** - PTA AGM location to be confirmed

**Fri 20th October** - topic learning exhibition in classrooms straight after school

OCTOBER HALF TERM HOLIDAYS - 23rd to 27th
October

**Mon 4th December 9am** - Rocksteady concert for parents of children who have Rocksteady lessons

#### **Maths**

This term we are learning to count forwards and backwards. We are sorting and grouping objects. We are learning how to find one more and one less of a given number to ten.

We will finish the term by learning about 2D and 3D shapes.



#### **Science**

This half term, the students will be learning about the weather and the seasons. They will talk about and compare weather using terms such as cloudy, sunny, hot and will learn that there are 4 seasons and that each season has its own weather pattern and temperature.



## Geography

Our big question this half term is 'Where do we live?". We have been looking at maps and can begin to understand how to locate and describe physical and human features. The children will know how to use directional language to describe the location of a feature on a map.

#### <u>Art</u>

Our Art focus for this half term is drawing. The children learn what a drawing is and will explore the use of tone and texture using a variety of different materials. We will then use these new skills to create observational drawings of natural objects.



#### PE

We are learning about how exercise changes how our bodies feel and what to do if we feel hot or out of breath. As the children develop their sense of space, they will learn to master the underarm and overarm throw. They will learn to catch by forming a nest shape with their hands. We then go onto kicking a stationary ball towards a target and then passing it to a partner in different ways.

#### RE

This half term, the students will be learning about places of worship and the definition of religion. They will be finding out about a church, a mosque and a synagogue in more detail. They will be using their five senses to describe what it is like inside each of these buildings.





#### **PSHE**

This half term we have been learning some key words to helps us understand what is the same and different about ourselves. We have been exploring what our likes, dislikes and strengths are and how these make us all unique. We know what our peers are and how we are similar and different to them.

## **Homework**

Please see details on Seesaw and in home learning books. The home learning activities link closely to the topics and the texts that we are using in class. Please complete one or more, as time allows for your individual circumstance.

Please send your work in via Seesaw.

Most importantly, remember your five reads!

# **Suggested books for reading**

I want my hat back by Jon Klassen

All about weather: A first weather book for kids