

Year 2



Meet the teacher

September 2025

Aberdeen class



Senior Leadership Team



Mrs Clare Freeman
Headteacher



Mrs Vicky Harrison
Deputy Headteacher



Mrs Jade Riches
Assistant Headteacher



Miss Teresa Bicknell
SENCO



Mrs Harriet Partington
Teaching and learning Leader

Staff in year 2



Miss Heighton
Class Teacher



Mrs Mitchell
LSA



Mrs Jones
LSA

Timetable

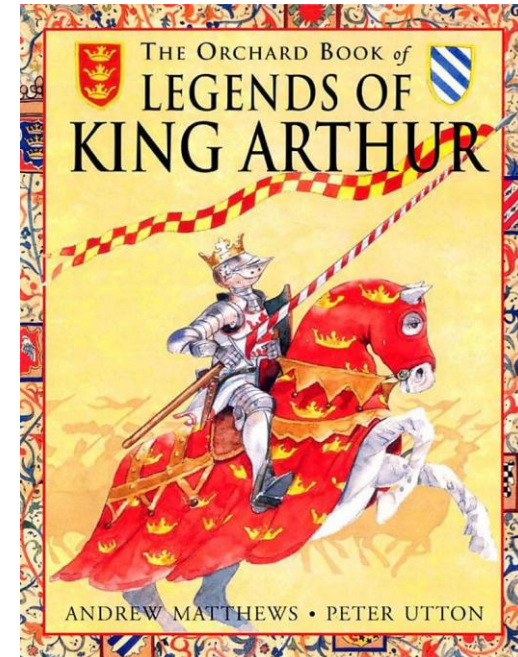
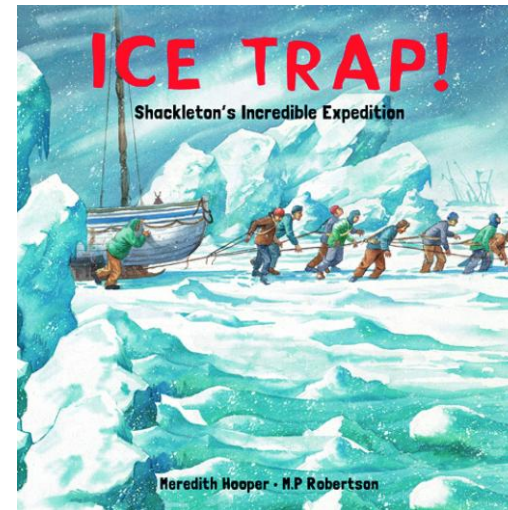
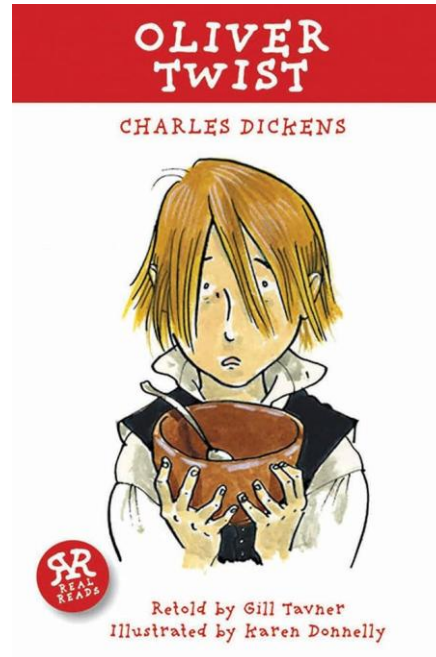
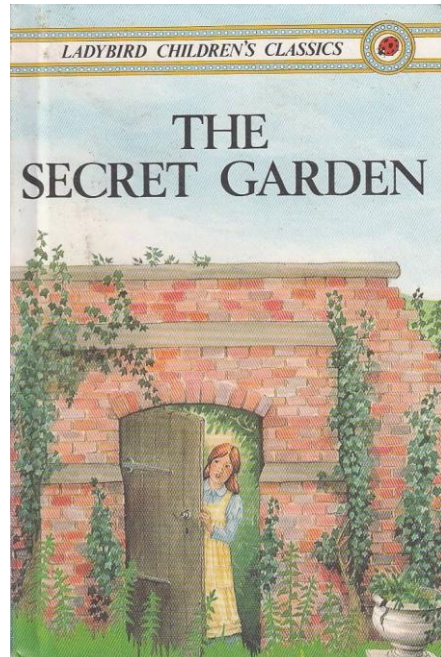
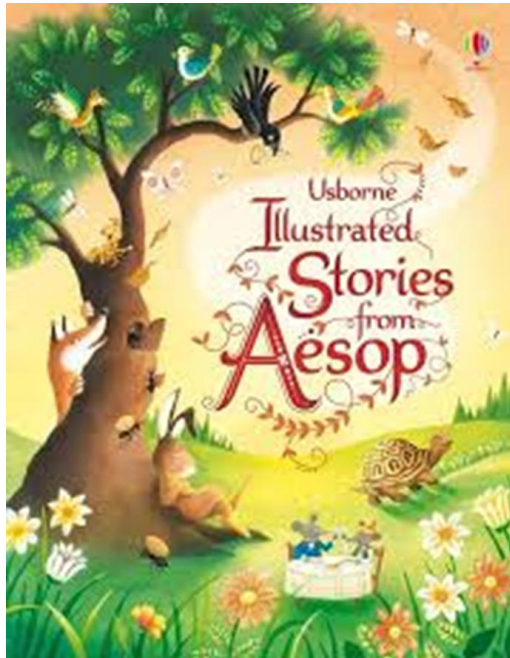
Year 2					
	Monday	Tuesday	Wednesday	Thursday	Friday
8.45am-9.00am	Soft Start- Maths retrieval				
9.00 am-9.45 am 45 minutes	Maths	Maths	Maths	Maths	Maths
10.00am-10.15am	Break				
10.15am-11.00 am 45 minutes	Reading	Reading	Reading	Reading	Reading
11.00am- 11.20	Assembly				
11.20 am-12.00pm 40 minutes	Writing	Writing	Writing	Writing	Writing
12.00 pm-12.50pm	Registration				
12.50-1.05pm 15 minutes	Read for pleasure			Library	Read for pleasure
1.05pm-1.15pm 10 minutes	Writing transcription- handwriting	Writing transcription- handwriting	Writing transcription- phonics/spelling	Writing transcription- phonics/spelling	Writing transcription- phonics/spelling
1.15pm-2.15pm 60 minutes	History	PSHE (20 minutes) <u>P.E</u>	Science	R.E	Art
2.15pm-2.30pm	Daily mile				
2.30pm-3.10pm 40 minutes	History	<u>P.E</u>	Science	R.E	Art
3.10pm-3.30pm 20 minutes	Class Read	Class Read	Class Read		Class Read

Our P.E day is Tuesday

- Children may only wear **one stud earring** in each ear.
- Hooped earrings, necklaces or bracelets are not permitted
- For health and safety reasons, children may not participate in PE if wearing earrings.
- Children must be able to remove earrings themselves or must not wear them on day of P.E.



Our texts



Curriculum overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	<p>Animals, including humans:</p> <p>What happens to our bodies when we exercise?</p> <p>How do germs spread?</p>	<p>Conservation</p> <p>How can we conserve energy at home and at school?</p> <p>How many hours in the day is the hall light left on when not occupied?</p>	<p>Living things and their habitats</p> <p>Which of these shows things that are alive, were once alive and have never been alive?</p> <p>What conditions do woodlice prefer to live in?</p>	<p>Materials</p> <p>Which colour is the least translucent?</p>	<p>Plants</p> <p>What are the best conditions to grow a seed?</p>	
PE	Invasion games (football)	Dance	Gymnastics	Net and wall (tennis)	Athletics	Striking and fielding (cricket)
History	How was life different for the rich and poor during the Victorian Era?				How has my local high street changed?	How did the Windrush Generation contribute to society?
Geography			Why doesn't anyone live in Antarctica permanently?			
RE	What does the Nativity story teach Christians about Jesus?			Why is light an important religious symbol? (Christianity, Islam, Judaism)		How do Jewish people celebrate Passover? (Judaism)

Curriculum overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art	Drawing Portrait in style of Picasso		Painting Abstract painting in style of Kandinsky		Sculpture Weaving (Lenore Tawney)	
Computing		Photography Take a successful image (iPads)		Programming Scratch Junior (iPads)		Digital writing The difference between typing and writing (Chromebooks: Book Creator)
D&T		Structures Baby Bear's chair			Textiles Pouches	
Music			Charanga 'Pulse, rhythm and pitch'			Charanga 'Exploring improvisation'
PHSE	What are some of my own interests?	What makes a good friend?	What jobs do different people have?	What helps us to stay safe?	What helps us grow and stay healthy?	What is bullying?

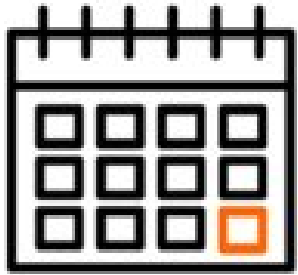
Kite Academy Curriculum



If you would like to find out further information about the Kite Academy Curriculum please visit the website for more details:

<https://www.thekiteacademytrust.org/our-curriculum/>

Lesson format



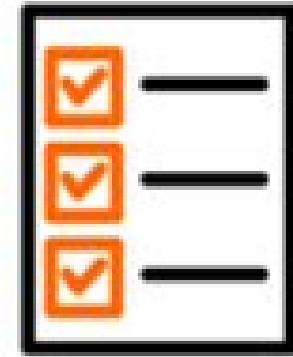
retrieval quiz

*Help enable children's long-term learning.
Quizzes ask children to recall information regularly.*



step-by-step

*Breaking the task into small steps makes it manageable, memorable and allows for steady progress.
Students feel success and can achieve their full potential*



checkpoints

*Carefully planned questions with a specific goal of assessing all pupils' understanding and thinking at that point.
The responses to the checkpoint question guide the teacher as to what the next stage of the lesson should be and whether to recap or move on.*

Equipment

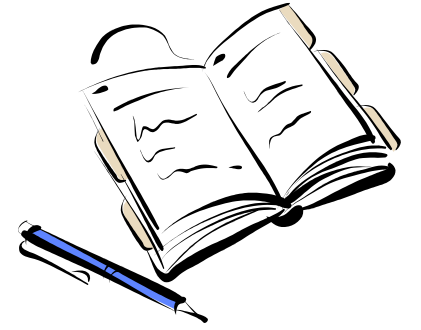
Please send your child with:

- A clear water bottle that is named
- A Lunch box (**we are a nut-free school!**)
- A suitable coat for all weathers that is named

They do not need a pencil case as they will be given everything they need.



Home learning



- Daily Reading (5 x a week)

Reward time will be given to children who complete this so please fill in their reading diaries!

Extra rewards will be given for every 25 reads completed.

- A list of suggested ideas of projects and activities will be sent that link with the children's learning, aim to complete one or more tasks from each of these – topic exhibitions will be once a term

Academy Vision

For every pupil to be happy and healthy; to contribute positively to their communities and achieve academic excellence.

PIRRA Values



PIRRA points and certificates are given to children to celebrate those who demonstrate our values and go above and beyond in truly inspiring ways.

Positivity



- We look for the good in everything and everyone
 - We share positivity with everyone around us
- We face challenges with optimism and enthusiasm

Integrity



- We take pride in being someone others can rely on
 - We are committed to doing the right thing
 - We foster trust through our words and actions



Resilience

- We are flexible and willing to adapt to succeed
- We embrace every challenge as an opportunity to learn and grow
 - We are always there to support and encourage one another

Respect



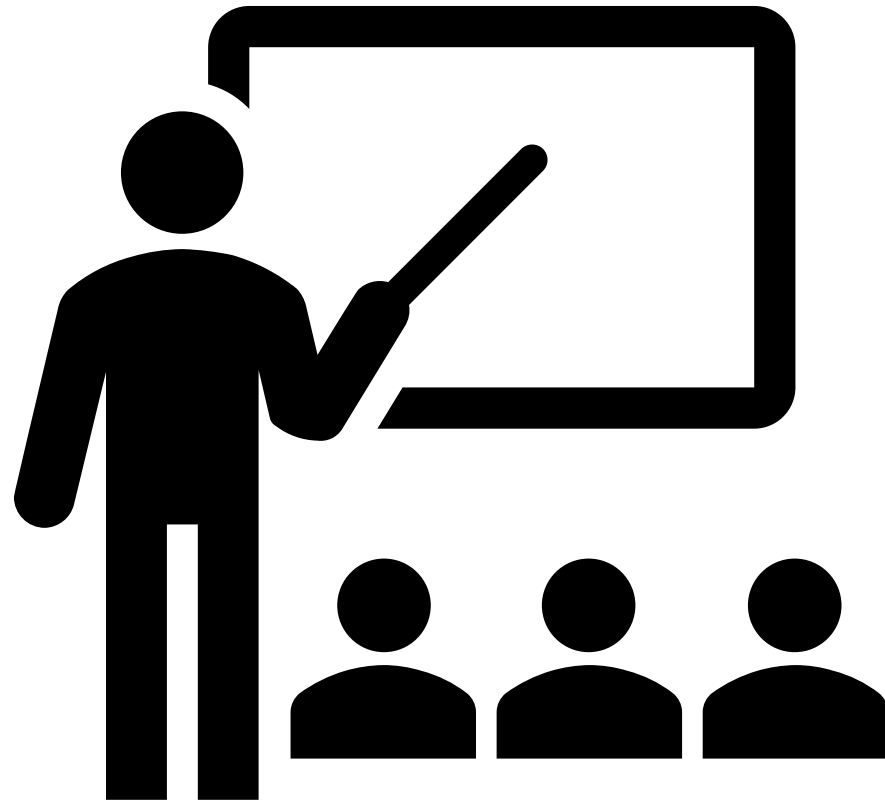
- We treat everyone with dignity and kindness
- We recognise and value the different identities, knowledge and experiences of one another
- We actively speak out against discrimination



Aspiration

- We are driven by our ambition to be the best
- We work as one team to help one another achieve our goals
- We are relentless in our pursuit of excellence and make every minute count

Kite Academy Trust – Behaviour Policy



Stage one (blue card)

- Lack of cooperation or poor attitude towards adults
- Ignoring instructions
- Disturbing the learning of others
- Interrupting or interfering
- Shouting out
- Behaving in an unsafe way such as swinging on a chair/running in the corridors
- Being rude or unkind to other children
- Not meeting an academy expectation

Stage two (yellow card)

- Repeated unacceptable behaviours from Stage 1
- Refusing to follow the instructions of a member of staff
- Rough or dangerous play

Stage three (red card)

- Repeated unacceptable behaviours from Stage 2
- Dangerous behaviour such hitting, kicking, violence, using equipment in a way that endangers others
- Harassment or discriminatory behaviour of any type towards other children or adults
- Neglect or causing damage to another child's or academy property
- Rudeness and disrespectful attitude shown towards staff
- Swearing or using inappropriate language or gestures
- Spitting with intention
- Leaving the classroom/ designated area without permission

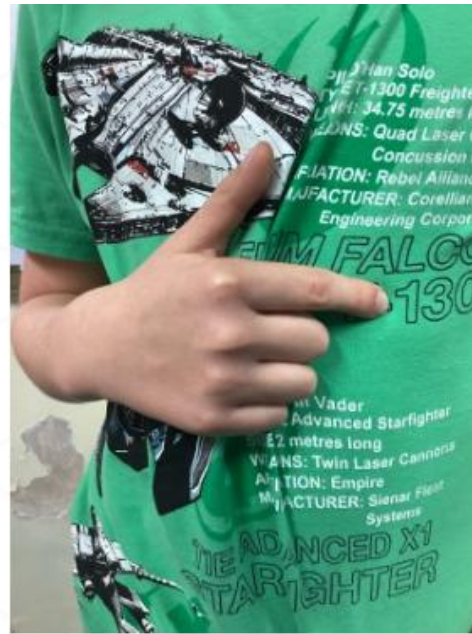
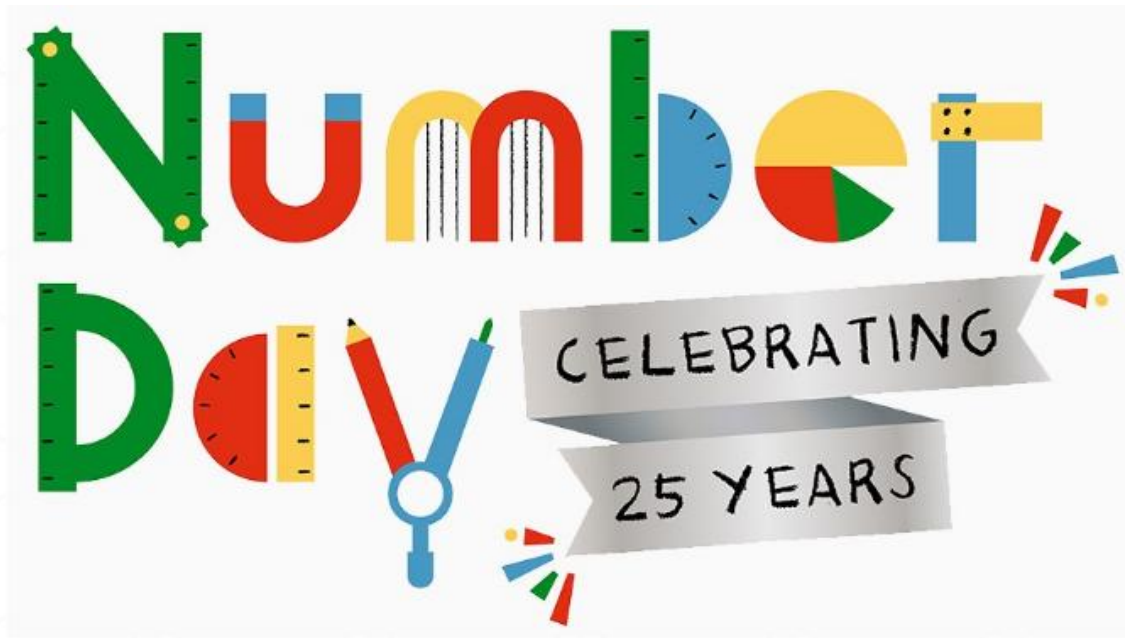


Things to look forward to...

Christmas fun!



Whole school events



Author visits



Visitors: Olympic athletes



Community week



Trips and Events



Panto!

Friday 12th December.

More information will be send nearer the time

There will be a trip in the spring term that links in with our history or geography topic but details will be shared nearer the time.

Governors

- Have you thought about how you can contribute to your community?
- Or how you can make a positive, measurable impact on education and children's lives?
- Have you thought about volunteering in a governance role?

If you are interested, please can you speak to the office and they will put you in contact with **Ian Ayre**, our **Chair of Governors** for an initial conversation about what this involves.

PTFA

To keep the PTA running and keep events like HaleFest and discos going, the PTA needs more volunteers.

No experience needed, just a bit of time, team spirit, and a passion for supporting our children and creating amazing memories. Full handovers and support will be given.

If you think you might be interested, or want to know more, please email the PTA (pta@hale.kite.academy) or come along to the AGM in September. It's a great chance to get involved, meet other parents, and help shape what the PTA does next.

Thanks again for all your support this year, it really does make a difference!





Timings

The Breakfast Club is open from 7:30am to 8:50am*

The After School Club runs from 3:30pm until 6pm during term time*

*Excludes inset/school closure days.

Prices

All sessions are payable in advance via our online payment system. Please see the After School Club handbook for further details of how to book along with a parent guide to booking sessions.

We accept childcare vouchers from some providers, please contact the school office if you wish to use these as a form of payment.

Breakfast club £6.35

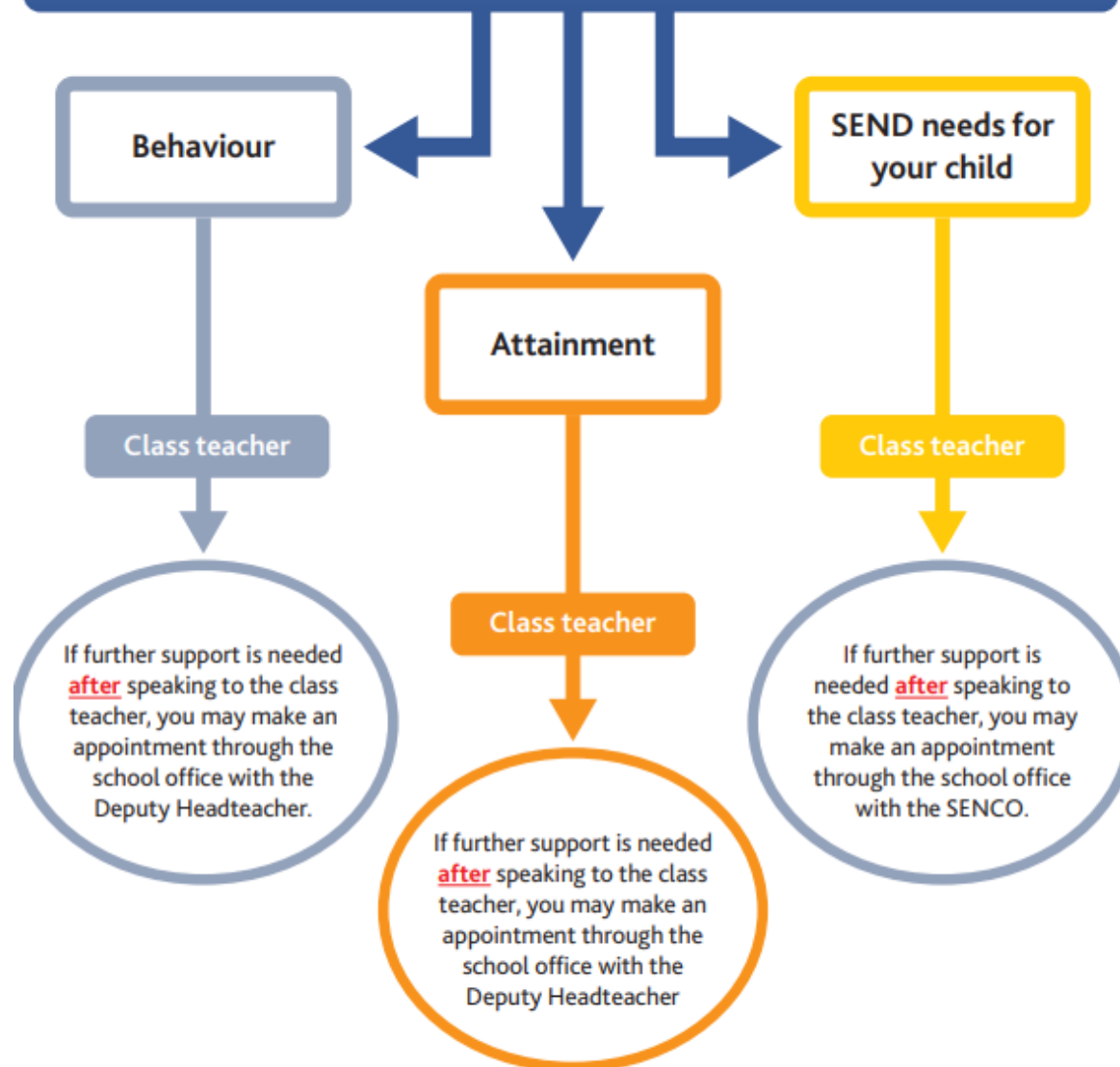
Afterschool club £12.05

Food

Breakfast is included for morning club bookings. Food options include cereal and toast for breakfast and will be provided up until 8.30am.

A healthy snack is also provided for after school club bookings (this is not a meal). Sometimes cookery activities are arranged whereby pupils may prepare their own delicious snacks.

WHO SHOULD I CONTACT?



Finally, if further support is needed after speaking to the Deputy Headteacher or SENCO, please contact the office if you would like to speak with the Headteacher.

Contact details



If you need to contact us, you can email the team:

hale.year2@hale.kite.academy

But if it is more urgent, please ring the office as we cannot guarantee that it will be checked daily.

Thank you!

If you have any questions, please come and ask or please email us using the year group email.

