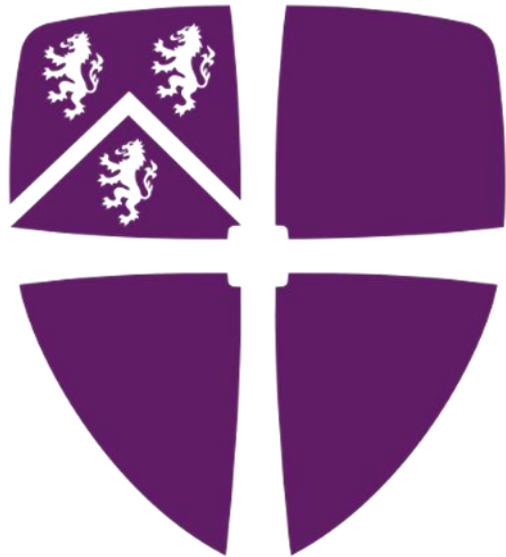


Year 4

Meet the teacher

September 2025

Durham Class



Staff in year 4



Ms Partington
Durham Class Teacher

Mrs Welland **LSA**



Miss Bolanos
SCITT Teacher

Mrs Oarton **LSA**

Senior Leadership Team



Mrs Clare Freeman
Headteacher



Mrs Vicky Harrison
Deputy Headteacher



Mrs Jade Riches
Assistant Headteacher



Miss Teresa Bicknell
SENCO



Ms Harriet Partington
Teaching and learning Leader

Year group timetable

Year 4					
	Monday	Tuesday	Wednesday	Thursday	Friday
8.45am-9.00am 15 minutes	Soft Start- Maths retrieval Registration Mark retrieval questions				
9.00 am-10.00 am 60 minutes	Maths	Maths	Maths	Maths	Maths
10.00am-10.15am 15 minutes	Break				
10.15am-11.00 am 40 minutes	Reading	Reading	Reading	Reading	Reading
11.00am- 11.20 20 minutes	Assembly				
11.20 am-12.15pm 55 minutes	Writing	Writing	Writing	Writing	Writing
12.15 pm-1.05pm 50 minutes	LUNCH				
1.05pm-1.15pm 10 minutes	Registration Read for pleasure/TT Rock Stars	Registration Read for pleasure/TT Rock Stars	Registration Read for pleasure/TT Rock Stars	Registration Read for pleasure/TT Rock Stars	Registration 1 Library slot every two weeks 30 minutes
1.15pm-2.15pm 60 minutes	Science	PSHE (20mins) PE (swimming)	RE	History	Art
2.15pm-2.30pm 15 minutes	Daily mile		Daily mile		
2.30pm-3.10pm 40 minutes	Science		RE	History	Art
			French (2.50-3.10)		
3.10pm-3.30pm 20 minutes	Class Read	Class Read	Class Read	Class Read	Class Read

Curriculum overview for the Year



Kite Academy Trust

YEARLY OVERVIEW – YEAR 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	<p>Living things and their habitats</p> <p>Which of these animals are vertebrates and which are invertebrates?</p> <p>What impact can humans have on environments?</p>	<p>Animals, including humans</p> <p>Do different liquids affect teeth differently?</p>	<p>States of matter</p> <p>Which materials change state when they're heated?</p> <p>How does heat impact the rate of evaporation?</p>	<p>Electricity</p> <p>Which materials are conductors of electricity?</p> <p>Does the length of a wire affect the brightness of a bulb?</p>	<p>Sound</p> <p>How does the size of a column of air of a straw impact the pitch of the sound?</p>	
PE	Swimming	Dance	Net and Wall (tennis)	Athletics	Gymnastics	Invasion Games (football)

Curriculum overview for the Year

History	In what ways has ancient Greek culture impacted the western world? Give three ways.				Earliest Civilisations, with a focus on Ancient Sumer.	What role did the expansion of the British Empire have on the Kingdom of Benin?
			Using a diagram, explain how the Himalayas were formed. Domestic focus: Birmingham International focus: India (New Delhi)			
Geography						

RE	What is a pilgrimage? (multi-faith: Christianity, Judaism, Hinduism, Islam, Buddhism)	What is philosophy? (multi-faith)		Why do Christians call the day Jesus died Good Friday? (Christianity)		
	Drawing Caricature (Claude Monet)	Painting Create a painting in the style of Georgia O'Keeffe				Sculpture String and rope sculpture (Judy Tadman)
Art						

Curriculum overview for the Year

Computing			Networks The Internet (Chromebooks and Chrome Music Lab)		Media Create a Stop-Motion animation (iPads)	Programming Create a logo (Chromebooks and Turtle Academy)
D&T			Structures Pavilions		Textiles Fastenings	
Music				Charanga 4.1 'Musical Structures'		Charanga 4.5 'Expression and Improvisation'
PHSE	What strength, skills and interests do we have?	How can we treat each other with respect?	How can we manage our feelings?	How will we change and grow?	How can our choices make a difference to others and to the environment?	How can we manage risks in different places?

Lesson format



retrieval
quiz

- *Quizzes can be useful tools to enable children's long-term learning. Because quizzes ask children to recall information and use it, they can be useful retrieval practice for children.*



step-by-step

- *Breaking the task into small steps makes it manageable, makes it more memorable, allows the student to make steady progress, feel success and can achieve their full potential*



checkpoint

- *Checkpoint questions are planned questions written prior to the lesson with a specific goal of assessing all pupils' understanding and thinking at that point. The responses to the checkpoint question guide the teacher as to what the next stage of the lesson should be and whether to recap or move on.*

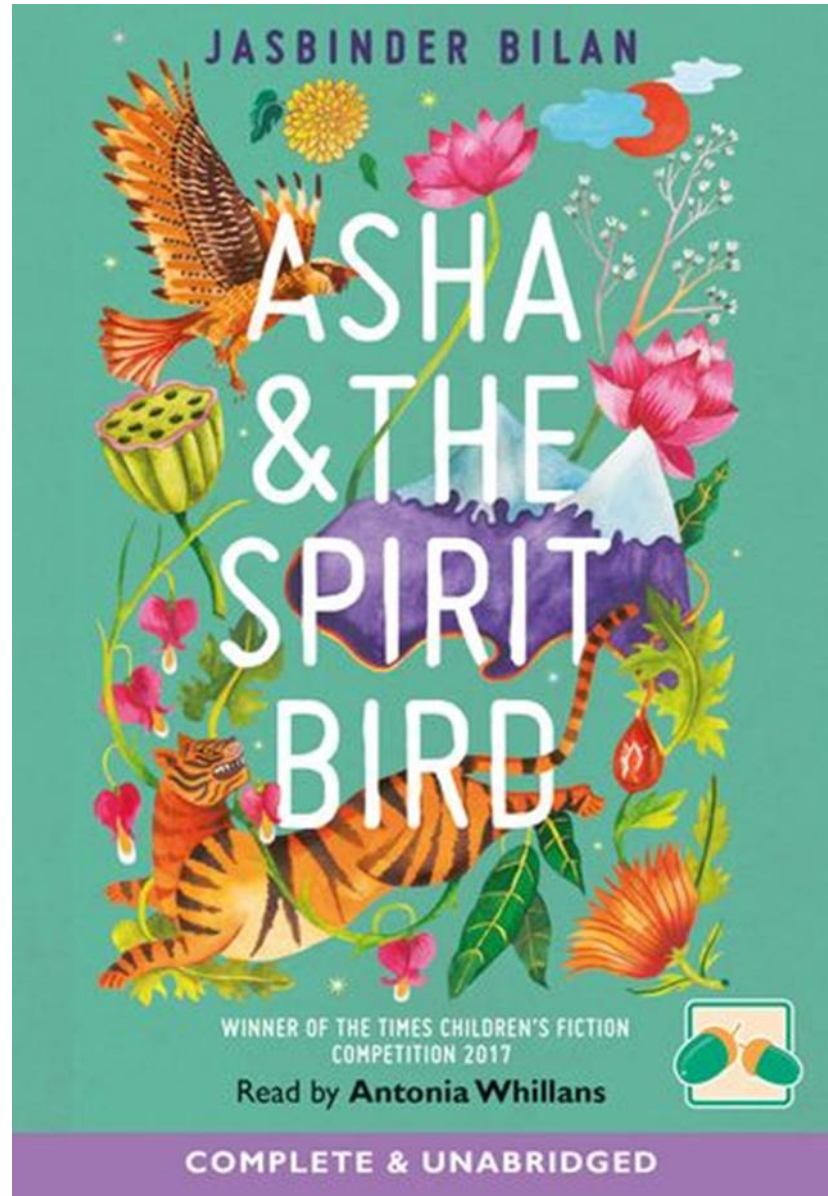
Kite Academy Curriculum



If you would like to find out further information about the Kite Academy Curriculum please visit the website for more details:

<https://www.thekiteacademytrust.org/our-curriculum/>

We are reading...



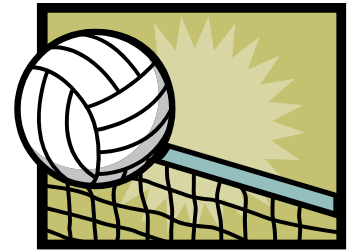
PE



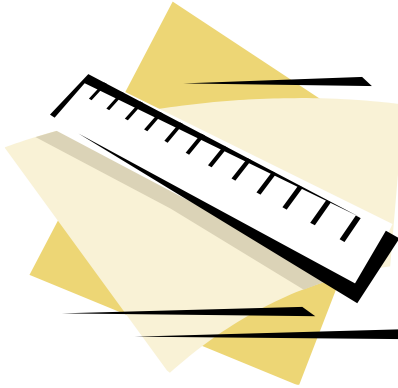
Please send the children to school in their PE kits day their class has PE:

Tuesday

(please note this will change to Friday after half term).



Children may only wear **one stud earring** in each ear; hooped earrings, necklaces or bracelets are not permitted. For health and safety reasons, children may not participate in PE if wearing earrings. Children must be able to remove earrings themselves or must not wear them on day of P.E.

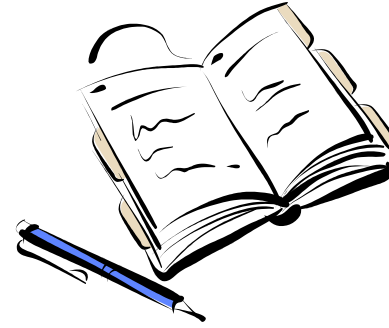


Classroom Equipment

Please ensure your children bring the following to school:

- Clear water bottle named for water only.
- Lunch box (if not having hot school dinners - **remember we are a nut-free school!**).
- Suitable coat for all weathers (we want to take the children outside even on the rainy days).
- They do not need a pencil case as they will be given everything they need.

Home Learning for this term



- Daily Reading (5 x a week)
- Times tables – times tables will be practised at school but in addition please use 'Times Table Rock Stars' for 10 minutes a week
- A list of suggested ideas of projects and activities will be sent that link with the children's learning, they need to complete one or more tasks from each of these – topic exhibitions will be once a term



Academy Vision

For every pupil to be happy and healthy; to contribute positively to their communities and achieve academic excellence.

PIRRA Values

Positivity

Integrity

Respect

Resilience

Aspiration

PIRRA Points and certificates

These are given to children to celebrate those who demonstrate our values and go above and beyond in truly inspiring ways.

Positivity

- We look for the good in everything and everyone
- We share positivity with everyone around us
- We face challenges with optimism and enthusiasm



Integrity

- We take pride in being someone others can rely on
- We are committed to doing the right thing
- We foster trust through our words and actions



Resilience



- We are flexible and willing to adapt to succeed
- We embrace every challenge as an opportunity to learn and grow
- We are always there to support and encourage one another

Respect



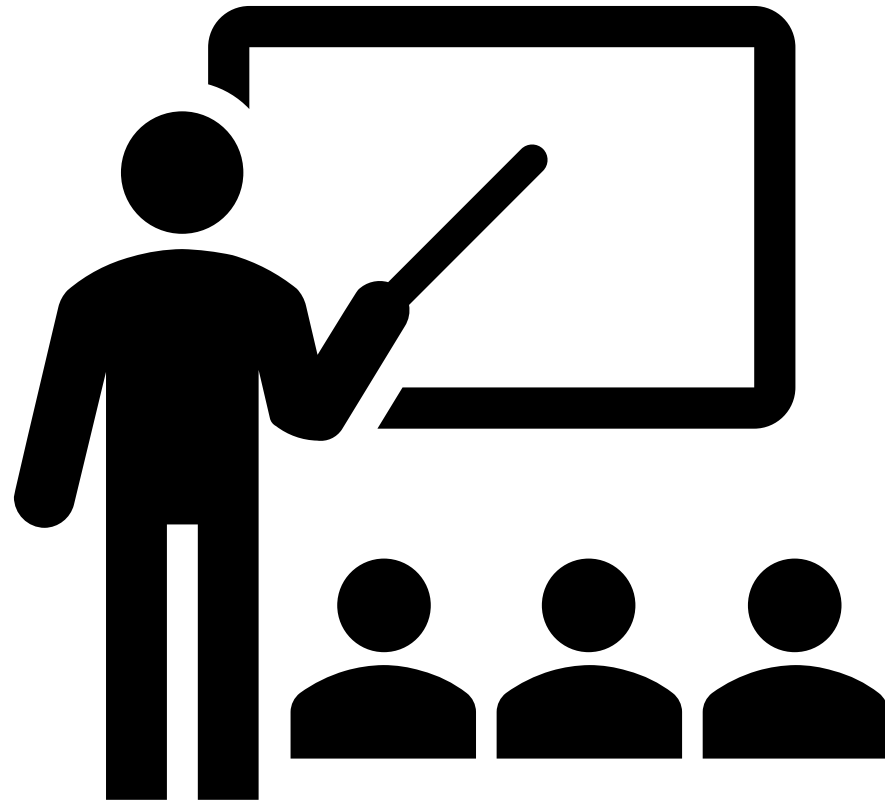
- We treat everyone with dignity and kindness
- We recognise and value the different identities, knowledge and experiences of one another
- We actively speak out against discrimination

Aspiration



- We are driven by our ambition to be the best
- We work as one team to help one another achieve our goals
- We are relentless in our pursuit of excellence and make every minute count

Kite Academy Trust – Behaviour Policy



Stage one (blue card)

- Lack of cooperation or poor attitude towards adults
- Ignoring instructions
- Disturbing the learning of others
- Interrupting or interfering
- Shouting out
- Behaving in an unsafe way such as swinging on a chair/running in the corridors
- Being rude or unkind to other children
- Not meeting an academy expectation

Stage two (yellow card)

- Repeated unacceptable behaviours from Stage 1
- Refusing to follow the instructions of a member of staff
- Rough or dangerous play

Stage three (red card)

- Repeated unacceptable behaviours from Stage 2
- Dangerous behaviour such hitting, kicking, violence, using equipment in a way that endangers others
- Harassment or discriminatory behaviour of any type towards other children or adults
- Neglect or causing damage to another child's or academy property
- Rudeness and disrespectful attitude shown towards staff
- Swearing or using inappropriate language or gestures
- Spitting with intention
- Leaving the classroom/ designated area without permission

Things to look forward to...



Swimming

Residential at Runways End

Bikeability

Year group trips



Residential at Runways End



Shelter building!

Year group trips



Canoeing!

Year group trips



Rock climbing!

Year group trips



Archery!

Year group trips



Low ropes!

Year group trips



Caving!



Year group trips

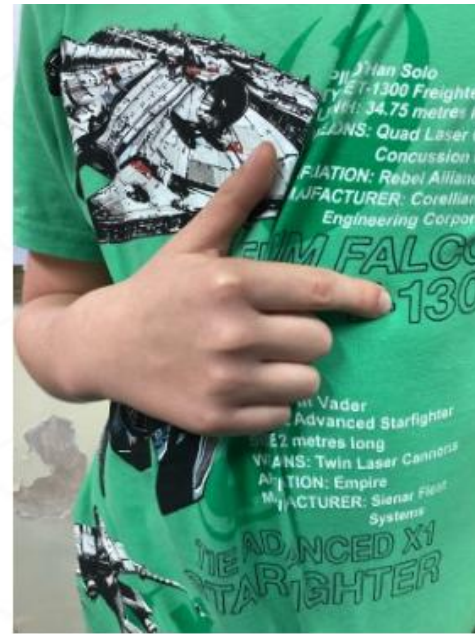
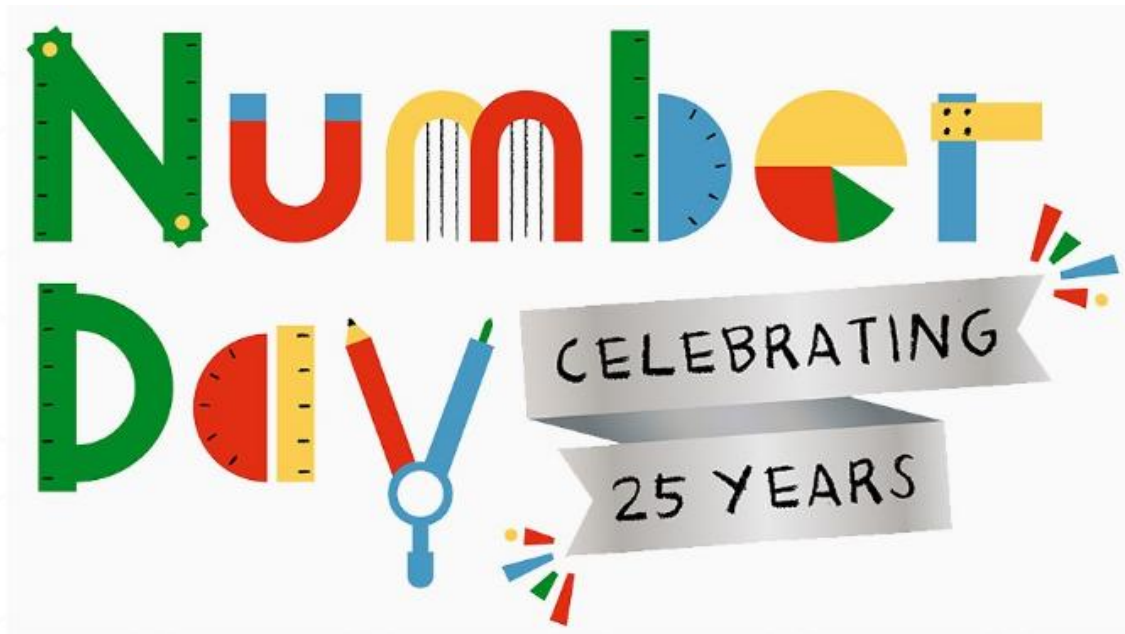


Fire lighting!

Christmas fun!



Whole school events



Visitors: Thiago de Moraes



Visitors: Duchess of Edinburgh



Visitors: Olympic athletes



Community week



**Brightening the lives
of deaf children**



Trips and Events



Residential at Runways End - we will be in contact shortly with further details:

Wednesday 11th to Friday 13th March 2026

We will send out further details in the spring term but the Year 4 multiplication test is timetabled to take place between the following dates:

Monday 1st June to Friday 12th June 2026

Important dates



Swimming: Tuesday 16th September – Tuesday 21st October

Residential trip: Wednesday 11th to Friday 13th March 2026

Bikeability course: summer term (dates to follow)

Governors

- Have you thought about how you can contribute to your community?
- Or how you can make a positive, measurable impact on education and children's lives?
- Have you thought about volunteering in a governance role?

If you are interested, please can you speak to the office and they will put you in contact with **Ian Ayre**, our **Chair of Governors** for an initial conversation about what this involves.

PTFA

To keep the PTA running and keep events like HaleFest and discos going, the PTA needs more volunteers.

No experience needed, just a bit of time, team spirit, and a passion for supporting our children and creating amazing memories. Full handovers and support will be given.

If you think you might be interested, or want to know more, please email the PTA (pta@hale.kite.academy) or come along to the AGM in September. It's a great chance to get involved, meet other parents, and help shape what the PTA does next.

Thanks again for all your support this year, it really does make a difference!



The Haven



Timings

The Breakfast Club is open from 7:30am to 8:50am*

The After School Club runs from 3:30pm until 6pm during term time*

*Excludes inset/school closure days.

Prices

Current prices for 2025-2026

Breakfast Club £6.35

After School Club £12.05

All sessions are payable in advance via our online payment system **Arbor**. Please see below the After School Club handbook for further details of how to book along with a parent guide to booking sessions.

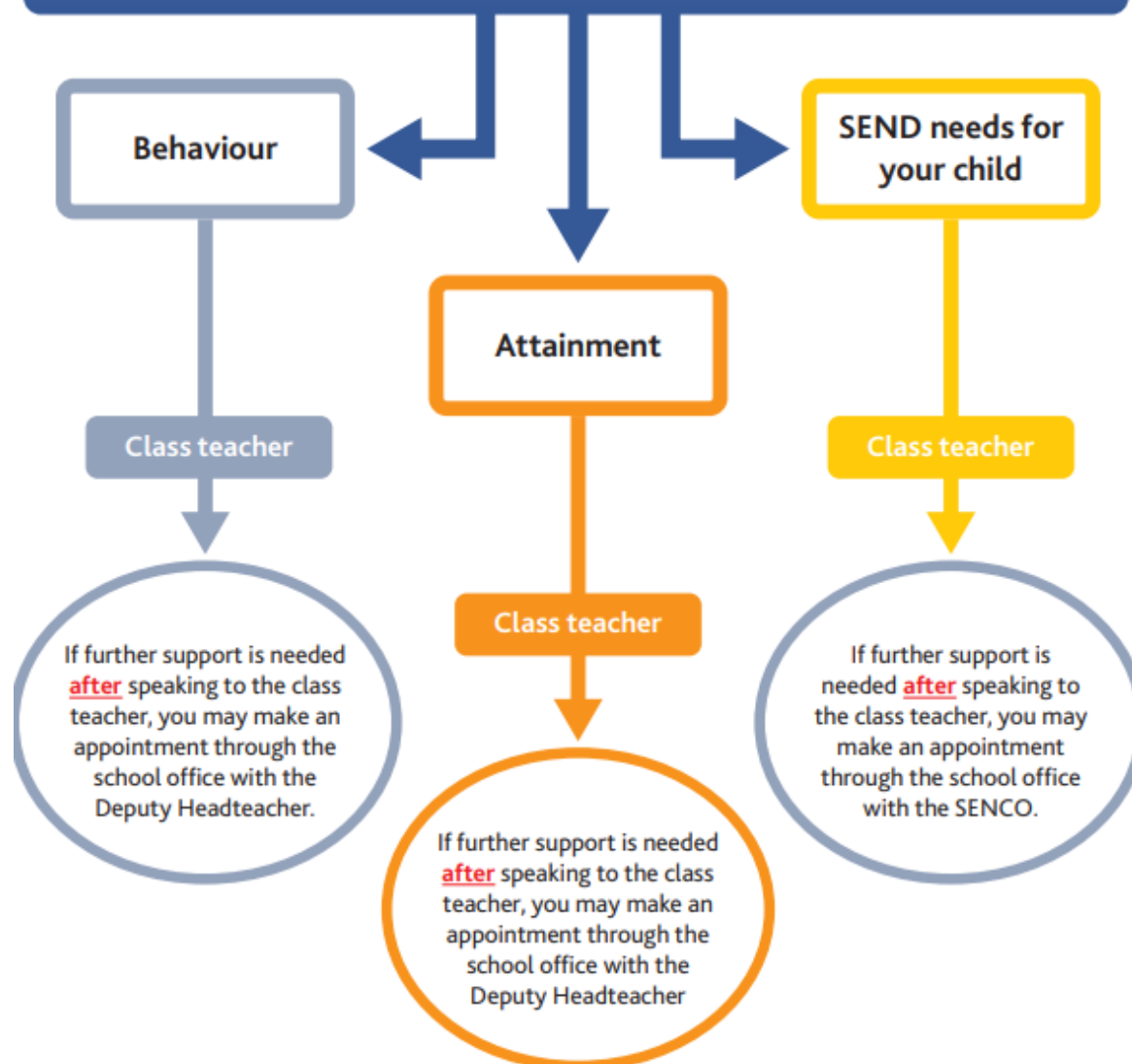
We accept childcare vouchers from some providers, please contact the school office if you wish to use these as a form of payment.

Food

Breakfast is included for morning club bookings. Food options include cereal and toast for breakfast and will be provided up until 8.30am.

A healthy snack is also provided for after school club bookings (this is not a meal). Sometimes cookery activities are arranged whereby pupils may prepare their own delicious snacks.

WHO SHOULD I CONTACT?



Finally, if further support is needed after speaking to the Deputy Headteacher or SENCO, please contact the office if you would like to speak with the Headteacher.

Contact details



If you need to contact us, you can email the team:

hale.year4@hale.kite.academy

But if it is more urgent, please ring the office as we cannot guarantee that it will be checked daily.

Thank you!

If you have any questions, please come and ask
or please email us using the year group email.

