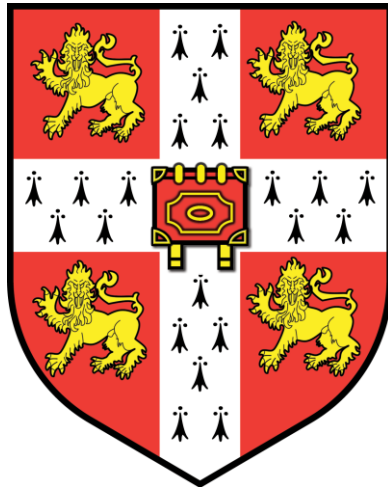


Year 6

Meet the teacher

September 2025

Cambridge and Oxford classes



Staff in year 6



Miss Lake
Cambridge Class Teacher



Ms Dowd
Oxford Class Teacher



Mrs Jordan **LSA**

Senior Leadership Team



Mrs Clare Freeman
Headteacher



Mrs Vicky Harrison
Deputy Headteacher



Mrs Jade Riches
Assistant Headteacher



Miss Teresa Bicknell
SENCO



Mrs Harriet Partington
Teaching and learning Leader

Year 6 timetable

Year 6					
	Monday	Tuesday	Wednesday	Thursday	Friday
8.45am-9.00am 15 minutes	Registration Mark retrieval questions from 8.55am				
9.00 am-10.00 am 60 minutes	Maths	Maths	Maths	Maths	Maths
10.00am-10.15am 15 minutes	Break				
10.15am-11.00 am 40 minutes	Reading	Reading	Reading	Reading	Reading
11.00am- 11.20 20 minutes	Assembly				
11.20 am-12.15pm 55 minutes	Writing	Writing	Writing	Writing	Writing
12.15 pm-1.05pm 50 minutes	LUNCH				
1.05pm-1.15pm 10 minutes	1 Library slot every two weeks 30 minutes	Registration Read for pleasure			
1.15pm-2pm 45 minutes	PE PSHE	RE	History	Science	Art
2pm-2pm 15 minutes		Daily mile			
2.15pm-3.30pm		French	History	Science	Art
3.15pm-3.30pm 15 minutes	Class Read				

Curriculum overview for the Year

Year 6 Yearly Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
science	<p>Living things and their habitats</p> <p>What are the similarities and differences of microorganisms?</p> <p>What are the similarities and differences among different mammals?</p>	<p>Animals, including humans</p> <p>How does the heart work?</p> <p>How does your heart rate change throughout the day?</p>	<p>Evolution and inheritance</p> <p>How did Darwin's finches evolve in order to survive?</p> <p>What different fossils are there?</p>	<p>Light</p> <p>Does the angle of a light source affect the shape of a shadow?</p> <p>How does the brain recognise how we see?</p>		<p>Electricity</p> <p>How does the voltage of cells affect the brightness of a bulb?</p> <p>How does the brightness of the bulb vary depending on the amount of resistance in the circuit?</p>
P.E.	Invasion games (football)	Dance	Gymnastics	Net and wall (tennis)	Athletics	Striking and fielding (cricket)
history	How did Adolf Hitler rise to power? Give two ways.				What were some of the main causes and effects of the Russian Revolution?	
geography			<p>How has the Volga River been utilised throughout history?</p> <p>Domestic focus: Edinburgh International focus: Russia (Moscow)</p>			
R.E.	<p>What is the importance of repentance in Judaism?</p> <p>(Judaism)</p>			<p>How do Sikhs show that they belong to their faith?</p> <p>(Sikhism)</p>		<p>Are science and theories of creation complimentary or conflicting?</p> <p>(multi-faith)</p>
art	Drawing		<p>Painting</p> <p>self-portraits in differing styles</p>		Sculpture	

Curriculum overview for the Year

Year 6 Yearly Overview

	landscape drawing showing perspective (Paul Cézanne)		(Pablo Picasso, Barbara Kruger)		papier mâché mask (Dame Barbara Hepworth)	
computing		Data handling How can spreadsheets help us? (Chromebooks: Google Sheets)		Programming EduBlocks HTML 5 block coding		Media creating videos (iPads)
D.T.		Electrical systems steady hand game			Cooking and nutrition 'Come Dine with Me' (designing a three-course meal)	
music			Charanga 6.1 'Music and Technology'			Charanga 6.2 'Developing Ensemble Skills'
PSHE	How can we keep healthy as we grow?	How can the media influence people?	How can I look after my mental health?	What is activism?	How do friendships change as we grow?	What will change as we become more independent?

Lesson format



retrieval
quiz

- *Quizzes can be useful tools to enable children's long-term learning. Because quizzes ask children to recall information and use it, they can be useful retrieval practice for children.*



step-by-step

- *Breaking the task into small steps makes it manageable, makes it more memorable, allows the student to make steady progress, feel success and can achieve their full potential*



checkpoint

- *Checkpoint questions are planned questions written prior to the lesson with a specific goal of assessing all pupils' understanding and thinking at that point. The responses to the checkpoint question guide the teacher as to what the next stage of the lesson should be and whether to recap or move on.*

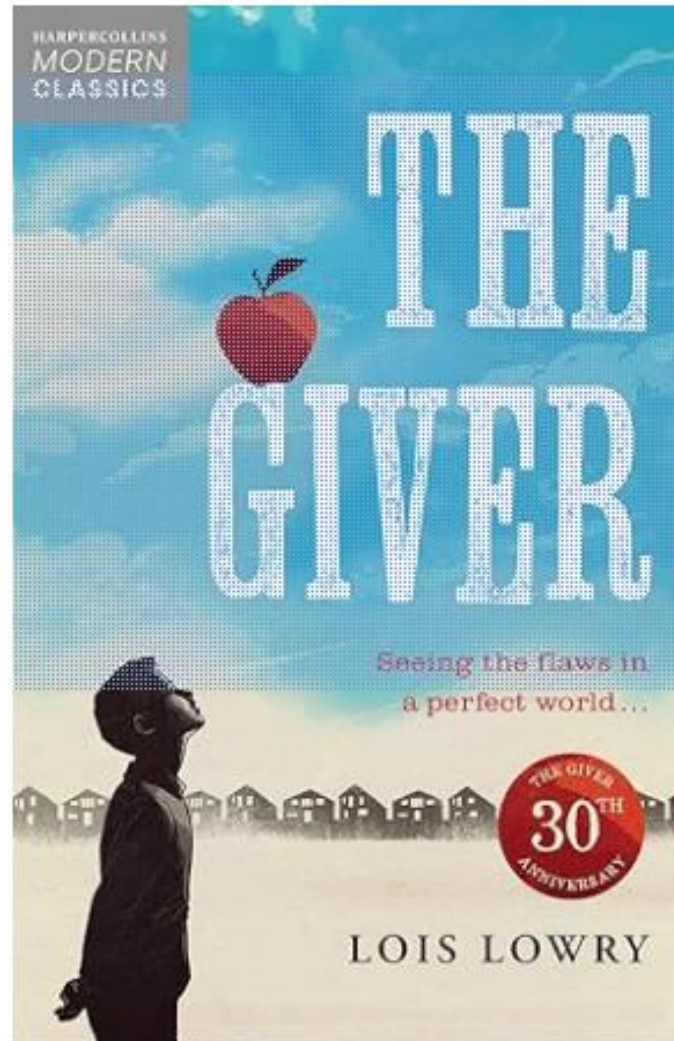
Kite Academy Curriculum



If you would like to find out further information about the Kite Academy Curriculum please visit the website for more details:

<https://www.thekiteacademytrust.org/our-curriculum/>

We are reading...

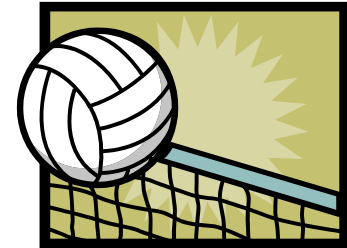


PE

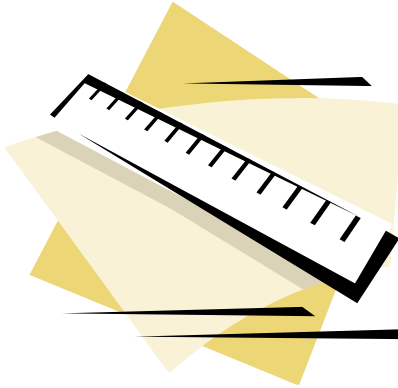


Please send the children to school in their PE kits day their class has PE:

Monday



Children may only wear **one stud earring** in each ear; hooped earrings, necklaces or bracelets are not permitted. For health and safety reasons, children may not participate in PE if wearing earrings. Children must be able to remove earrings themselves or must not wear them on day of P.E.

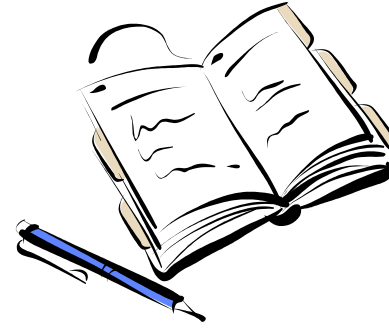


Classroom Equipment

Please ensure your children bring the following to school:

- Clear water bottle named for water only.
- Lunch box (if not having hot school dinners - **remember we are a nut-free school!**).
- Suitable coat for all weathers (we want to take the children outside even on the rainy days).
- They do not need a pencil case as they will be given everything they need.

Home Learning for this term



- Daily Reading (5 x a week)
- Times tables – times tables will be practised at school but in addition please use 'Times Table Rockstars' for 10 minutes a week
- A list of suggested ideas of projects and activities will be sent that link with the children's learning, they need to complete one or more tasks from each of these – topic exhibitions will be once a term
- 1 x English or Maths each week



Academy Vision

For every pupil to be happy and healthy; to contribute positively to their communities and achieve academic excellence.

PIRRA Values

Positivity

Integrity

Respect

Resilience

Aspiration

PIRRA Points and certificates

These are given to children to celebrate those who demonstrate our values and go above and beyond in truly inspiring ways.

Positivity

- We look for the good in everything and everyone
- We share positivity with everyone around us
- We face challenges with optimism and enthusiasm



Integrity

- We take pride in being someone others can rely on
- We are committed to doing the right thing
- We foster trust through our words and actions



Resilience

- We are flexible and willing to adapt to succeed
- We embrace every challenge as an opportunity to learn and grow
- We are always there to support and encourage one another

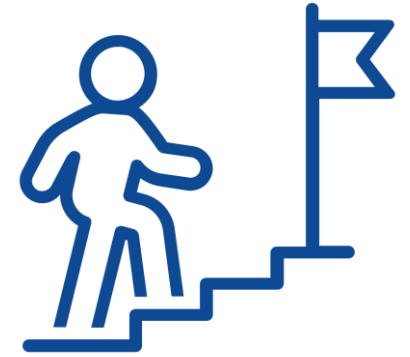


Respect



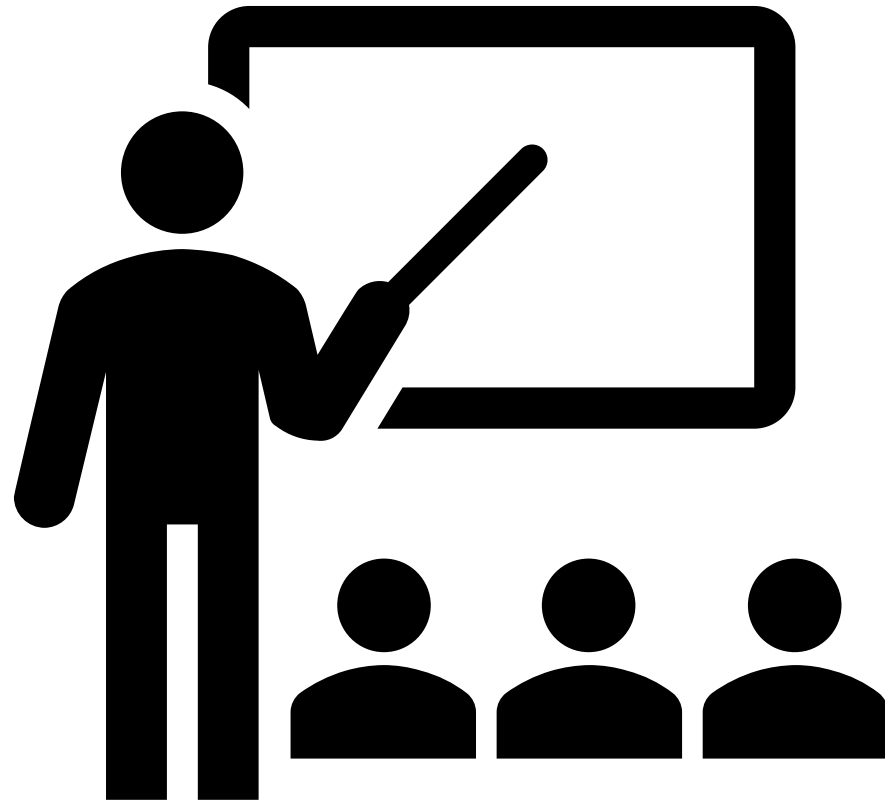
- We treat everyone with dignity and kindness
- We recognise and value the different identities, knowledge and experiences of one another
- We actively speak out against discrimination

Aspiration



- We are driven by our ambition to be the best
- We work as one team to help one another achieve our goals
- We are relentless in our pursuit of excellence and make every minute count

Kite Academy Trust – Behaviour Policy



Stage one (blue card)

- Lack of cooperation or poor attitude towards adults
- Ignoring instructions
- Disturbing the learning of others
- Interrupting or interfering
- Shouting out
- Behaving in an unsafe way such as swinging on a chair/running in the corridors
- Being rude or unkind to other children
- Not meeting an academy expectation

Stage two (yellow card)

- Repeated unacceptable behaviours from Stage 1
- Refusing to follow the instructions of a member of staff
- Rough or dangerous play

Stage three (red card)

- Repeated unacceptable behaviours from Stage 2
- Dangerous behaviour such hitting, kicking, violence, using equipment in a way that endangers others
- Harassment or discriminatory behaviour of any type towards other children or adults
- Neglect or causing damage to another child's or academy property
- Rudeness and disrespectful attitude shown towards staff
- Swearing or using inappropriate language or gestures
- Spitting with intention
- Leaving the classroom/ designated area without permission

Things to look forward to...



- Hindleap Warren
- Year 6 production
- Year 6 summer games afternoon
- Reward at the end of the year – last year we went to see Wicked

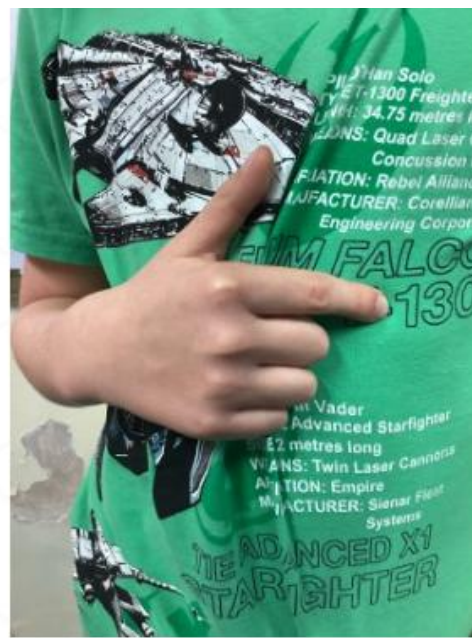
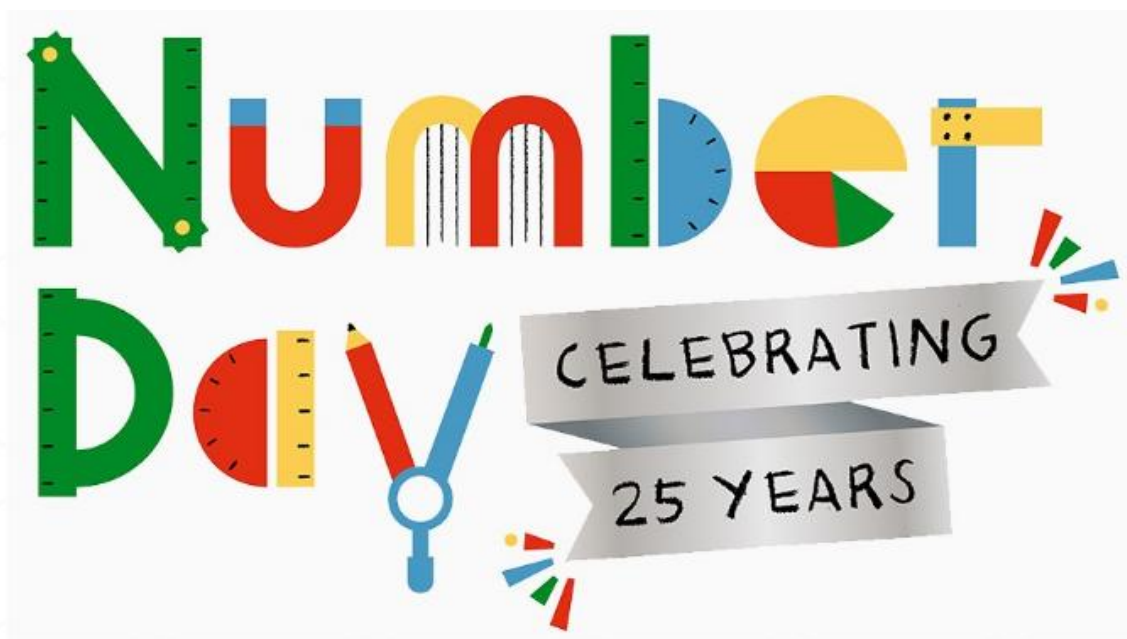
Hindleap Warren



Christmas fun!



Whole school events



Visitors: Thiago de Moraes



Visitors: Duchess of Edinburgh



Visitors: Olympic athletes



Community week



**Brightening the lives
of deaf children**



Trips and Events



Residential at Hindleap Warren - we will be in contact shortly and sending out medical forms and kit lists:

Wednesday, 26th November to Friday, 28th November.

We will send out further details in the spring term but the KS2 statutory tests are timetabled for the following dates:

Monday, 11th May to Thursday 14th May 2026

Important dates

Open mornings/evening at FHES and other secondary schools



FHES – Thursday, 25th September 4pm-7.30pm

All Hallows – Thursday 2nd October 4pm-7pm

You have to apply for their secondary school places by **31st October 2026.**

Governors

- Have you thought about how you can contribute to your community?
- Or how you can make a positive, measurable impact on education and children's lives?
- Have you thought about volunteering in a governance role?

If you are interested, please can you speak to the office and they will put you in contact with **Ian Ayre**, our **Chair of Governors** for an initial conversation about what this involves.

PTFA

To keep the PTA running and keep events like HaleFest and discos going, the PTA needs more volunteers.

No experience needed, just a bit of time, team spirit, and a passion for supporting our children and creating amazing memories. Full handovers and support will be given.

If you think you might be interested, or want to know more, please email the PTA (pta@hale.kite.academy) or come along to the AGM in September. It's a great chance to get involved, meet other parents, and help shape what the PTA does next.

Thanks again for all your support this year, it really does make a difference!



The Haven



Timings

The Breakfast Club is open from 7:30am to 8:50am*

The After School Club runs from 3:30pm until 6pm during term time*

*Excludes inset/school closure days.

Prices

Current prices for 2025-2026

Breakfast Club £6.35

After School Club £12.05

All sessions are payable in advance via our online payment system **Arbor**.

Please see below the After School Club handbook for further details.

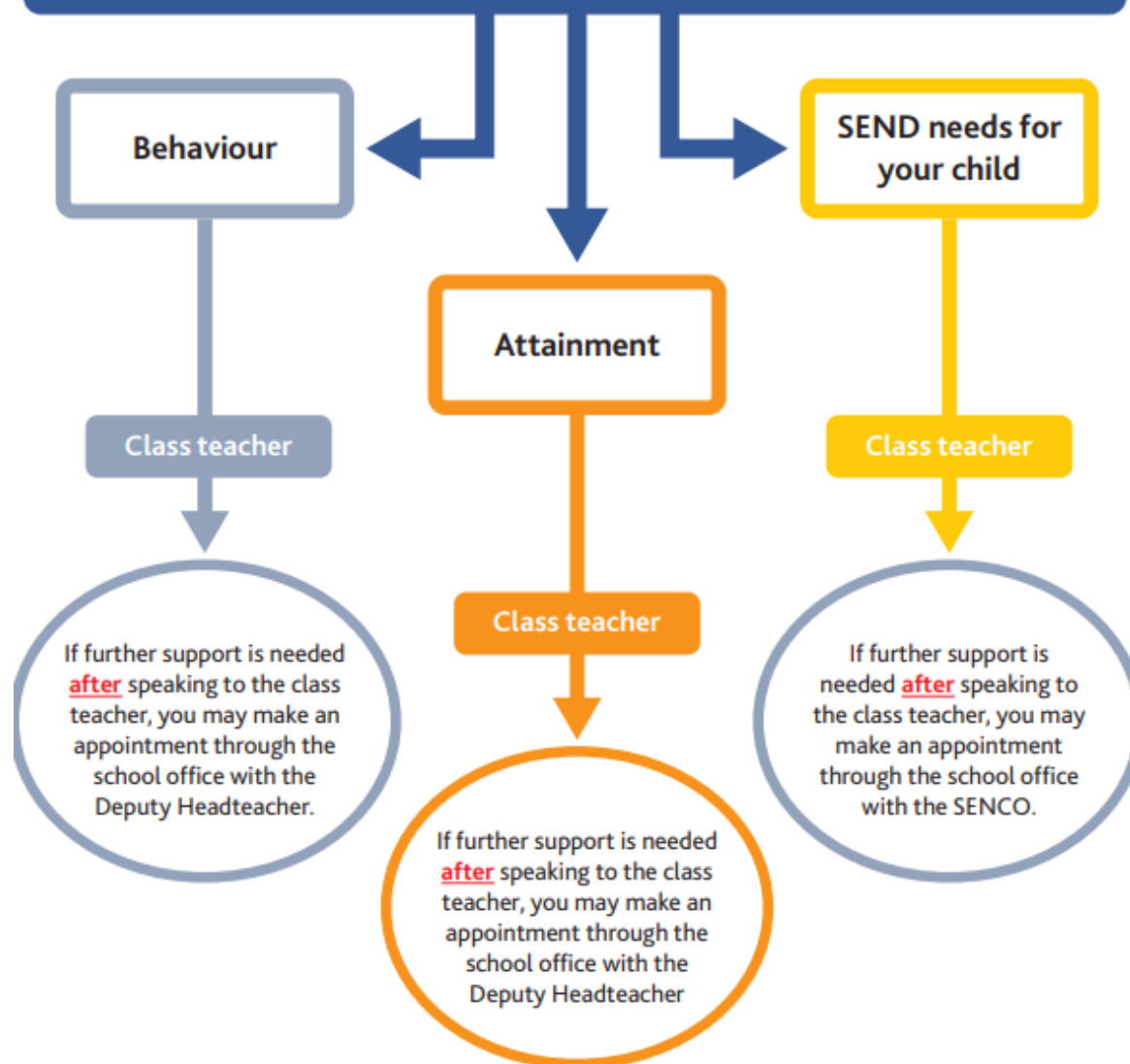
We accept childcare vouchers from some providers, please contact the school office if you wish to use these as a form of payment.

Food

Breakfast is included for morning club bookings. Food options include cereal and toast for breakfast and will be provided up until 8.30am.

A healthy snack is also provided for after school club bookings (this is not a meal). Sometimes cookery activities are arranged whereby pupils may prepare their own delicious snacks.

WHO SHOULD I CONTACT?



Finally, if further support is needed after speaking to the Deputy Headteacher or SENCO, please contact the office if you would like to speak with the Headteacher.

Contact details



If you need to contact us, you can email the team:

hale.year6@hale.kite.academy

But if it is more urgent, please ring the office as we cannot guarantee that it will be checked daily.

Thank you!

If you have any questions, please come and ask or please email us using the year group email.

