Year I Yearly Overview

	Autumn I	Autumn 2	Spring I	Spring 2	Summer I	Summer 2
science	Seasons and weather	Plants	Conservation	Materials	Animals, including humans	
		Do the tallest trees	How does littering	Which material is		
		have the biggest	affect animals?	most common in	How many of each	
		leaves?		the classroom?	type of animal are there?	
		How can we		Which is the best		
		identify trees that		brand kitchen		
		we observed on		towel for		
		our tree hunt?		absorbing water?		
P.E.	Multi-skills	Dance	Gymnastics	Multi-skills	Athletics	Multi-skills
history			How did Rosa Par	ks change society?		
geography	Where do we live?	What are the			Where is India?	
		world's continents				
		and oceans?			jungles	
					Seoni	
R.E.	Using our five			Who is Jesus?		How did the world
	senses, what could					come to be?
	we notice in a place			(Christianity)		
	of worship?					(Christianity and
						Judaism)
	(multi-faith)					
art	Drawing		Painting		Sculpture	
	observational		replicate section of		create a model	
	drawing of an		a surrealist		using recyclable	
	object found in		painting		objects	
	nature		(Joan Miro)		(Yayoi Kusama,	
			,		Alexander Calder)	
computing		Technology		Digital painting		Programming

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		use information		create a digital self-		write an algorithm
		technology safely		portrait		to move a Bee Bot
		and successfully				
				(Chromebook,		(Bee Bots)
		(Chromebooks)		Paintz app)		
D.T.		Cooking and			Mechanisms	
		nutrition				
					moving storybook	
		fruits and				
		vegetables (making				
		a smoothie)				
music			Charanga I.I			Charanga 1.3
			'My Musical Heartbeat'			'Exploring Sounds'
DCLLE	\A/I I	\A/I . I I .		\A/I	\A/I	
PSHE	What is the same	What helps us stay	Who is special to	What can we do	Who helps to keep	How can we look
	and different about	healthy?	us?	with money?	us safe?	after the world?
	us?					