## Year 2 Yearly Overview

	Autumn I	Autumn 2	Spring I	Spring 2	Summer I	Summer 2
science	Animals, including humans:	Conservation	Living things and their habitats	Materials	Plants	
		How can we		Which colour is	What are the best	
	What happens to	conserve energy at	Which of these	the least	conditions to grow	
	our bodies when	home and at	shows things that	translucent?	a seed?	
	we exercise?	school?	are alive, were			
			once alive and			
	How do germs	How many hours in	have never been			
	spread?	the day is the hall light left on when	alive?			
		not occupied?	What conditions			
			do woodlice prefer			
			to live in?			
P.E.	Invasion games	Dance	Gymnastics	Net and wall	Athletics	Striking and fielding
	(football)			(tennis)		(cricket)
history		ent for the rich and			How has my local	How did the
	poor during the	e Victorian Era?			high street changed?	Windrush
						Generation
						contribute to
-		1				society?
geography			Why doesn't anyone live in Antarctica			
			permanently?			
R.E.	What does the			Why is light an		How do Jewish
	Nativity story teach			important religious		people celebrate
	Christians about Jesus?			symbol?		Passover?
				(Christianity, Islam,		(Judaism)
				Judaism)		
art	Drawing		Painting		Sculpture	
	portrait in style of		abstract painting in		weaving	
	Picasso		style of Kandinsky		(Lenore Tawney)	

## Year 2 Yearly Overview

computing		Photography		Programming		Digital Writing
		take a successful image (iPads)		Scratch Junior (iPads)		the difference between typing and writing (Chromebooks: Book Creator)
D.T.		Structures		Textiles		/
		baby bear's chair		pouches		
music			Charanga 2.1			Charanga 2.5
			'Pulse, Rhythm and Pitch'			'Exploring Improvisation'
PSHE	What are some of my own interests?	What makes a good friend?	What jobs do different people have?	What helps us to stay safe?	What helps us grow and stay healthy?	What is bullying?