



Year 3

Meet the teachers

September 2024



Staff in year 3



Mrs Allibone
Winchester Class LSA



Ms Goy
Winchester Interventions Teacher

Senior Leadership Team



Mrs Clare Freeman
Headteacher



Mrs Vicky Harrison
Deputy Headteacher



Mrs Jade Riches
Assistant Headteacher



Miss Teresa Bicknell
SENCO



Mrs Harriet Partington
Teaching and learning Leader

Weekly timetable

Year 3					
	Monday	Tuesday	Wednesday	Thursday	Friday
8.45am-9.00am 15 minutes	Soft Start- Maths retrieval Registration Mark retrieval questions				
9.00 am-10.00 am 60 minutes	Maths	Maths	Maths	Maths	Maths
10.00am-10.15am 15 minutes	Break				
10.15am-11.00 am 40 minutes	Reading	Reading	Reading	Reading	Reading
11.00am- 11.20 20 minutes	Assembly				
11.20 am-12.15pm 55 minutes	Writing	Writing	Writing	Writing	Writing
12.15 pm-1.05pm 50 minutes	LUNCH				
1.05pm-1.15pm 10 minutes	1 Library slot every two weeks 30 minutes	Registration Read for pleasure			
1.15pm-2.15pm 60 minutes	History	Science	PSHE (20 mins) PE	Art	French (20 mins) RE
2.15pm-2.30pm 15 minutes	Daily mile			Daily mile	
2.30pm-3.10pm 40 minutes	History	Science		Art	RE
3.10pm-3.30pm 20 minutes	Class Read	Class Read	Class Read	Class Read	Class Read

Curriculum overview for the Year

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	<p>Animals, including humans:</p> <p>Do all bones have the same function?</p> <p>What nutrients do humans need and how do they get them?</p>	<p>Light</p> <p>Which of these are light sources?</p> <p>Are shadows larger when the object obstructing the light is closer to the light source?</p>	<p>Forces and Magnets</p> <p>How do objects move on different surfaces?</p> <p>Which materials are magnetic?</p>	<p>Plants</p> <p>How is water transported through a plant?</p>	<p>Rocks</p> <p>Can we identify different rocks using the identification key?</p>	
PE	Invasion Games (netball)	Dance	Net and Wall (badminton)	Athletics	Gymnastics	Striking and fielding (cricket)
History	<p>What were some of the key changes which occurred between the Stone Age and the Iron Age? Include four changes.</p>				<p>How did the Norman Conquest change Britain? Include three ways.</p> <p>Local history study – aviation.</p>	
Geography			<p>Using a diagram, explain how a stratovolcano erupts.</p> <p>Domestic focus: Manchester</p> <p>International focus: Ethiopia (Addis Ababa)</p>			
RE	<p>What are key Christian beliefs? (Christianity)</p>	<p>What do Muslims believe and how does this impact their daily lives? (Islam)</p>		<p>What is philosophy? (multi-faith)</p>		

Curriculum overview for the Year

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art	Drawing Observational drawing (Henri Matisse)	Painting Still life (Henri Matisse)				Sculpture Clay animal (Henry Moore)
Computing			Networks Create a map of our school network (Chromebooks)		Desktop Publishing Create a magazine cover (Chromebooks)	Programming Predict outcomes using logical reasoning (iPads)
D&T			Mechanical Systems Pneumatic toys		Cooking and Nutrition Seasonal food (puff pastry tart)	
Music				Charanga 3.1 'Writing Music Down'		Charanga 3.4 'More Musical Styles'
PHSE	How can we recognise our feelings?	How can we be a good friend?	What are different families like?	What makes a community?	How can we look after our bodies?	What keeps us safe?

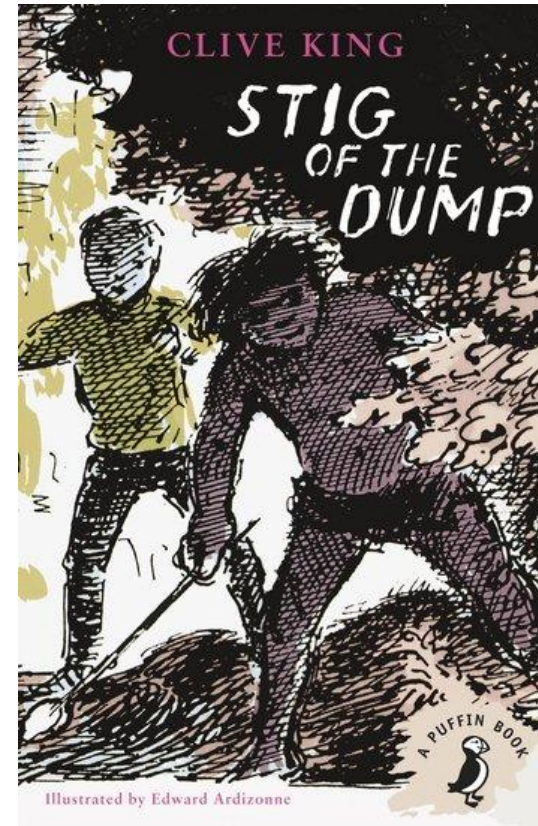
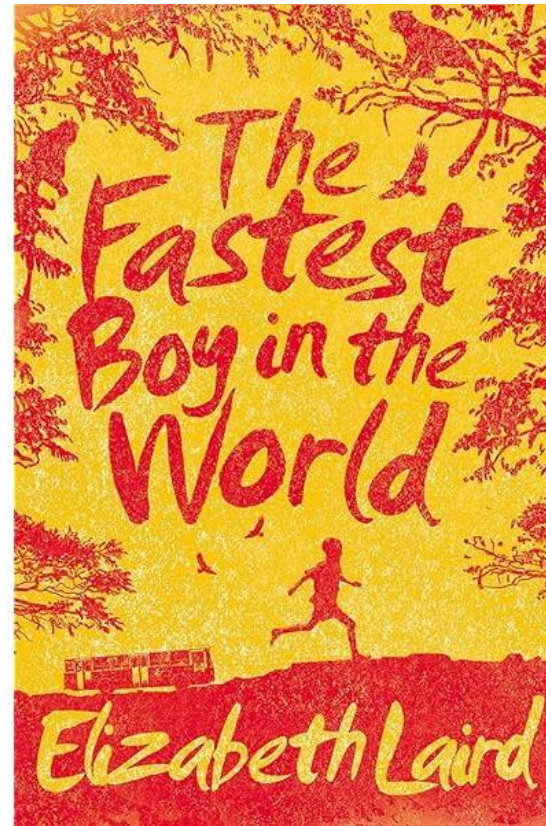
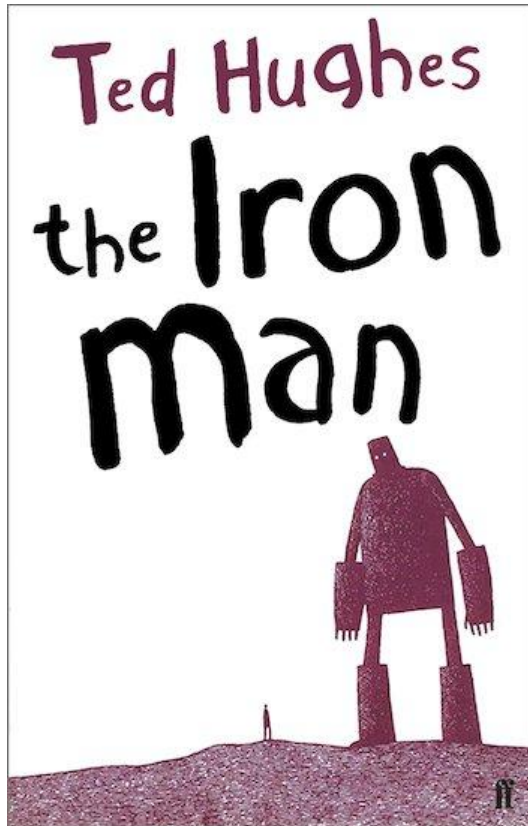
Kite Academy Curriculum



If you would like to find out further information about the Kite Academy Curriculum please visit the website for more details:

<https://www.thekiteacademytrust.org/our-curriculum/>

Reading cannon



Lesson format



retrieval
quiz

Quizzes can be useful tools to enable children's long-term learning. Because quizzes ask children to recall information and use it, they can be useful retrieval practice for children.



step-by-step

Breaking the task into small steps makes it manageable, makes it more memorable, allows the student to make steady progress, feel success and can achieve their full potential



checkpoint

Checkpoint questions are planned questions written prior to the lesson with a specific goal of assessing all pupils' understanding and thinking at that point.

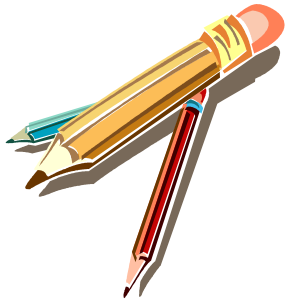
The responses to the checkpoint question guide the teacher as to what the next stage of the lesson should be and whether to recap or move on.

PE

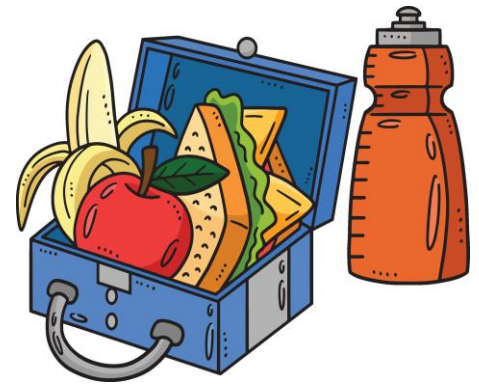
Please send the children to school in their PE kits on the day their class has PE:

Wednesday





Classroom Equipment



Please ensure your children bring the following to school:

- Clear water bottle named for water only.
- Lunch box (if not having hot school dinners - **remember we are a nut-free school!**).
- Suitable coat for all weathers (we want to take the children outside even on the rainy days).
- They do not need a pencil case as they will be given everything they need.

Home Learning for this term

- Daily Reading (5 x a week)
- Times tables – times tables will be practised at school but in addition please use 'Times Table Rockstars' for 10 minutes a week
- A list of suggested ideas of projects and activities will be sent that link with the children's learning. Please complete one per half term.



Year 3 Trip – Buster Farm



Visitors: Duchess of Edinburgh



Visitors: Olympic athletes



Community week



**Brightening the lives
of deaf children**



Important dates



Surrey Parenting service coffee morning
Friday 26th September

Governors

- Have you thought about how you can contribute to your community?
- Or how you can make a positive, measurable impact on education and children's lives?
- Have you thought about volunteering in a governance role?

If you are interested, please can you speak to the office and they will put you in contact with **Ian Ayre**, our **Chair of Governors** for an initial conversation about what this involves.

PTFA

To keep the PTA running and keep events like HaleFest and discos going, the PTA needs more volunteers.

No experience needed, just a bit of time, team spirit, and a passion for supporting our children and creating amazing memories. Full handovers and support will be given.

If you think you might be interested, or want to know more, please email the PTA (pta@hale.kite.academy) or come along to the AGM in September. It's a great chance to get involved, meet other parents, and help shape what the PTA does next.

Thanks again for all your support this year, it really does make a difference!



The Haven



Timings

The Breakfast Club is open from 7:30am to 8:50am*

The After School Club runs from 3:30pm until 6pm during term time*

*Excludes inset/school closure days.

Prices

Current prices for 2025-2026

Breakfast Club £6.35

After School Club £12.05

All sessions are payable in advance via our online payment system Arbor. Please see below the After School Club handbook for further details of how to book along with a parent guide to booking sessions.

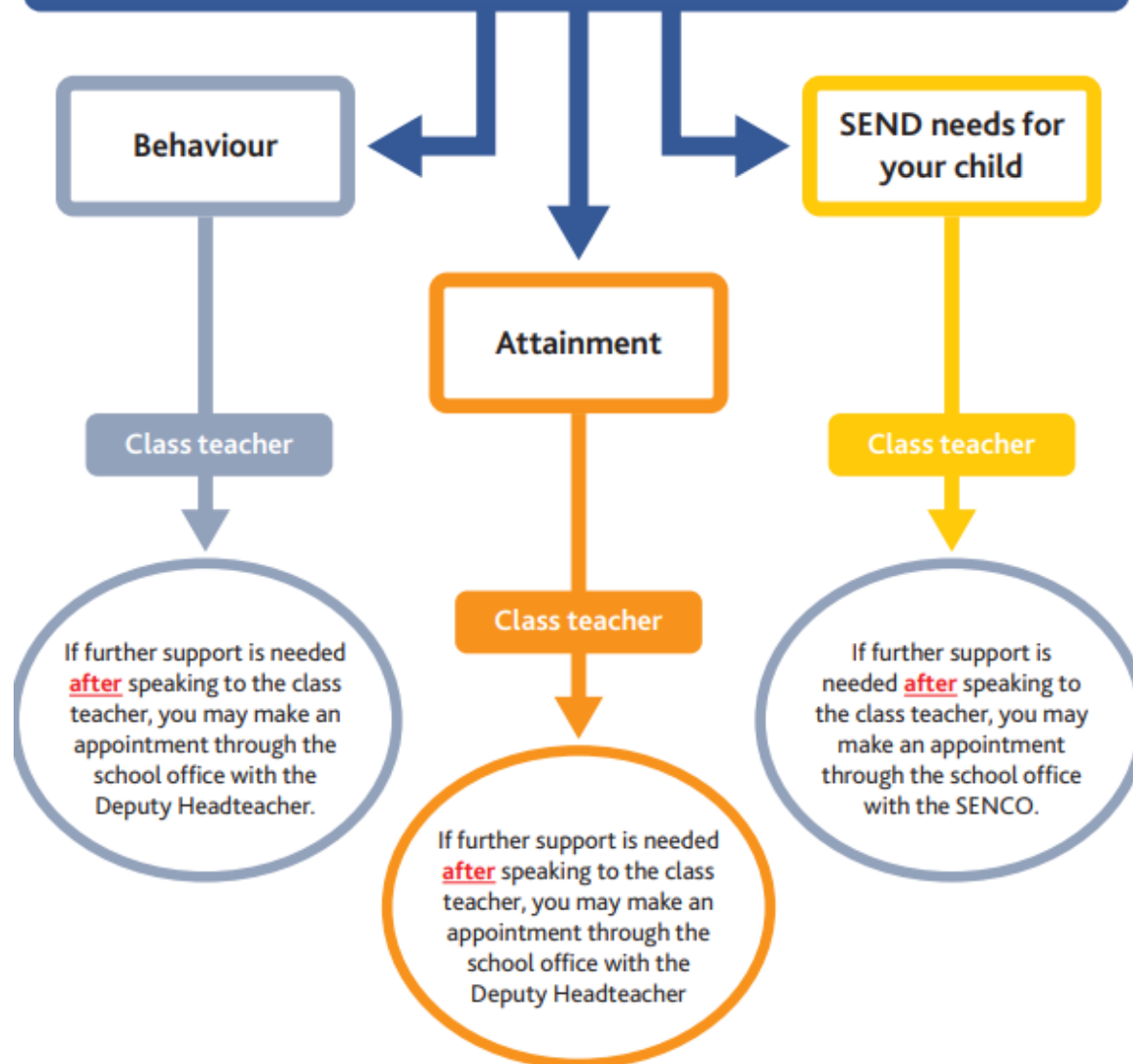
We accept childcare vouchers from some providers, please contact the school office if you wish to use these as a form of payment.

Food

Breakfast is included for morning club bookings. Food options include cereal and toast for breakfast and will be provided up until 8.30am.

A healthy snack is also provided for after school club bookings (this is not a meal). Sometimes cookery activities are arranged whereby pupils may prepare their own delicious snacks.

WHO SHOULD I CONTACT?



Finally, if further support is needed after speaking to the Deputy Headteacher or SENCO, please contact the office if you would like to speak with the Headteacher.



Academy Vision

For every pupil to be happy and healthy; to contribute positively to their communities and achieve academic excellence.

PIRRA Values

Positivity

Integrity

Respect

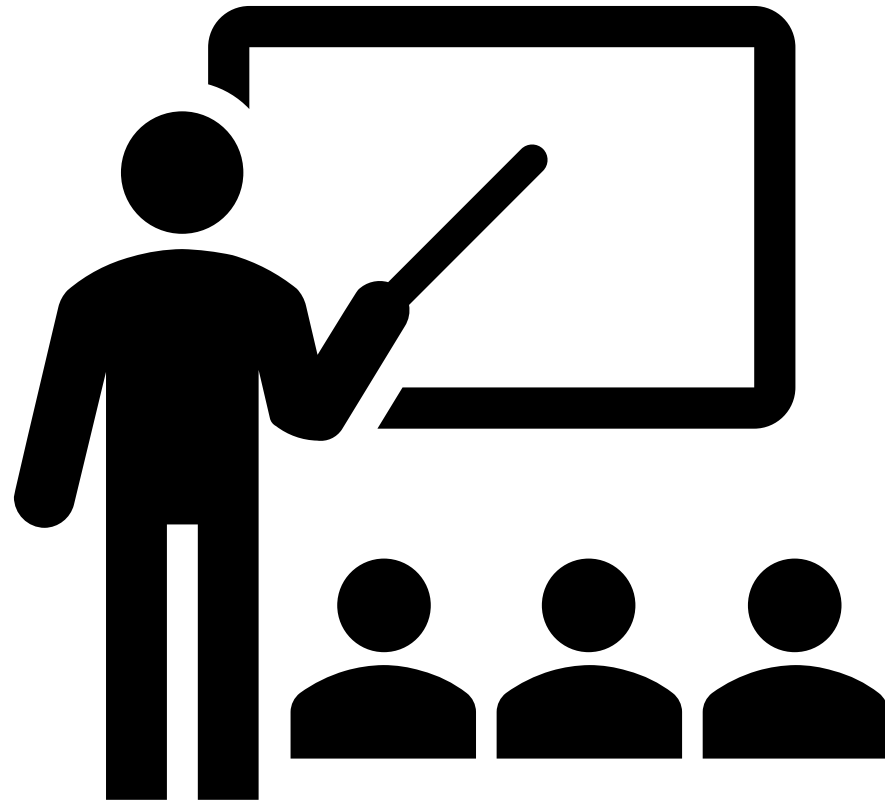
Resilience

Aspiration

PIRRA Points and certificates

These are given to children to celebrate those who demonstrate our values and go above and beyond in truly inspiring ways.

Kite Academy Trust – Behaviour Policy



Stage one

- Lack of cooperation or poor attitude towards adults
- Ignoring instructions
- Disturbing the learning of others
- Interrupting or interfering
- Shouting out
- Behaving in an unsafe way such as swinging on a chair/running in the classroom
- Being rude or unkind to other children
- Not meeting an academy expectation

Stage two

- Repeated unacceptable behaviours from Stage 1
- Refusing to follow the instructions of a member of staff
- Rough or dangerous play
- 5 minutes time to reflect with the class teacher at break or lunchtime

Stage three

- Repeated unacceptable behaviours from Stage 2
- Dangerous behaviour such hitting, kicking, violence, using equipment in a way that endangers others
- Harassment or discriminatory behaviour of any type towards other children or adults
- Neglect or causing damage to another child's or academy property
- Rudeness and disrespectful attitude shown towards staff
- Swearing or using inappropriate language or gestures
- Spitting with intention
- Leaving the classroom/ designated area without permission
- 15 minutes with a member of the SLT

Contact details

If you need to contact us, you can email the team:

hale.year3@hale.kite.academy

But if it is more urgent, please ring the office as we cannot guarantee that it will be checked daily.

Thank you!

If you have any questions, please come and ask or please email us using the year group email below:

hale.year3@hale.kite.academy