Year 3 Yearly Overview

	Autumn I	Autumn 2	Spring I	Spring 2	Summer I	Summer 2
science	Animals, including	Light	Forces and	Plants	Rocks	
	humans:		magnets			
		Which of these are		How is water	Can we identify	
	Do all bones have	light sources?	How do objects	transported	different rocks using	
	the same function?		move on different	through a plant?	the identification	
		Are shadows larger	surfaces?		key?	
	What nutrients do	when the object				
	humans need and	obstructing the light	Which materials			
	how do they get	is closer to the light	are magnetic?			
	them?	source?				
P.E.	Invasion games	Dance	Gymnastics	Net and wall	Athletics	Striking and fielding
	(netball)			(badminton)		(cricket)
history	What were some of the key changes				How did the Norman Conquest change	
	which occurred between the Stone Age				Britain? Include three ways.	
	and the Iron Age? I	nclude four changes.				
					local history study - aviation	
geography			Using a diagram	n, explain how a		
				stratovolcano erupts.		
			Domestic focu	ıs: Manchester		
				International focus: Ethiopia (Addis		
			Ababa)			
R.E.	What are key			What do Muslims		What is philosophy?
	Christian beliefs?			believe and how		
				does this impact		(multi-faith)
	(Christianity)			their daily lives?		
				(Islam)		
art	Drawing		Painting		Sculpture	
	observational		still life		clay animal	
	drawing		(Henri Matisse)		(Henry Moore)	

	(Henri Matisse)					
computing		Networks		Desktop publishing		Programming predict outcomes
		create a map of our		create a magazine		using logical
		school network		cover		reasoning
		(Chromebooks)		(Chromebooks)		(iPads)
D.T.		Mechanical systems			Cooking and	
					nutrition	
		pneumatic toys				
					seasonal food (puff	
					pastry tart)	
music			Charanga 3.1			Charanga 3.4
			'Writing Music			'More Musical
			Down'			Styles'
PSHE	How can we	How can we be a	What are different	What makes a	How can we look	What keeps us safe?
	recognise out feelings?	good friend?	families like?	community?	after our bodies?	