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Assessment in Years 1- 6

Dear Parents and Carers,

In the autumn term, we held a series of curriculum workshops to explain the new Kite curriculum which has been implemented this academic year. If you missed our workshop, or would like to revisit it, a recording of the workshop can be found [here](#).

The new curriculum has also provided us with the opportunity to fully review how and when we assess children's learning. As a result of our review, we have updated our assessment systems to reflect the new curriculum and how children best learn. These updates prioritise your child's learning in the classroom, as well as reducing unnecessary and onerous teacher workload. Most importantly, our assessments will support rich and meaningful conversations between yourself, your child and their class teacher about their learning over time. At Hale Academy we now assess children in two different ways:

Quizzes

One new way in which we assess is through the introduction of daily 'quizzes' which we know have a significantly positive effect on learning. The children don't revise for these quizzes and they are simply used to help us understand what the children can and can't remember from what they've previously learnt. The results in these regular quizzes help us plan future learning and fill any small gaps that may have formed. At the end of every half-term, we also have 'big quizzes' which help us check how much of the learning children remember from that particular unit of study.

Formal assessments

On top of our quizzes, we have more formal assessments of the core subjects of reading, writing and mathematics across the year. These are completed after every long term and may take the form of either tests or teacher assessment, with the main purpose of assessing where each child is in their learning journey for each subject at that point in time. These important markers help the teachers plan targeted intervention and support for those children that need it. A timetable for these formal assessments can be seen on the next page.

As a result of these changes, during your parents' evening appointment (beginning the week of 5th February), you will have the opportunity to speak to your child's class teacher about the results of their assessments and what you can do to support your child at home. **You will no longer receive a report via the online portal at this time;** instead, you will receive a new written report from your child's class teacher in the summer term. Further details on this will be shared at a later date.

As always, please contact your child's teacher whenever you would like to discuss your child's progress throughout the year, and remember that these conversations are not restricted to parents' evenings.



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We want to ensure that we balance accurate and purposeful assessment without compromising the children's entitlement to a broad and balanced curriculum offer. We trust these updates achieve this balance.

Kind regards,
Clare Freeman

Formal assessment timetable

	Autumn 2	Spring 2	Summer 2
Year 1	<u>Reading</u> <ul style="list-style-type: none"> • Phonics test • Practice phonics screening check • Teacher assessment 	<u>Reading</u> <ul style="list-style-type: none"> • Phonics test • Practice phonics screening check • Teacher assessment 	<u>Reading</u> <ul style="list-style-type: none"> • Phonics test • Statutory phonics screening check • Teacher assessment
	<u>Maths</u> <ul style="list-style-type: none"> • Teacher assessment 	<u>Maths</u> <ul style="list-style-type: none"> • Teacher assessment 	<u>Maths</u> <ul style="list-style-type: none"> • Teacher assessment
	<u>Writing</u> <ul style="list-style-type: none"> • Teacher assessment 	<u>Writing</u> <ul style="list-style-type: none"> • Teacher assessment 	<u>Writing</u> <ul style="list-style-type: none"> • Teacher assessment
Years 2-5	<u>Reading</u> <ul style="list-style-type: none"> • Fluency test • Comprehension test • Teacher assessment 	<u>Reading</u> <ul style="list-style-type: none"> • Fluency test • Teacher assessment 	<u>Reading</u> <ul style="list-style-type: none"> • Fluency test • Comprehension test • Teacher assessment
	<u>Maths</u> <ul style="list-style-type: none"> • Teacher assessment 	<u>Maths</u> <ul style="list-style-type: none"> • Teacher assessment 	<u>Maths</u> <ul style="list-style-type: none"> • End of year test • Teacher assessment • <i>Statutory Multiplication Tables Check (Y4 only)</i>
	<u>Writing</u> <ul style="list-style-type: none"> • Teacher assessment 	<u>Writing</u> <ul style="list-style-type: none"> • Teacher assessment 	<u>Writing</u> <ul style="list-style-type: none"> • Teacher assessment
Year 6	<u>Reading</u> <ul style="list-style-type: none"> • Fluency test • Practice SATs • Teacher assessment 	<u>Reading</u> <ul style="list-style-type: none"> • Fluency test • Practice SATs • Teacher assessment 	<u>Reading</u> <ul style="list-style-type: none"> • Statutory test (SATs) • Teacher assessment
	<u>Maths</u> <ul style="list-style-type: none"> • Practice SATs • Teacher assessment 	<u>Maths</u> <ul style="list-style-type: none"> • Practice SATs • Teacher assessment 	<u>Maths</u> <ul style="list-style-type: none"> • Statutory test (SATs) • Teacher assessment
	<u>Writing</u> <ul style="list-style-type: none"> • Practice SATs spelling, punctuation and grammar (SPaG) • Teacher assessment 	<u>Writing</u> <ul style="list-style-type: none"> • Practice SATs spelling, punctuation and grammar (SPaG) • Teacher assessment 	<u>Writing</u> <ul style="list-style-type: none"> • Teacher assessment • Statutory spelling, punctuation and grammar (SPaG) test (SATs)