



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Promotion of Daily Mile	Children fully engaged and positive impact evident afternoon learning sessions.	Teachers are also taking part/modelling the Daily Mile, All children encouraged to participate to do the same and promoting the importance of it.
Promotion of Fit Bags	The children all comment that they enjoy using them at home with their family and it encourages everyone to be more motivated.	The PhysiFUN Fitbags can be for those children who have found, and still find, getting active at home a challenge.
Renewing of PE Equipment	Children have high quality equipment to use during PE lessons. Teachers and children can access the PE curriculum.	This is reviewed termly at each new topic we cover
School Games Mark- Bronze	Participating in the annual School Games Mark allows schools to evaluate their PE provision and develop an action plan for future progress.	The school achieved bronze award this year but is looking to increase this to silver next academic year.

<p>Play leader at lunchtime</p>	<p>This has been extremely successful and has encouraged our pupils to have happier, and more physical playtimes. You can see increased confidence in many of our pupils as they learn new skills and this is evident in some of our PE lessons too.</p>	<p>This will continue in 2023/24</p>
<p>Sports Clubs provided to children after school/ lunch times</p>	<p>More pupils meeting their daily physical activity goal. PP children actively encouraged to participate in sports clubs, removal of financial burden for some families More pupils encouraged to take part in PE and Sport Activities.</p>	<p>This will continue this academic year</p>
<p>Visitors into school</p>	<p>3 athletes have visited the school this year. Raise the profile of sports within the school, by having inspirational visitors and speakers come from the local sports clubs. Take up of sports locally such as cricket have increased.</p>	<p>Continue this academic year</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>To embed intra school events into curriculum.</i>	<i>All pupils as they engage in the PE curriculum</i>	<p><i>Key indicator 1 - The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i></p> <p><i>Key indicator 5: Increased participation in competitive sport</i></p>	<i>Allow pupils to experience competition and prepare them for possible inclusion into school sports teams</i>	£0

<p><i>Playground equipment replacement.</i></p>	<p><i>Work alongside the play leaders/school council to make sure there is enough resources in order to help develop physical activity at play times and lunchtimes.</i></p>	<p><i>Key indicator 1 - The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i></p>	<p><i>Play leaders can successfully introduce new games to children at lunch times.</i></p>	<p><i>£2,000</i></p>
<p><i>Curriculum is well resourced and children have high quality resources to use</i></p>	<p><i>Make sure all equipment needed to deliver high quality PE lessons is in place and used by the staff and children.</i></p>		<p><i>The school is well-equipped for teachers access the PE curriculum successfully with enough resources for their classes.</i></p>	<p><i>£6,960</i></p>

<p><i>Support 30 Pupil Premium children attending sports clubs after school.</i></p>	<p><i>Pupil Premium children and those who cannot access sporting clubs due to financial pressures</i></p>	<p><i>Key indicator 1 - The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i></p>	<p><i>Offer sporting clubs to Pupil Premium children, enabling them to access clubs regardless of financial resources</i></p>	<p><i>£60 per child £1800</i></p>
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<p><i>Join the local Sports Association</i></p>	<p><i>The children selected to take part in the events organised through the sports association</i></p>	<p><i>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</i></p>	<p><i>Pupils will benefit from taking part in sporting events and opportunities; raising their confidence and their ability to work as a team.</i></p>	<p><i>£60</i></p>
<p><i>Apply for School Games Mark Silver award.</i></p>	<p><i>The school will benefit from taking part. Raises the profile of PE within the school and local community</i></p>	<p><i>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</i></p>	<p><i>Participating in the annual School Games Mark allows schools to evaluate their PE provision and develop an action plan for future progress.</i></p>	<p><i>£0</i></p>
<p><i>Develop Play Leaders/ Sports crew</i></p>	<p><i>Children will have a voice and will help coordinate lunchtime play supervision.</i></p>	<p><i>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</i></p>	<p><i>Active Surrey to train 10 leaders as Sports Crew / Play leaders who can connect in with trained lunchtime supervisors and support making the playground more active and structured.</i></p>	<p><i>£300</i></p>

<p><i>CPD for teachers</i></p>	<p><i>Primary generalist teachers</i></p>	<p><i>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p><i>Primary teachers more confident to deliver strong and effective PE lessons.</i></p>	<p><i>£1500</i></p>
<p><i>Raise the profile of sports within the school, by having inspirational visitors and speakers come from the local sports clubs.</i></p>	<p><i>The children- to inspire them to try something different to get involved with sports they may not have tried. To develop skills to support them in all areas of learning.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>Having a visit from an athlete will be inspirational for all of our children. Challenging them to try something different, do their best and maybe take up a new sport.</i></p>	<p><i>£2000</i></p>

<p><i>Staff members to host an after- school sports club/ lunch club.</i></p>	<p><i>Children taking part in the clubs provided.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>More pupils meeting their daily physical activity goal. More pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£0</i></p>
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<p><i>Broaden the range of sports clubs by looking at different organisations coming into Hale to teach. (After school and lunch)</i></p>	<p><i>Children taking part in the club provided.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>More pupils meeting their daily physical activity goal. More pupils encouraged to take part in PE and Sport Activities.</i></p>	<p>£0</p>
<p><i>Provide gross motor equipment for Early Years playtimes</i></p>	<p><i>Children in EYFS with access to the equipment.</i></p>	<p><i>Key indicator 1 - The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i></p>	<p><i>Access to equipment that develops large gross motor skills and encourage physical activity. Equipment will encourage agility, balance and coordination.</i></p>	<p>£2,000</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
To embed intra school events into curriculum.	Due the changes in our PE curriculum this year this has not been possible. The PE lead in conjunction with Surrey Active has already looked at opportunities to ensure Intra school events can be incorporated and next year linked to the new curriculum.	Intra events will be planned at the end of each half term to link with the PE skills the children have been learning. If yr4 have been learning cricket the two yr4 classes will play each other at the end of the set of lessons. This will be in place from yr3 upwards in 24-25.
Playground equipment replacement.	A wider range of activities available for the children at break and lunchtimes that encourage a range of gross motor activities. Children are more active and engaged during free time outside.	Children are more active and engaged during free time outside.
Curriculum is well resourced and children have high quality resources to use.	Children have high quality equipment to use during PE lessons. Teachers and children can access the PE curriculum.	The purchase of high-quality equipment, badminton nets, shuttle-cocks, hockey sticks enough for a class has ensured high quality lessons have delivered the curriculum without any barriers.
Support 30 Pupil Premium children attending sports clubs after school.	30 of our disadvantaged children have been offered and taken part in a wide range of afterschool clubs thanks to this funding. Spaces have been paid for Gymnastics, boogie pumps, dodgeball, football, cricket	Having an equality in offer is so important and many of our children have experienced sports and opportunities that they otherwise would not have had.

<p>Join the local Sports Association and apply for School Games Mark Silver award.</p>	<p>and multi- sports.</p> <p>This has given the Sports lead support to develop the PE provision within the school. It has allowed an action plan for PE to be developed that builds towards obtaining the silver games mark.</p>	<p>Bronze award has been gained by the school this year. Next year with the intra sports in place we are aiming for silver.</p>
<p>Develop Play Leaders/ Sports crew</p>	<p>This has been extremely successful and has encouraged our pupils to have happier, and more physical playtimes. You can see increased confidence in many of our pupils as they learn new skills and this is evident in some of our PE lessons too.</p>	<p>New sports crew will be chosen and trained in September.</p>
<p>CPD for teachers</p>	<p>Teachers have received CPD to increase their skill level. The focus this year has been on Gymnastics and how to ensure high quality teaching of skills in a safe and supported way.</p>	<p>Continued high quality CPD for teachers within the area of gymnastics. CPD will be linked to the new curriculum and the sports covered within each year group.</p>
<p>Raise the profile of sports within the school, by having inspirational visitors and speakers come from the local sports clubs.</p>	<p>2 athletes have visited the school this year. A football freestyler and an Olympic volleyball player. These visits have raised the profile of sports within the school, raised the profile of the Olympics and different sporting opportunities available to the children.</p>	<p>Our aim next year is to make links with Farnham rugby club and have an inspirational speaker from the field of rugby as well as running an afterschool club or allowing children to attend rugby training.</p>
<p>Broaden the range of sports clubs by looking at different organisations coming into Hale to</p>	<p>A comprehensive list of after school clubs has been offered to the children, including</p>	<p>We look to continue the broad range of</p>

<p>teach.</p> <p>Staff members to host an after- school sports club/ lunch club.</p>	<p>football for all, gymnastics, cross country running, dodgeball, netball, dance and cricket.</p> <p>The majority of staff members have run a club during the academic year, that has helped support the variety of sports offered to the children.</p>	<p>clubs offered to the children and will continue to look for opportunities offered within our local community.</p> <p>The expectation of staff running one club a year will remain so that children can experience a range of free sporting activities.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	53%	<i>Many of our children do not go swimming outside of school. The school lessons are therefore the only opportunity they have to get up to the 25 metre length. The attendance at swimming lessons is good, but 10 lessons per year from year 5 is not enough to reach the desired level. Next year swimming will be in year 4 to try and support this.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	53%	<i>Our proficient swimmers can use a range of strokes, but for those just mastering the basics all strokes are at a comparable level and not at a proficient/effective level.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	33%	<i>For all the reasons listed above, self-rescue requires you to be a proficient confident swimmer and the children do not have the opportunity to swim outside of school.</i>

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We have sent year 5 and year 6 swimming for the last few years to try and get more children up to the desired swimming level. We have used Sport premium to support this.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>All our swimming lessons are taken by a fully trained team of instructors at the local leisure center.</p>

Signed off by:

Head Teacher:	<i>Mrs Clare Freeman</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Hayley Goy PE lead</i>
Governor:	<i>Mr Ian Ayre</i>
Date:	17.07.24