



Year 6 Newsletter

Summer 1—2025/2026



Notices and Reminders

Remember to bring in the following daily please:

- Water bottle
- Reading book and diary

Also remember:

- Come to school dressed in your PE kit on your PE day
- Remember to complete at least five reads a week at home
- Other home learning set by your class teacher

Reading

This half term in reading, the children will continue to work on their reading strategies to support them with retrieval, inference, summarising, predicting and vocabulary questions. They will also begin their exciting new book: *Animal Farm*. This is a classic story by George Orwell which links to the Russian Revolution. This links well with our history topic and will provide the children with lots of opportunities for rich discussion.

Writing

During this half term, the children will have further opportunities to build independence in their writing. They will spend more time considering the audience and purpose of their writing and adjust the tone and formality of their writing accordingly. The children will be writing for a wide range of purposes including to entertain, inform, describe and persuade. In grammar lessons, the children will focus on revision for SATS.



Key dates

May Bank holiday - 4th May

11th May - KS2 SATS

20th May - Class photos

May Half Term - 25th-29th

Return to school 1st June

5th June - Year 6 Junior Citizen

27th June- Farnham carnival

29th June - Community Week

29th June - Caesars Camp

30th June/1st July - Year 6

transition day - Farnham

Heath End & Weydon

8th July – Wicked Trip

Maths

This half term, the children will revisit a range of previously taught topics to strengthen their understanding and build confidence and independence in preparation for the SATs in May.

Alongside this, they will apply their skills in a project-based task that draws on multiple areas of mathematics. Working in small teams, they will collaborate, problem-solve, and work towards achieving a shared goal.



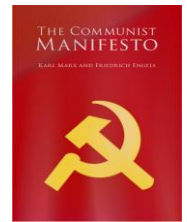
Science

Through our science lessons this term, the children will be learning about light. They will identify how light travels, explore reflection and refraction, as well as discover how shadows are formed. The children will also learn how the brain helps us to see.



History

This half term, the children will be learning about the Russian Revolution. They will explore capitalism and communism, and learn about key people such as Karl Marx, Tsar Nicholas II, Lenin and Stalin. They will explore the impact that propaganda and these leaders, had on people around the world.



Computing

This half term, the children are going to be learning how to create videos using software on the iPads. They will begin by looking at the different elements of video production and finish by planning, creating and editing their own.



PE

This half term, the children will be developing a range of athletic skills. They will begin by building their speed and agility, before moving on to practising jumping for both distance and height. Finally, they will learn and refine techniques for throwing for distance.



DT

This half term, there will be a focus on cooking and nutrition. The children will explore how different foods are processed from farm to fork, learning more about where our food comes from. In groups, they will be inspired to create, prepare and cook a three-course meal after understanding flavour profiles and foods that work in harmony together.



PSHE

In PSHE this half term, the children will be focusing on 'How friendships change as we grow?' They will look at what makes a positive, healthy relationship and how to recognise an unhealthy one. Finally, they will look at why some friendships may change as we grow and how we can deal with these changes.



French

In French this half term, the children will learn some key facts from the history of the ancient and modern Olympic games. They will learn to name 10 Olympic sports and how to conjugate the 1st and 3rd person form of the verb 'faire'. In addition, the children will attempt to use the negative correctly.



Suggested books for reading

