



# Year 6 Newsletter

## Summer 2—2023/2024



### Notices and Reminders

Please ensure:

- Five reads are completed at home as a priority for home learning
- Water bottles only contain water
- Jumpers and cardigans are clearly labelled
- Long hair is tied back

PE day is a Tuesday. Homework is set on a Friday and needs to be returned on the following Friday. Thank you.

### Key dates

- **Weds 5th June** - Class Photos
- **Sat 8th June** - 12pm-3pm HaleFest!
- **Sat 6th July** – Hale Carnival
- **Tues 9th July** - District Sports
- **Weds 10th July** - Yr 6 trip to "Wicked"
- **Thurs 11th July a.m.** - KS2 Sports Day 9am until approximately 11am
- **Mon 15th July - 9am** - Rocksteady Concert for parents of children who take part in Rocksteady
- **Tues 23rd July** - Last day of term, 1:30pm finish

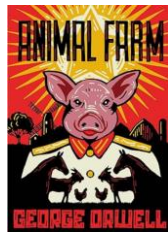
Term dates can be found on our website here:

<https://www.hale.kite.academy/news-and-events/term-dates/>

*Further dates will be added in due course.*

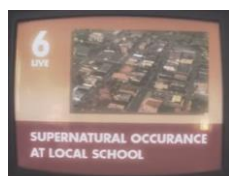
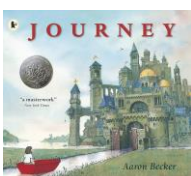
### Reading

The children are reading the book 'Animal Farm' by George Orwell; this will complement their understanding about Russia and the Russian Revolution. They will learn about how this book is a political allegory of the events leading up to the 1917 revolution and the aftermath. They will learn about the themes of power, corruption and betrayal along with continuing to build their fluency and comprehension.



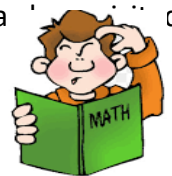
### Writing

In writing this half term, the children will write for different purposes inspired by a range of stimuli. From narratives based on a wordless picture book to newspaper reports based on a music video, the children will learn to select grammar and vocabulary appropriate to the purpose and audience of each piece.



### Maths

This term, children will be applying and consolidating their learning in different contexts. Various projects, investigations, problem solving tasks and challenges will enable the children to apply their skills to realise that maths is all around them. In readiness for secondary school, some specific maths topics may be introduced to ensure they move on to secondary education with confidence.



## Music

In music this half term, the focus will be on playing together using dynamics (louds and softs) and expression. The children will learn to read a notated instrumental part, sing as part of a group and will learn to play the glockenspiel.

The children will learn that by changing the dynamics, music can be made more interesting.



## Geography

In Geography this half term, the children will complete their knowledge and understanding of the human and physical geography of Russia. They will learn about the Volga river and its history as a trade route. They will complete a non-chronological report about the river and its region.



## Art

This half term the children will be learning how to design and make paper mâché animal face masks. Design inspiration will be taken from our reading book Animal Farm.



## PE

This half term the children will be learning gymnastics. The focus will move from handstands to cartwheels and rolls. By the end of the term, we will be creating our own sequences of movement.



## Computing

This half term, the children are going to be learning how to create videos. They will begin by looking at the different elements of videos and finishing by planning, creating and editing their own using the iPads.



## PSHE

This term, the children will learn what will change as they become more independent and transition into secondary school. They will learn how to identify changes within themselves and their roles as they look to the future and potential careers.



## French

In French, the children learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience. They will also build their vocabulary further. around the Olympic games being held in France.



## DT

In design and technology this half term, there will be a focus on cooking and nutrition. The children will explore how different foods are processed from farm to fork, learning more about where our food comes from. In groups, they will be inspired to create, prepare and cook a three-course meal after understanding flavour profiles and foods that work in harmony together.

