



Year 3 Newsletter

Summer 1—2025/2026



Notices and Reminders

Remember to bring in the following daily please:

- Water bottle and morning snack
- Reading book and diary

Also remember:

- Come to school dressed in your PE kit on your PE day
- Remember to complete at least five reads a week at home and TTRS.

Key dates

May Bank holiday - 4th May

20th May - Class photos

May Half Term - 25th-29th May

June

Return to school 1st June

12th June – Butser farm trip

27th June – Farnham carnival

29th June – Community week

Reading

This half term, the children will be reading 'The Wild Robot' by Peter Brown. The story follows Roz, a robot survivor of a shipwreck, who is stranded on a deserted island.



Roz learns to survive on this island and build relationships with the creatures living there. During reading lessons, the children will continue to listen to modelled reading, read aloud to the class and independently answer comprehension style questions to support understanding.

Writing

In spelling lessons this half term, the children will be learning how to syllabify 3 syllable words to support them with their spelling. In writing lessons, the children will continue to improve their writing by creating coherent stories based on The King of the Fishes. They will learn how to use speech punctuation and descriptive devices and will also work on including precise vocabulary to add interest to their writing. The children will continue to improve their grammar and apply this in their own writing.



Maths

This half term, the children will continue to practise their multiplication tables focusing on the 3 and 6 times tables. They will also begin learning about money and convert between pounds and pence before learning to add and subtract amounts of money.



The children will then move on to learn about time. They will learn how to accurately read time on a digital clock and then work on solving problems with time.

Science

This half term, the children will be learning about rocks. They will compare and group together various kinds of rocks based on their appearance and simple physical properties. They will then learn about how fossils are formed and investigate soil so that they recognise that soils are made from rocks and organic matter.



History

This half term, the children will be learning about the Norman Conquest and how it changed Britain. They will find out who the Vikings and Anglo-Saxons were, followed by considering what life was like when King Alfred ruled. The children will then learn about the rulers during the Norman Conquest, including the two main battles and they will study the Bayeux Tapestry.



Music

Music, with all its styles, has changed and shaped lives around the world. When you listen to music and it changes from loud to quiet or quiet to loud, it can be very exciting! We call these changes dynamics. Loud sounds are called forte, and quiet sounds are called piano. The children will be exploring changes in dynamics within the music in this unit by listening, clapping, singing and playing instruments.

PE

This half term, the children will be developing their strength and flexibility in athletics. This includes a focus on the differences between running and sprinting. They will then apply these techniques through relays. Towards the end of term, the children will learn different throwing techniques and jumps. They will also learn which techniques are best suited to different tasks.



DT

This half term, the children will be focusing on food technology. They will be learning about where our food comes from. The children will start by making fruit skewers before moving onto make either savory or fruit tarts. Where possible, they will be using local and seasonal produce to do this.



PSHE

This half term, the children will be learning about hygiene and finding ways in which they can have good hygiene. They will then look at oral hygiene and how to prevent plaque and tooth decay, including the importance of regular teeth brushing. Later in the term, the children will learn about hazards and dangers and how accidents can be avoided.



French

This half term, the children will consolidate their learning of the ten animals that they have already learnt. They will focus on the indefinite article/determiner and then they will begin to use these animals in a short sentence.



Suggested books for reading

