

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised

September 2022

 Commissioned by
Department
for Education

Created by
 Association for
Physical
Education

 YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£3000
Total amount allocated for 2020/21	£18,720
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£18,590
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,590
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,580

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	36%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p>	36%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	36 %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	36%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated: 06/11/22		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			£13,350	71%
Intent	Implementation		Impact	
Development of outdoor learning for Year 1 with focus on gross motor and fine motor skills	Purchase equipment that develops large gross motor skills and encourage physical activity. Purchase equipment to encourage balance Purchase equipment that encourages all types of physical activity.	£650	Children will have engaging equipment that encourages all levels of physical development	
Promotion of Daily Mile	Hold an assembly to remind the children ‘why’ we do the Daily Mile.	£0	Daily mile will be used every day to improve children’s fitness and activity levels.	
Continue to work with less active children in promoting the use of Fit Bags.	The PhysiFUN Fitbags can be for those children who have found, and still find, getting active at home a challenge. Whether this is through lack of space, equipment or motivation, these bags will encourage a love of being physically active beyond the school gates.	£0	Increased activity levels outside of school Improved social interaction between siblings and parents Encourages simple “play” activities which can improve mental and physical health Provides a simple initiative to engage parents / families with Impact can be through small behaviour changes, activity levels and improved concentration levels during learning	

To embed intra school events into curriculum to allow pupils to experience competition and prepare them for possible inclusion into school sports teams	Look at current curriculum and embed intra school opportunities within termly PE lessons. Termly intra house competitions planned for all year groups.	£0	For children to actively engage in competition within the school, between classes and year groups to build resilience and team spirit	
Support 20 Pupil Premium children attending sports clubs after school.	Offer places to Pupil Premium children in the first instance before opening places up to rest of the school.	£1,200	More of our Pupil Premium children will attend sports clubs as finances will not be barrier to the children becoming fit and active.	
Employ a play leader at lunchtime to make lunch times more active.	Advertise the role for a play leader to focus entirely on the engagement of children in physical activity at lunch times.	£7,000	Children will independently choose equipment at lunchtime and breaktime that actively encourage physical activity	
Playground and curriculum equipment replacement.	Work alongside the play leader to make sure there is enough resources in order to help develop physical activity at play times. Make sure all equipment needed to support the curriculum is replaced termly.	£2,000	Children will have access to a range of high-quality equipment that exposes them to a range of sporting activities	
Ensure that the children who have not attained the expected swimming level in year 5 attained expected by year 6	Pay for children to attend swimming lessons at Farnham leisure centre to achieve the national curriculum swimming expectation	£2500	Children will have achieved the national curriculum expectation in swimming	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
			£230	1.2%
Intent	Implementation		Impact	
Join the local sports association	Ensure Hale is part of local conversations around sport and to make sure we are involved in local competitions.	£5	Hale will be an active part of local sporting opportunities. We will attend and host sporting events for the local community of schools.	
Have a clear process to engage and glean your young people's views on your school sport and physical activity offer? (Pupil Voice)	Work with a cohort of Y6 pupils (school council, sports leaders) to create a pupil survey to ask their views on what types of activities they would like to see at school that would encourage them to be more active. (Active Surrey to provide template)	£0	To ensure the sports provision with the school is inspiring the pupils to participate and is reflective of their requests and requirements.	
Apply for School Games Mark Silver award.	To work alongside Sarah Williams from the Surrey School Partnership to meet the objectives and apply for the School Games Silver Award	£0	To ensure Hale Sports provision is meeting the Silver standards and developing in line to meet the highest sporting standards.	
Formalise ways of getting feedback from your children after their inter-school competition experiences to support that you are on board with promoting positive experiences of competition/events?	<p>Create a set of feedback cards that can be used to engage pupils after they have attended events to ensure they have had a positive experience.</p> <p>Create a school participation certificate for representing school and on the reverse add in questions that parents can ask them about their opportunity – Active Surrey to support.</p>	£0	To ensure the sports provision with the school is inspiring the pupils to participate and is reflective of their requests and requirements.	

Develop Play Leaders	Active Surrey to train 10 leaders as Sports Crew / Play leaders who can connect in with trained lunchtime supervisors and support making the playground more active and structured. Can also be used to support pupil voice – part of the training includes this.	£225	To ensure playtimes and lunchtimes are more proactive with organised games and sporting activities. To ensure the sports provision with the school is inspiring the pupils to participate and is reflective of their requests and requirements.	
----------------------	--	------	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	£3000 16.1%

Intent	Implementation		Impact	
Complete a staff survey to establish what teachers feel they lack confidence in when teaching PE and provide training. (Gymnastics has been raised as an area staff would like support in previously)	Questionnaire to gauge teachers' feelings and needs when teaching PE. Send emails regarding training opportunities from Surrey School Partnership onto teachers.	£1,000	All staff feel confident to teach high-quality PE lessons across all areas of the curriculum.	
To introduce a new PE scheme (with assessment opportunities) for all teachers to be able to teach confidently.	Research though speaking to other Kite Schools the best PE scheme to suit our needs at Hale.	£2,000	New scheme will have inspiring lessons plans that ensure full coverage of the National curriculum and all aspects of PE.	

--	--	--	--	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
--	---------------------------------

			£2000	10.7%
Intent	Implementation		Impact	
Staff members to host an after-school sports club/ lunch club.	Teachers to provide after school sports clubs or lunch clubs.	£0	Children will experience a wide range of sporting activities for free	
Broaden the range of sports clubs by looking at different organisations coming into Hale to teach. (After school and lunch)	Find and provide a wealth of different sporting opportunities for our children at Hale.		Children offered a range of sporting experiences. Children will have access to a range of high quality equipment that exposes them to a range of sporting activities	
Raise the profile of sports within the school, by having inspirational visitors and speakers come from the local sports clubs	Contact local sports people to come in and inspire the children into taking up a range of sports	£2,000	Children can confidently discuss a range of sports available to them in their local community. They have opportunities to experience sports they may not otherwise experience.	

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			0%	
Intent	Implementation		Impact	
Development of intra school competition in KS2- termly after each module of work.	Each year group to hold a competition at the end of a module of work to implement the skills learnt in module and to	£0		
Join in with local sports association	Increase the opportunities for the school to take part in friendly netball and football matches.	£ Already budgeted		

Signed off by	
Head Teacher:	Clare Freeman
Date:	24/11/22
Subject Leader:	Hayley Jeeves
Date:	06/11/22
Governor:	Ian Ayre
Date:	06/01/23